Stanford



Ramon Martinez

Associate Professor of Education

Graduate School of Education

CONTACT INFORMATION

- **Admin. Support**

  John Baker

  Email jwbaker1@stanford.edu

Bio

BIO

Ramón Antonio Martínez is an associate professor in the Graduate School of Education and the Center for Comparative Studies in Race and Ethnicity at Stanford University. His research explores the intersections of language, race, and ideology in K-12 public schools, with a particular focus on literacy learning among multilingual children and youth, and the preparation of teachers to work in multilingual settings. In addition to his long-term, community-engaged, and ethnographically informed research, Dr. Martínez actively supports pre-service teachers through his ongoing work in the Stanford Teacher Education Program (STEP). His scholarship has been published in journals such as Anthropology & Education Quarterly, International Multilingual Research Journal, Language Policy, Linguistics and Education, Modern Language Journal, Research in the Teaching of English, and Review of Research in Education. Dr. Martínez earned his Ph.D. from the Division of Urban Schooling in the Graduate School of Education & Information Studies at the University of California, Los Angeles.

ACADEMIC APPOINTMENTS

- Associate Professor, Graduate School of Education

ADMINISTRATIVE APPOINTMENTS

- Associate Professor, Stanford Graduate School of Education, (2022- present)
- Assistant Professor, Stanford Graduate School of Education, (2015-2022)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Elementary School Teacher, Los Angeles Unified School District (1996 - 2002)
- English Teacher, Prague, Czech Republic (2002 - 2003)
- English Teacher, Mexico City, Mexico (2003 - 2004)
- Adjunct Instructor, Teacher Education Program, University of California, Los Angeles (2004 - 2008)
- Adjunct Instructor, Linguistics Department and Teacher Education Department, California State University, Long Beach (2007 - 2008)
- Assistant Professor, Department of Curriculum and Instruction, University of Texas at Austin (2009 - 2015)

PROGRAM AFFILIATIONS

- Center for Comparative Studies in Race and Ethnicity (CCSRE)

PROFESSIONAL EDUCATION

- PhD, University of California, Los Angeles , Education (2009)
- MEd, University of California, Los Angeles , Education (1997)
- BA, University of California, San Diego , Literature (1994)

Research & Scholarship

RESEARCH INTERESTS

- Bilingual & Multilingual Education
- Child and Adolescent Development
- Classroom Discourse and Interaction
- Culturally Responsive Pedagogies
- Ethnography
- History of Education
- Language Policy
- Race, Language, and Sociolinguistics
- Sociology of Education
- Teacher Education
- Teacher Professional Development
- Youth Identity, Agency, and Voice

Teaching

COURSES

2026-27

- Language Policies and Practices: EDUC 388A (Aut)
- Methods and Materials in Bilingual Classrooms: EDUC 264E (Aut)
- RILE Colloquium on Race, Inequality, and Language in Education: EDUC 489 (Aut)
- Social Interaction Analysis: EDUC 408 (Win)

2025-26

- Language Policies and Practices: EDUC 388A (Aut)
- Methods and Materials in Bilingual Classrooms: EDUC 264E (Aut)
- Qualitative Analysis in Education: EDUC 450A (Spr)

2024-25

- Language Policies and Practices: EDUC 388A (Aut)
- Methods and Materials in Bilingual Classrooms: EDUC 264E (Aut)
- Qualitative Analysis in Education: EDUC 450A (Spr)

2023-24

- Language Policies and Practices: EDUC 388A (Aut)
- Qualitative Analysis in Education: EDUC 450A (Spr)
- Social Interaction Analysis: EDUC 408 (Win)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Lisa Archuleta, Gabriela Lopez, Alexandros Orphanides, Megumi Takada

Doctoral Dissertation Advisor (AC)

Ed'd Bhagwandeen, Rita Kamani-Renedo, Jackelyn Rivera-Orellana

Doctoral Dissertation Co-Advisor (AC)

Leslie Luqueno, Victoria Melgarejo Vieyra

Doctoral (Program)

Ed'd Bhagwandeen, Valerie Garcia, Rita Kamani-Renedo, Gabriela Lopez, Leslie Luqueno, Victoria Melgarejo Vieyra, Jackelyn Rivera-Orellana, Liliana Santos-Deonizio

