Stanford



Jonathan Rosa

Associate Professor of Education and, by courtesy, of Linguistics, of Anthropology and of Comparative Literature

Graduate School of Education

Curriculum Vitae available Online

CONTACT INFORMATION

- **Admin. Support**

  Luci Fogg

  Email luparker@stanford.edu

Bio

BIO

Jonathan Rosa is Associate Professor in the Graduate School of Education, Center for Comparative Studies in Race and Ethnicity, and, by courtesy, Departments of Anthropology, Linguistics, and Comparative Literature. Dr. Rosa's research examines how race and language are jointly defined, experienced, and transformed across distinctive historical, geopolitical, and institutional contexts. He collaborates with schools and communities to understand these phenomena and challenge the forms of vulnerability to which they correspond. This community-based approach to research, teaching, and service reflects a vision of scholarship as a platform for imagining and enacting more just societies.

Dr. Rosa is author of the award-winning book, Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad (2019, Oxford University Press), and co-editor of the volume, Language and Social Justice in Practice (2019, Routledge). In addition to various scholarly journals and volumes, his work on race, language, immigration, and education has appeared in popular media outlets such as The New York Times, The Nation, NPR, and Univision. Dr. Rosa has served as President of the Association of Latina/o and Latinx Anthropologists, Co-Chair of the Task Force on Language and Social Justice of the American Anthropological Association's Society for Linguistic Anthropology and Council for Human Rights, Director of Stanford's Program in Chicana/o-Latina/o Studies, and Co-Director of Stanford's Center for Global Ethnography. He attained an M.A. and Ph.D. in Sociocultural and Linguistic Anthropology at the University of Chicago and a B.A. in Linguistics and Educational Studies at Swarthmore College.

ACADEMIC APPOINTMENTS

- Associate Professor, Graduate School of Education
- Associate Professor (By courtesy), Linguistics
- Associate Professor (By courtesy), Anthropology
- Associate Professor (By courtesy), Comparative Literature

ADMINISTRATIVE APPOINTMENTS

- Co-Director, Center for Global Ethnography, Stanford University, (2021-2023)
- Director, Program in Chicana/o-Latina/o Studies, Stanford University, (2020-2023)

HONORS AND AWARDS

- Distinguished Summer Scholar, Banks Center for Educational Justice, University of Washington College of Education (2024)
- Outstanding Book of the Year Award (Looking like a Language, Sounding like a Race), American Association of Teaching and Curriculum (2022)
- Conference Grant, "Community as a Campus: Decolonial Praxis in Chicago's Paseo Boricua", Spencer Foundation (2021)
- First Book Award (Looking like a Language, Sounding like a Race), American Association for Applied Linguistics (2021)
- Prose Award for Excellence in Language & Linguistics (Looking like a Language, Sounding like a Race), Association of American Publishers (2020)
- Visiting Scholar, Spencer Foundation (2020)
- Charles A. Ferguson Award for Outstanding Scholarship, Center for Applied Linguistics (2018)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- President, Association of Latina/o and Latinx Anthropologists, American Anthropological Association (2020 - 2022)
- Editorial Board, Current Anthropology (2019 - 2022)
- Editorial Board, International Multilingual Research Journal (2018 - 2021)
- Editorial Board, Equity & Excellence in Education (2017 - present)
- Editorial Board, Anthropology News (2016 - 2019)
- Executive Board Member-At-Large, Association of Latina/o and Latinx Anthropologists, American Anthropological Association (2015 - 2018)
- Advisory Committee Member, Social Science Research Council/Mellon Mays Graduate Initiatives Program (2013 - 2017)
- Co-Chair, Language and Social Justice Task Force, Society for Linguistic Anthropology, American Anthropological Association (2012 - 2014)
- Executive Board Member/Secretary-Treasurer, Society for Linguistic Anthropology, American Anthropological Association (2012 - 2014)

PROGRAM AFFILIATIONS

- Center for Comparative Studies in Race and Ethnicity (CCSRE)
- Center for Latin American Studies

