Stanford



Preetha Basaviah, M.D.

Clinical Professor, Medicine - Primary Care and Population Health

NIH Biosketch available Online Resume available Online

CLINICAL OFFICE (PRIMARY)

- **Stanford Internal Medicine**

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ACADEMIC CONTACT INFORMATION

- **Alternate Contact**

  Preetha Basaviah - Clinical Professor of Medicine

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Bio

BIO

Preetha Basaviah, MD, is Clinical Professor of Medicine at Stanford University where she serves as Assistant Dean of Pre-clerkship Education, Director Emeritus of the Practice of Medicine Course (two-year doctoring course) for Stanford medical students, an Educator for CARE, CCAP Chair emeritus(Committee on Curriculum and Academic Policy) and as inpatient and outpatient attending. At Stanford since 2006, she has completed certification and faculty development through the Stanford Faculty Development Center in Professionalism and Teaching, Faculty Fellows Program, and through the American Academy on Communication in Healthcare. She received the 2011 SGIM National Award for Scholarship in Medical Education, 2007 General Internal Medicine Division Teaching Award, the 2009 Kaiser Award for excellence in preclinical teaching, the 2010 Larry Mathers Award for exceptional medical student teaching and mentoring, the 2010 California Region Clinician Educator of the Year Award, and the 2011 SGIM National Award for Medical Education Scholarship. She previously worked at UCSF from 2000-2005, where she served as an academic hospitalist, general internist, member of the Academy of Medical Educators, Teaching Scholar, and Co-Director of the Foundations of Patient Care Course at UCSF. She received a BA and MD from Brown University. She completed a Primary Care Internal Medicine residency at Beth Israel Hospital, Harvard University, and she then served as a Primary Care Chief Resident for the Beth Israel Hospital residency training program at the Veteran's Administration Hospital, located in West Roxbury, MA. After completing residency, Dr. Basaviah pursued a fellowship in medical education at the Harvard Institute for Education and Research as well as a faculty position as Associate Firm Chief and hospitalist at Beth Israel Deaconess Medical Center, Harvard University. While at Harvard, she received the Lowell B. McGee Teaching Award and the Katherine Swan Ginsburg Award for humanism in medicine.

Dr. Basaviah has been active directing doctoring courses and developing clinical skills curricula for medical students and was a founding member of DOCS. In addition, she teaches and mentors residents in both outpatient and inpatient settings. She has written articles and book chapters in these areas of medical education (hospital medicine, bedside medicine, cultural competency, update in hospital medicine, cardiac auscultation curricula, feedback, information literacy, discharge process, and communicating professionalism). AAMC, WGEA (Co-Director of 2011 WGEA), ACP, SGIM, SHM (Director of 2005 national meeting), ACLGIM, and APDIM are venues in which she has presented workshops, plenary sessions, and panels regionally and nationally. She has actively participated in the Society of Hospital Medicine (SHM) and Society of General Internal Medicine (SGIM) at regional and national levels by chairing and co-chairing committees involving national meetings, clinical vignettes, medical education, and clinical updates. She

served as SHM Annual Meeting Chair in 2005, Pre-Course Chair in 2004, CA Regional SGIM President in 2004-5, and WGEA Co-Director in 2011. She was recently inducted into the Association of Chairs and Leaders in General Internal Medicine (ACLGIM) and served as Annual Meeting Co-Chair and Leadership Summit Co-Chair in 2011-12.

She enjoys dancing (Indian classical, folk, ballet, and jazz), tennis, hoola-hooping, traveling, and most of all, spending time with her family and friends. She and husband Venky Ganesan, a venture capitalist in Palo Alto, are the lucky parents of 3 girls.

