

## Sarah Levine

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### Bio

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#### LINKS

- Webpage: <https://srlevine.people.stanford.edu>

### Publications

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#### PUBLICATIONS

- **Racial and gender diversity of named authors in US college course descriptions, 2022-2023** *ENGLISH IN EDUCATION*  
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2024
- **How do students use ChatGPT as a writing support?** *JOURNAL OF ADOLESCENT & ADULT LITERACY*  
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- **Beyond CheatBots: Examining Tensions in Teachers' and Students' Perceptions of Cheating and Learning with ChatGPT** *EDUCATION SCIENCES*  
Mah, C., Walker, H., Phalen, L., Levine, S., Beck, S. W., Pittman, J.  
2024; 14 (5)
- **A Life with Poetry: The Development of Poetic Literacy (Book Review)** *STYLE*  
Book Review Authored by: Levine, S., Bunderson, M.  
2024; 58 (1): 105-112
- **Backtalk: ChatGPT: A powerful technology tool for writing instruction** *PHI DELTA KAPPAN*  
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- **High school mathematics teachers' noticing of inequitable talk** *JOURNAL OF MATHEMATICS TEACHER EDUCATION*  
Stovall, J., Pimentel, D. R., Carlson, J., Levine, S. R.  
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- **INSIGHTS INTO TEACHERS' FUNDS OF KNOWLEDGE: COMPARING LANGUAGE ARTS TEACHERS' STANCES TOWARD THE SAME POEMS IN EVERYDAY AND SCHOOL SETTINGS** *L1 EDUCATIONAL STUDIES IN LANGUAGE AND LITERATURE*  
Levine, S., Sigvardsson, A.  
2023; 23 (2): 1-27

- **What if it Were Otherwise? Teachers Use Exams from the Past to Imagine Possible Futures in the Teaching of Literature** *READING RESEARCH QUARTERLY*  
Levine, S., Moore, D. P. P., Bene, E., Smith, M. W. W.  
2022
- **Situated Expertise in Literary Interpretation: An Expert-Expert Study of High School and PhD Students Reading Canonical Hip-Hop and Poetry** *COGNITION AND INSTRUCTION*  
Levine, S.  
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- **Guest editorial: Introduction to special issue on disciplinary literacy in English teaching and teacher education** *ENGLISH TEACHING-PRACTICE AND CRITIQUE*  
Rainey, E. C., Levine, S.  
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- **Authority and authenticity in teachers' questions about literature in three contexts** *ENGLISH TEACHING-PRACTICE AND CRITIQUE*  
Levine, S., Hauser, M., Smith, M. W.  
2022
- **How Feeling Supports Students' Interpretive Discussions About Literature** *JOURNAL OF LITERACY RESEARCH*  
Levine, S., Trepper, K., Chung, R., Coelho, R.  
2021
- **A Century of Change in High School English Assessments: An Analysis of 110 New York State Regents Exams, 1900-2018** *RESEARCH IN THE TEACHING OF ENGLISH*  
Levine, S.  
2019; 54 (1): 31–57
- **Using Everyday Language to Support Students in Constructing Thematic Interpretations** *JOURNAL OF THE LEARNING SCIENCES*  
Levine, S.  
2019; 28 (1): 1–31
- **THEORY, DESIGN, AND TEACHER EXPERIENCE IN A LITERATURE-FOCUSED PROFESSIONAL DEVELOPMENT** *L1 EDUCATIONAL STUDIES IN LANGUAGE AND LITERATURE*  
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- **Epistemic cognition in literary reasoning** *Handbook of epistemic cognition*  
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- **Opening George Hillocks's Territory of Literature** *English Education*  
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- **Helping high school students read like experts: Affective evaluation, salience, and literary interpretation** *Cognition and Instruction*  
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- **Teaching writing with radio** *English Journal*  
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- **Making interpretation visible with an affect#based strategy** *Reading Research Quarterly*  
Levine, S.  
2014; 49 (3): 283-303

- **Using affective appraisal to help readers construct literary interpretations** *Scientific Study of Literature*  
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