PROFESSIONAL EDUCATION

- Ph.D., University of Chicago , Sociocultural and Linguistic Anthropology (2010)
- M.A., University of Chicago , Sociocultural and Linguistic Anthropology (2006)
- B.A., Swarthmore College , Linguistics and Educational Studies (2003)

LINKS

- Website: https://jonathanrosa.owlstown.net/

Research & Scholarship

RESEARCH INTERESTS

- Bilingual & Multilingual Education
- Classroom Discourse and Interaction
- Collaborative Education Research
- Community-Engaged Research
- Critical Pedagogy
- Culturally Responsive Pedagogies
- Digital, Media & Multimodal Literacies

- Educational Inequality
- Ethnography
- Families
- Immigrant and Refugee Education
- Language & Literacy
- Language Policy
- Race, Culture, and Identity
- Race, Language, and Sociolinguistics
- Social Movements & Collective Action
- Sociology of Education
- Teacher Education
- Urban Education
- Youth Identity, Agency, and Voice

CURRENT RESEARCH AND SCHOLARLY INTERESTS

I am currently working on two book projects through which I am continuing to develop frameworks for understanding ethnoracial, linguistic, and educational formations. The first examines racial reckonings across distinctive societal contexts by interweaving ethnographic analysis of diasporic Puerto Rican experiences and broader constructions of Latinidad that illustrate race and ethnicity as colonial and communicative predicaments. The second spotlights decolonial approaches to the creation of collective well-being through educational and societal transformations based on longstanding community collaborations in Chicago.

Teaching

COURSES

2026-27

- Beyond Equity: EDUC 299A (Spr)
- Language and Resistance Across the Americas: OSPSANTG 88 (Aut)
- Race, Ethnicity, and Language: Racial, Ethnic, and Linguistic Formations: ANTHRO 320A, CSRE 389A, EDUC 389A, LINGUIST 253, SYMSYS 389A (Win)

2025-26

- Beyond Equity: EDUC 299A (Sum)
- Race, Ethnicity, and Language: Writing Race, Ethnicity, and Language in Ethnography: ANTHRO 398B, CSRE 389B, EDUC 389B, LINGUIST 254 (Spr)
- Service Learning Practicum: EDUC 98SI (Win)
- Theory and Method in Linguistic Anthropology: ANTHRO 457A, CSRE 267, EDUC 457, LINGUIST 267 (Win)

2024-25

- Beyond Equity: EDUC 299A (Sum)

2023-24

- Beyond Equity: EDUC 299A (Sum)
- Introduction to Comparative Studies in Race and Ethnicity: CSRE 100, EDUC 166C, SOC 146, TAPS 165 (Win)
- Race, Ethnicity, and Language: Racial, Ethnic, and Linguistic Formations: ANTHRO 320A, CSRE 389A, EDUC 389A, LINGUIST 253, SYMSYS 389A (Aut)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Taiga Ikedo, Rita Kamani-Renedo, Jackelyn Rivera-Orellana

Orals Chair

Nathan Deschamps

Doctoral Dissertation Advisor (AC)

Victoria Melgarejo Vieyra, Alexandros Orphanides, Shameeka Wilson

Doctoral Dissertation Co-Advisor (AC)

Ed'd Bhagwandeen, Jenna Przybysz

Doctoral (Program)

Ed'd Bhagwandeen, Ericka Canon, Victoria Melgarejo Vieyra, Alexandros Orphanides, Shameeka Wilson