Publications

PUBLICATIONS

- **Reproduction or reinvention: whither the bilingual renaissance?** *INTERNATIONAL MULTILINGUAL RESEARCH JOURNAL*
  Ahmad, N., Martinez, R.
  2025
- **On the necessity (and insufficiency) of ethnographic perspectives: Towards an inter-scalar approach to research on " academic language" "** *LINGUISTICS AND EDUCATION*
  Martinez, R.
  2024; 84
- **Misma Direccion, Distinto Sentido: Reconceptualizing Problems and Possibilities in Educational Language Learning** *EQUITY IN MULTILINGUAL SCHOOLS AND COMMUNITIES*
  Munoz-Munoz, E. R., Martinez, R., Rosa, J.
  edited by Kibler, A. K., Walqui, A., Bunch, G. C., Faltis, C. J.
  2024; 143: 100-111
- **Translanguaging and Racialized Multilingual Children: Envisioning Dual Language Education for Working-Class Students of Color** *OVERCOMING THE GENTRIFICATION OF DUAL LANGUAGE, BILINGUAL AND IMMERSION EDUCATION*
  Martinez, R., Massengale, C.
  edited by Delavan, M. G., Freire, J. A., Menken, K.
  2024; 140: 129-144
- **Learning in Dialogue with Latinx Children of Immigrants: Reflections on the Co-emergence of Collaborative Linguistic Inquiry and Critical Pedagogical Praxis** *URBAN EDUCATION*
  Martinez, R., Martinez, D. C.
  2022
- **Black lives matter versus Castaneda v. Pickard: a utopian vision of who counts as bilingual (and who matters in bilingual education)** *LANGUAGE POLICY*
  Martinez, R., Martinez, D. C., Morales, P.
  2022
- **Looking closely and listening carefully: A sociocultural approach to understanding the complexity of Latina/o/x students' everyday language** *THEORY INTO PRACTICE*
  Martinez, R., Mejia, A.
  2019
- **TRANSLANGUAGING AND THE TRANSFORMATION OF CLASSROOM SPACE On the Affordances of Disrupting Linguistic Boundaries** *TRANSFORMING SCHOOLING FOR SECOND LANGUAGE LEARNERS: THEORETICAL INSIGHTS, POLICIES, PEDAGOGIES, AND PRACTICES*

Martinez, R., Hikida, M., Duran, L.
edited by Pacheco, M., Morales, P. Z., Hamilton, C.
2019: 181–98

- **Beyond the English Learner Label: Recognizing the Richnessof Bi/Multilingual Students' LinguisticRepertoires** *READING TEACHER*
  Martinez, R.
  2018; 71 (5): 515–22
- **<bold>"</bold>Are you gonna show this to white people?': Chicana/o and Latina/o students' counter-narratives on race, place, and representation** *RACE ETHNICITY AND EDUCATION*
  Martinez, R. A.
  2017; 20 (1): 101-116
- **Becoming "Spanish Learners": Identity and Interaction Among Multilingual Children in a Spanish-English Dual Language Classroom** *INTERNATIONAL MULTILINGUAL RESEARCH JOURNAL*
  Martinez, R., Duran, L., Hikida, M.
  2017; 11 (3): 167-183
- **Unpacking ideologies of linguistic purism: How dual language teachers make sense of everyday translanguaging** *International Multilingual Research Journal*
  Martínez, R. A., Hikida, M., Durán, L.
  2015; 9 (1): 26-42
- **A digital tool grows (and keeps growing) from the work of a community of writers** *Reading & Writing Quarterly*
  Roser, N. L., Wetzel, M. M., Martínez, R. A., Price-Dennis, D.
  2015; 31 (2): 185-200
- **¿ Puras Groserías?: Rethinking the Role of Profanity and Graphic Humor in Latin@ Students' Bilingual Wordplay** *Anthropology & Education Quarterly*
  Martínez, R. A., Morales, Z.
  2014; 45 (4): 337-354
- **Reframing the debate on language separation: Toward a vision for translanguaging pedagogies in the dual language classroom** *The Modern Language Journal*
  Palmer, D. K., Martínez, R. A., Mateus, S. G., Henderson, K.
  2014; 98 (3): 757-772
- **“Do they even know that they do it?”: Exploring awareness of Spanish-English code-switching in a sixth-grade English language arts classroom** *Bilingual Research Journal*
  Martínez, R. A.
  2014; 37 (2): 195-210
- **Language Brokering and Translanguaging: Lessons on Leveraging Students' Linguistic Competencies** *Language Arts*
  Orellana, M. F., Martínez, D. C., Martínez, R. A.
  2014; 91 (5): 311
- **Reading the world in Spanglish: Hybrid language practices and ideological contestation in a sixth-grade English language arts classroom** *Linguistics and Education*
  Martínez, R. A.
  2013; 24 (3): 276-288
- **Teacher agency in bilingual spaces: A fresh look at preparing teachers to educate Latina/o bilingual children** *Review of Research in Education*
  Palmer, D., Martínez, R. A.
  2013; 37 (1): 269-297
- **Zoned for Change: A Historical Case Study of the Belmont Zone of Choice.** *Teachers College Record*
  Martínez, R. A., Quartz, K. H.
  2012; 114 (10): n10

- **' Spanglish ' as Literacy Tool: Toward an Understanding of the Potential Role of Spanish-English Code-Switching in the Development of Academic Literacy** *Research in the Teaching of English*
  Martínez, R. A.
  2010: 124-149