CLINICAL FOCUS

- Internal Medicine

ACADEMIC APPOINTMENTS

- Clinical Professor, Medicine - Primary Care and Population Health

ADMINISTRATIVE APPOINTMENTS

- Clinical Fellow in Internal Medicine, Harvard Medical School, (1995-1998)
- Instructor in Medicine, Harvard Medical School, (1998-2000)
- Teaching Assistant, Brown University, (1991-1991)
- Research Intern, Memorial Sloan Kettering Cancer Center, (1991-1991)
- 25th Anniversary Commencement Aide, Brown University, (2000-2000)
- Revision Committee: Program in Liberal Medical Education, Brown University, (2000-2000)
- Staff Physician/Hospitalist, Beth Israel Deaconess Medical Center, Harvard, (1998-2000)
- Staff Physician/General Internist, Beth Israel Medical Center, Harvard, (1998-2000)
- Attending Physician, Beth Israel Deaconess, Harvard, (1998-2000)
- Co-Director, Area of Concentration in Medical Education, Beth Israel Deaconess Medical Center, (1998-2000)
- Associate Firm Chief, G. Kurkland Firm, Beth Israel Deaconess Medical Center, Harvard, (1999-2000)
- Director, Quality Improvement, Hospitalist Group, UCSF, (2001-2003)
- Director, Nurse Practitioner Course, "Chronic Illness", UCSF, (2003-2004)
- Associate Clinical Professor of Medicine, UCSF, (2006-2006)
- Clinical Associate Professor of Medicine, Stanford University School of Medicine, (2006- present)
- Associate Firm Chief, Beth Israel Deaconess Medical Center, Harvard, (2000-2001)
- Assistant Clinical Professor of Medicine, UCSF, (2000-2006)
- Co-Director, Foundation of Patient Care Course, UCSF Medical Center, (2000-2006)
- Course Director, Practice of Medicine, Stanford University, (2007- present)
- Clinical Associate Professor of Medicine, Stanford University School of Medicine, (2006- present)
- Educator for CARE, Stanford University School of Medicine, (2008- present)
- Assistant Dean of Preclerkship Education, Stanford University School of Medicine, (2013- present)
- Chair, Stanford Committee on Curriculum, Advising, and Policy, (2013-2015)

HONORS AND AWARDS

- SGIM National Award for Scholarship in Medical Education, Society for General Internal Medicine (SGIM) (2011)
- 2010 California Regional SGIM Clinician Educator of the Year Award, SGIM (2010)
- L. Mathers Award for Exceptional Commitment to Teaching, Stanford Medical School (2010)

- Fellow, Fellow in Hospital Medicine (2009)
- Pre-Clinical Teaching Award, Kaiser Family Foundation (2009)
- Faculty Fellow, Stanford University (2008-2009)
- Educators for CARE, Stanford Medical School (2008)
- Division of General Internal Medicine Teaching Award, Stanford University (2007)
- Harvard Macy Scholar, Harvard Macy Institute (2006)
- Nominee: Division of General Internal Medicine Teaching Award, Stanford University (2006)
- Stanford Faculty Development Program, Stanford University (2006)
- Nominee: Clinical X track for Associate Clinical Professor of Medicine, UCSF (2005)
- Nominee: Kaiser Teaching Award, UCSF School of Medicine (2005)
- Academy of Medical Educators induction, UCSF (2004)
- Awardee: STAR award for clinical service, UCSF Medical Center (2004)
- Nominee: Crede Award for Teaching, Division of General Internal Medicine, UCSF (2004)
- Nominee: Outstanding Clinical Teaching, Class of 2004, UCSF (2004)
- Nominee: Outstanding Foundation of Patient Care Facilitator, Class of 2007, UCSF (2004)
- Nominee: Crede Award for Clinical Care, Division of General Internal Medicine, UCSF (2003)
- Nominee: Outstanding Foundations of Patient Care Educator, UCSF (2003)
- Teaching Scholars Program, UCSF School of Medicine (2002-2003)
- Honoree: UCSF Women in Medicine Residency Group, UCSF (2002)
- Nominee: Kaiser Teaching Award, UCSF School of Medicine (2002)
- First prize winner, Clinical Vignette National Poster Competition, National Association of Inpatient Physicians (2001)
- Nominee: Crede Award for Clinical Care, Division of General Internal Medicine, UCSF (2001)
- 25th Anniversary Commencement Aide, Brown University School of Medicine (2000)
- Institute Scholar, Harvard Institute for Education and Research (2000)
- Nominee: Award for Excellence in Teaching, Harvard University Medical School (2000)
- Katherine Swan Ginsburg Memorial Award for Humanism in Medicine, Beth Israel Deaconess Medical Center (1998)
- Lowell McGee Memorial Teaching Award, Beth Israel Deaconess Medical Center (1998)
- Glasgow Memorial Achievement Citation for Scholastic Achievement, American Medical Women's Association (1995)
- Outstanding Category Ranking, Brown University School of Medicine (1995)
- Upjohn Achievement Prize for Outstanding Performance and Contribution, Brown University School of Medicine (1995)
- The Joseph Collins Scholarship for Academic Achievement, Brown University (1993-1995)
- Association of Women Psychiatrists' Leah J. Dickstein, M.D. Award, Brown University School of Medicine (1993)
- McGraw-Hill Book Award for Academic Achievement, Brown University School of Medicine (1992)
- Society for Pediatric Research Scholar, Department of Pediatric Infectious Diseases, Columbia University School of Medicine (1992)
- Babette and Peter Stewart Prize for Overall Achievement in the Program in Liberal Medical Education, Brown University (1991)
- Emery Fellowship for Scholarly Ability and Excellence of Character, Brown University (1991)
- George W. Hagy Prize in Human Biology, Brown University (1991)
- Magna Cum Laude, Brown University (1991)
- Sigma Xi Scientific Research Honor Society, Sigma Xi (1991)

