Patricia Bromley
Associate Professor of Education and, by courtesy, of Sociology
Graduate School of Education

CONTACT INFORMATION
- Admin. Support
  Rachel Kelly
  Email: rjkelly@stanford.edu

Bio

ACADEMIC APPOINTMENTS
- Associate Professor, Graduate School of Education
- Associate Professor (By courtesy), Sociology

LINKS
- Webpage: http://www.patriciabromley.com

Research & Scholarship

RESEARCH INTERESTS
- Civic Education
- International and Comparative Education
- Leadership and Organization

Teaching

COURSES
2020-21
- Introduction to International and Comparative Education: EDUC 202 (Aut)
- Nonprofits, Philanthropy & Society: EDUC 321, PUBLPOL 321, SOC 321 (Win)
- Workshop: Comparative Studies of Educational and Political Systems: EDUC 387, SOC 311A (Aut, Win, Spr)

2019-20
- Workshop: Comparative Studies of Educational and Political Systems: EDUC 387, SOC 311A (Aut, Win, Spr)

2018-19
- Global Education Policy & Organization: EDUC 306B, PUBLPOL 316 (Spr)
- Introduction to International and Comparative Education: EDUC 202 (Aut)
- Introduction to International and Comparative Education Project Component: EDUC 202L (Aut)
• Workshop: Comparative Studies of Educational and Political Systems: EDUC 387, SOC 311A (Aut, Win, Spr)

2017-18
• Global Education Policy & Organization: EDUC 306B, PUBLPOL 316 (Spr)
• Introduction to Comparative and International Education: EDUC 202 (Aut)
• Workshop: Comparative Studies of Educational and Political Systems: EDUC 387, SOC 311A (Aut, Win, Spr)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)
Jennifer Altavilla, Gabriela (Gabi) Gavrila, Seungah Lee, Diana Mercado-Garcia

Postdoctoral Faculty Sponsor
Ingrid Gustafsson

Doctoral Dissertation Advisor (AC)
Daniel Scott Smith

Master's Program Advisor
Khaleelah Logan, Vehbi Tandogan

Doctoral (Program)
Minju Choi, Lisa Overbey, Heitor Santos, Daniel Scott Smith

Postdoctoral Research Mentor
Ingrid Gustafsson

Publications

PUBLICATIONS

• Education reform in the twenty-first century: declining emphases in international organisation reports, 1998-2018 GLOBALISATION SOCIETIES AND EDUCATION
  Bromley, P., Overbey, L., Furuta, J., Kijima, R.
  2020

• Contentions over World Culture: The Rise of Legal Restrictions on Foreign Funding to NGOs, 1994-2015 SOCIAL FORCES
  Bromley, P., Schofer, E., Longhofer, W.
  2020; 99 (1): 281–304

• Content Analysis of Textbooks via Natural Language Processing: Findings on Gender, Race, and Ethnicity in Texas US History Textbooks AERA OPEN
  Lucy, L., Demszky, D., Bromley, P., Jurafsky, D.
  2020; 6 (3)

• The Nonprofit Sector: A Research Handbook https://www.sup.org/books/title/?id=30371
  edited by Powell, W. W., Bromley, P.
  Stanford University Press.2020

• The Pyramid of Nonprofit Responsibility: The Institutionalization of Organizational Responsibility Across Sectors VOLUNTAS
  Pope, S., Bromley, P., Lim, A., Meyer, J. W.
  2018; 29 (6): 1300–1314

• Organizing for Education: A Cross-National, Longitudinal Study of Civil Society Organizations and Education Outcomes VOLUNTAS
  Bromley, P., Schofer, E., Longhofer, W.
  2018; 29 (3): 526–40
Education for global citizenship and sustainable development in social science textbooks  
Jimenez, J., Lerch, J., Bromley, P. 
2017; 52 (4): 460-476

"They Are All Organizations": The Cultural Roots of Blurring Between the Nonprofit, Business, and Government Sectors  
Bromley, P., Meyer, J. W. 
2017; 49 (7): 939–66

 Casting call: The expanding nature of actorhood in US firms, 1960-2010  
Bromley, P., Sharkey, A. 
2017; 59: 3-20

The rise of individual agency in conceptions of society: Textbooks worldwide, 1950-2011  
Lerch, J., Bromley, P., Ramirez, F. O., Meyer, J. W. 
2017; 32 (1): 38-60

A tale of two worlds: the interstate system and world society in social science textbooks, 1950-2011  
Bromley, P., Cole, W. 

"WALK THE LINE": HOW INSTITUTIONAL INFLUENCES CONSTRAIN ELITES  
Brandtner, C., Bromley, P., Tompkins-Stange, M., Gehman, J., Lounsbury, M., Greenwood, R. 
2017; 48B: 281-309

Policy and Administration as Culture: Organizational Sociology and Cross-National Education Trends  
Bromley, P., Mundy, K., Green, A., Lingard, B., Verger, A. 
2016: 470-489

INTERNAL AND EXTERNAL DETERMINANTS OF FORMAL PLANS IN THE NONPROFIT SECTOR  
Hwang, H., Bromley, P. 
2015; 18 (4): 568-588

The Worldwide Expansion of "Organization"  
Meyer, J. W., Bromley, P. 
2013; 31 (4): 366-389

From Smoke and Mirrors to Walking the Talk: Decoupling in the Contemporary World  
Bromley, P., Powell, W. W. 
2012; 6: 483-530

The Globalization of Multicultural Education in Social Science Textbooks: Cross-national Analyses, 1950-2010  
Terra, L., Bromley, P. 
2012; 14 (3): 136-143

Decoupling revisited: Common pressures, divergent strategies in the U.S. nonprofit sector  
Bromley, P., Hwang, H., Powell, W. W. 

Student-Centeredness in Social Science Textbooks, 1970-2008: A Cross-National Study  
Bromley, P., Meyer, J. W., Ramirez, F. O. 
2011; 90 (2): 547-570

Bromley, P., Meyer, J. W., Ramirez, F. O. 
2011; 55 (4): 517-545

Multiculturalism and human rights in civic education: the case of British Columbia, Canada  
Bromley, P. 
2011; 53 (2): 151-164
• The Rationalization of Educational Development: Scientific Activity among International Nongovernmental Organizations  
  *Comparative Education Review*  
  Bromley, P.  
  2010; 54 (4): 577-601

• Human Rights in Social Science Textbooks: Cross-national Analyses, 1970-2008  
  *Sociology of Education*  
  Meyer, J. W., Bromley, P., Ramirez, F. O.  
  2010; 83 (2): 111-134

• Standardizing chaos: a neo-institutional analysis of the INEE Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction  
  *Compare: A Journal of Comparative and International Education*  
  Bromley, P., Andina, M.  
  2010; 40 (5): 575-588

• The Valorization of Humanity and Diversity  
  *Multicultural Education Review*  
  Ramirez, F. O., Bromley, P., Russell, S.  
  2009; 1 (1): 29-54