- National Science Foundation Fellow, Department of Molecular Biology, Princeton University (1990)
- Honors Research Program Intern, Roche Institute of Molecular Biology (1988)

PROFESSIONAL EDUCATION

- Board Certification: Internal Medicine, American Board of Internal Medicine (2022)
- Fellowship: Beth Israel Deaconess Medical Center Harvard Medical School (1998) MA
- Residency: Beth Israel Deaconess Medical Center Harvard Medical School (1998) MA
- Medical Education: Brown University Program In Medicine (1995) RI
- M.D., Beth Israel Deaconess Center , Fellow in Medical Education (1999)
- M.D., West Roxbury VA Medical Center, Harvard , Chief Resident (1998)
- M.D., Beth Israel Hosital, Harvard , Residency (1998)
- M.D., Brown School of Medicine , M.D. with Honors (1995)
- B.A., Brown University , Human Biology with Honors (1991)

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Medical education, preparation for clerkship curricula and hospital medicine.

Teaching

COURSES

2026-27

- Intro to Specialty Career Selection: Exploring Residency Specialty Selection with Career Advisors: INDE 241 (Aut, Win)

2025-26

- Intro to Specialty Career Selection: Exploring Residency Specialty Selection with Career Advisors: INDE 241 (Aut, Win)

STANFORD ADVISEES

E4C Mentor

Layla Aboukhater, Kimiya Aframian, Muzzammil Ahmadzada, Leonora Akporyoe, Alvaro Amorin, Marcello Chang, Augustine Chemparathy, Lauren Clarke, Maxwell Durtschi, Jk Gopakumar, Shweta Gudapati, Anjali Jotwani, Kristin Kennedy, Samuel Kim, Stewart Kim, Eric Kohut, Fikunwa Kolawole, Christine Lee, Hannah Lee, Christina Miranda, Suman Mohanty, Ryan Park, Preston Schweiner, Umar Siddiqi, Kritika Singh, Alaa Taha, Jonathan Tang, Helen Wang

Publications

PUBLICATIONS

- **Medical Students and the Electronic Health Record: ' An Epic Use of Time'** *The American Journal of Medicine*
  Chi, J., Kugler, J., Chu, I., Loftus, P., Evans, K., Oskotsky, T., Basaviah, P., Braddock, C.
  2014; 127 (9): 891-895
- **The flipped classroom paradigm for teaching palliative care skills.** *The virtual mentor : VM*
  Periyakoil, V. S., Basaviah, P.
  2013; 15 (12): 1034-1037
- **Developing a national collaborative of medical educators who lead clinical skills courses** *Teaching and Learning Medicine*
  Taylor J, Hunter N, Basaviah P, Mintz M

2012

- **Medical Student Wellness: An Essential Role For Mentors** *Medical Science Educator*
  Osterberg L, Basaviah P, Hillard P
  2011; 21 (4)
- **Hospitalist handoffs: a systematic review and task force recommendations** *J Hosp Med*
  Arora VM, Manjarrez E, Dressler DD, Basaviah P, Halasyamani L, Kripalani S
  2009; 4 (7): 433-40
- **Deficits in Communication and Information Transfer Between Hospital-Based and Primary Care Physicians: Implications for Patient Safety and Continuity of Care.** *JAMA*
  Kripalani S, Lefevre F, Phillips C, Williams M, Basaviah P, Baker D
  2007; Feb: 28;297(8):831-41
- **Update in hospital medicine** *ANNALS OF INTERNAL MEDICINE*
  Basaviah, P., Frost, S.
  2006; 145 (9): 685-691
- **From classroom to bedside; A curriculum for first year medical students** *Med Education*
  Basaviah P, French L, Muller J
  2003; May: 37(5):477-8
- **Is there a New Doctor in the House? Hospital Medicine in the United States** *Swiss Medical Journal (Schweiz Ärztezeitung)*
  Goldman L, Basaviah P.
  2002; July (83): 2045-2051
- **Advancing Disability Equity and Inclusion in Undergraduate Medical Education: Proceedings From the Access in Medicine Summit** *ACADEMIC MEDICINE*
  Salinger, M., Nguyen, M., Kessler, A., Triano, S. E., Betchkal, R., Cleveland Manchanda, E. C., Ortega, P., Sheets, Z. C., Charnsangavej, N., Low, C., Abrams, G., Basaviah, P., Bowen, et al
  2025; 100 (10S): S54-S63
- **Artist's Statement: One Arrangement?** *ACADEMIC MEDICINE*
  Salinger, M., Nguyen, M., Kessler, A., Triano, S. E., Betchkal, R., Manchanda, E., Ortega, P., Sheets, Z. C., Charnsangavej, N., Low, C., Abrams, G., Basaviah, P., Bowen, et al
  2025; 100 (10S): S63
- **Interpreter and limited-English proficiency patient training helps develop medical and physician assistant students' cross-cultural communication skills.** *BMC medical education*
  Nguyen, Q., Flora, J., Basaviah, P., Bryant, M., Hosamani, P., Westphal, J., Kugler, J., Hom, J., Chi, J., Parker, J., DiGiammarino, A.
  2024; 24 (1): 185
- **TRAINING WITH INTERPRETERS AND LIMITED-ENGLISH PROFICIENCY PATIENTS IS VALUABLE TO DEVELOPING MEDICAL AND PHYSICIAN ASSISTANT STUDENTS' COMMUNICATION SKILLS**
  Nguyen, Q. Q., Flora, J. L., Chi, J., Hom, J., Kugler, J., Bryant, M., Hosamani, P., Westphal, J., Basaviah, P., DiGiammarino, A. A., Parker, J.
  SPRINGER.2023: S785
- **Fostering Medical Students' Curiosity Through Early Clinical Experiences.** *Academic medicine : journal of the Association of American Medical Colleges*
  Lin, G. L., Basaviah, P. n.
  2021; 96 (3): 321
- **Stanford University School of Medicine** *ACADEMIC MEDICINE*
  Bernstein, D., Irvine, C. A., Basaviah, P., Lau, J. N., Austin, B., Utz, P. J., Gesundheit, N.
  2020; 95 (9): S50–S53
- **Qualitative Assessment of Clerkship Students' Perspectives of the Topics of Pain and Addiction in their Preclinical Curriculum.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
  Raber, I., Ball, A., Papac, J., Aggarwal, A., Sussman, R., Basaviah, P., Newmark, J., Lembke, A.
  2018; 42 (5): 664-667

- **Qualitative Assessment of Clerkship Students' Perspectives of the Topics of Pain and Addiction in their Preclinical Curriculum** *Academic Psychiatry*
  Raber, I., Ball, A., Papac, J., Aggarwal, A., Sussman, R., Basaviah, P., Newmark, J., Lembke, A.
  2018: 664–67
- **The SGIM TEACH Program: A Curriculum for Teachers of Clinical Medicine.** *Journal of general internal medicine*
  Knight, C. L., Windish, D. M., Haist, S. A., Karani, R., Chheda, S., Rosenblum, M., Basaviah, P., Spencer, A. L., Aagaard, E. M.
  2017
- **An Innovative Blended Preclinical Curriculum in Clinical Epidemiology and Biostatistics: Impact on Student Satisfaction and Performance** *ACADEMIC MEDICINE*
  Evans, K. H., Thompson, A. C., O'Brien, C., Bryant, M., Basaviah, P., Prober, C., Popat, R. A.
  2016; 91 (5): 696-700
- **Training Future Clinician-Educators: A Track for Family Medicine Residents.** *Family medicine*
  Lin, S., Sattler, A., Chen Yu, G., Basaviah, P., Schillinger, E.
  2016; 48 (3): 212-216
- **Training Future Clinician-Educators: A Track for Family Medicine Residents.** *Family medicine*
  Lin, S., Sattler, A., Chen Yu, G., Basaviah, P., Schillinger, E.
  2016; 48 (3): 212-216
- **Students' goal orientations, perceptions of early clinical experiences and learning outcomes.** *Medical education*
  Chen, H. C., Ten Cate, O., O'Sullivan, P., Boscardin, C., Eidson-Ton, W. S., Basaviah, P., Woehrle, T., Teherani, A.
  2016; 50 (2): 203-213
- **Medical students and the electronic health record: 'an epic use of time'.** *American journal of medicine*
  Chi, J., Kugler, J., Chu, I. M., Loftus, P. D., Evans, K. H., Oskotsky, T., Basaviah, P., Braddock, C. H.
  2014; 127 (9): 891-895
- **Medical Students and the Electronic Health Record: 'An Epic Use of Time'** *AMERICAN JOURNAL OF MEDICINE*
  Chi, J., Kugler, J., Chu, I. M., Loftus, P. D., Evans, K. H., Oskotsky, T., Basaviah, P., Braddock, C. H.
  2014; 127 (9): 891-895
- **Developing A National Collaborative Of Medical Educators Who Lead Clinical Skills Courses** *TEACHING AND LEARNING IN MEDICINE*
  Taylor, J. S., Hunter, N., Basaviah, P., Mintz, M.
  2012; 24 (4): 361-364
- **IMPACT OF A QUALITY IMPROVEMENT CURRICULUM FOR PRE-CLERKSHIP STUDENTS**
  Basaviah, P., Hooper, K., Pederson, J., Smith, S., Perez, F., Bhat, S., Leva, N., Helgerson, P., Leo, T., Braddock, C. H.
  SPRINGER.2011: S608
- **CLINICAL STUDENTS' EXPLORATION OF CRITICAL INCIDENTS USING FACULTY GUIDED REFLECTION**
  Basaviah, P., Osterberg, L., Schillinger, E., Hooper, K.
  SPRINGER.2011: S608
- **AN ASSESSMENT OF THE STANFORD STUDENT EXPERIENCE OF A NEW LEARNING COMMUNITY**
  Basaviah, P., Hooper, K., Osterberg, L., Hayes, J., Deitz, J.
  SPRINGER.2011: S607–S608
- **ONLY SKIN DEEP?: HAIR GEL AS A POTENTIAL CAUSE OF STEVENS JOHNSON SYNDROME**
  Clark, B., Basaviah, P.
  SPRINGER.2010: 538
- **IN HOT WATER: CANNABINOID HYPEREMESIS** *33rd Annual Meeting of the Society-of-General-Internal-Medicine/Session on Innovations in Medical Education*
  Basaviah, P., Liao, C., Ramsey, M.
  SPRINGER.2010: 521–521
- **Hospitalist Handoffs: A Systematic Review and Task Force Recommendations** *JOURNAL OF HOSPITAL MEDICINE*

Arora, V. M., Manjarrez, E., Dressler, D. D., Basaviah, P., Halasyamani, L., Kripalani, S.
2009; 4 (7): 433-440

- **Scholarship and Career Development for the Hospitalist Clinician Educator** *In Hospitalist as Teacher - Just the Facts by McGraw-Hill*
  Basaviah P, Ramani S
  2008
- **Acknowledgement for coding surveys and input: Preparing medical students for Clerkships: a descriptive anlaysis of transition courses.** *Acad Med*
  Poncelet, A., O'Brien, Bridget
  2008; 83 (5): 444-451
- **Deficits in communication and information transfer between hospital-based and primary care physicians - Implications for patient safety and continuity of care** *JAMA-JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION*
  Kripalani, S., LeFevre, F., Phillips, C. O., Williams, M. V., Basaviah, P., Baker, D. W.
  2007; 297 (8): 831-841
- **Hospital Discharge** *Hospital Medicine*
  Basaviah P, Williams M, Ed, Wachter R, Hollander H, Goldman L
  2005: 31-36
- **Clinical Updates** *SGIM Forum*
  Basaviah P
  2004; January
- **Innovations in Medical Education Update** *SGIM Forum*
  Basaviah P, Kalet A
  2004; January
- **Core Competencies Update** *The Hospitalist*
  Pistoria M, Dressler D, Basaviah P
  2002; March
- **Asthma** *Guide to Internal Medicine*
  Pauuw D, Basaviah P.
  2002
- **Structuring Residency and Fellowship Curricula in Hospital Medicine** *The Hospitalist*
  Basaviah P, Amin A.
  2002; November
- **Clinical Vignettes Update** *SGIM Forum*
  Malik T, Basaviah P
  2001; 24 (11): 4-7
- **"Through the Eyes of a Physician" in This Side of Doctoring: Reflections of Women in Medicine** *Sage Publications*
  Basaviah P
  2001; December
- **Through the Eyes of a Physician. In: Reflections in Medicine: A Time to Heal** *Brown University School of Medicine 25th Anniversary Publication*
  Basaviah P
  2000; May