Publications

PUBLICATIONS

- **Racial Reckonings Across Social Orders** *Reordering Anthropology: Manifolds and Relations*
  Rosa, J., Orphanides, A.
  University of Helsinki Press .2026: 203-227
- **Race and the Language of Othering** *International Encyclopedia of Language and Linguistics*
  Rosa, J.
  Elsevier.2026; 3rd: 391-395
- **Rethinking Linguistic Deficits, Differences, and Dominance: Language Learning Beyond Disciplinary and Linguistic Borders** *The Oxford Handbook of Language Socialization*
  Rosa, J., Ahmad, N. B., Melgarejo, V.
  Oxford University Press.2026
- **Epistemological/Ontological Interview: Magnitudes of Creativity: Clarifying Our Commitments to Solidarity in Educational Research and Practice: An Interview with Shirin Vossoughi and Jonathan Rosa** *RESEARCH IN THE TEACHING OF ENGLISH*
  Vossoughi, S., Garcia, A., Rosa, J., Mirra, N.
  2025; 60 (2): 236-247
- **Raciontologies reconceptualizing racialized enactments and the reproduction of white supremacy** *ANTHROPOLOGY OF WHITE SUPREMACY*
  Diaz, V., Rosa, J.
  edited by Beliso-DeJesus, A. M., Pierre, J., Rana, J.
  2025: 178-191
- **Misma Direccion, Distinto Sentido: Reconceptualizing Problems and Possibilities in Educational Language Learning** *EQUITY IN MULTILINGUAL SCHOOLS AND COMMUNITIES*
  Munoz-Munoz, E. R., Martinez, R., Rosa, J.
  edited by Kibler, A. K., Walqui, A., Bunch, G. C., Faltis, C. J.
  2024; 143: 100-111
- **Undoing raciolinguistics, unsettling (socio)linguistics** *JOURNAL OF SOCIOLINGUISTICS*
  Rosa, J., Flores, N.
  2023
- **Undoing raciolinguistics** *JOURNAL OF SOCIOLINGUISTICS*
  Flores, N., Rosa, J.

2023

- **Deshaciendo la raciolingüística1** *JOURNAL OF SOCIOLINGUISTICS*
  Flores, N., Rosa, J.
  2023
- **Rethinking Language Barriers & amp; Social Justice from a Raciolinguistic Perspective** *DAEDALUS*
  Rosa, J., Flores, N.
  2023; 152 (3): 99-114
- **Premises, Pitfalls, and Possibilities of Undoing Competence: A Response to Open Peer Commentaries** *LANGUAGE LEARNING*
  Rosa, J., Flores, N.
  2023
- **Rejecting Abyssal Thinking in the Language and Education of Racialized Bilinguals** *WORLD YEARBOOK OF EDUCATION 2023*
  Garcia, O., Flores, N., Seltzer, K., Wei, L., Otheguy, R., Rosa, J.
  edited by Scott, J., Bajaj, M.
  2023: 81-99
- **Undoing Competence: Coloniality, Homogeneity, and the Overrepresentation of Whiteness in Applied Linguistics** *LANGUAGE LEARNING*
  Flores, N., Rosa, J.
  2022
- **Decolonization, Language, and Race in Applied Linguistics and Social Justice** *APPLIED LINGUISTICS*
  Rosa, J., Flores, N.
  2021; 42 (6): 1162-1167
- **Introduction: Language and White Supremacy** *JOURNAL OF LINGUISTIC ANTHROPOLOGY*
  Smalls, K. A., Spears, A. K., Rosa, J.
  2021; 31 (2): 152-156
- **Rejecting abyssal thinking in the language and education of racialized bilinguals: A manifesto** *Critical Inquiry in Language Studies*
  Garcia , O., Flores, N., Seltzer, K., Wei, L., Otheguy, R., Rosa, J.
  2021; 18 (3): 203-228
- **Raciontologies: Rethinking Anthropological Accounts of Institutional Racism and Enactments of White Supremacy in the United States** *AMERICAN ANTHROPOLOGIST*
  Rosa, J., Diaz, V.
  2019
- **Bringing Race Into Second Language Acquisition** *MODERN LANGUAGE JOURNAL*
  Flores, N., Rosa, J.
  2019; 103: 145–51
- **Looking like a language, sounding like a race: Raciolinguistic ideologies and the learning of Latinidad**
  Rosa, J.
  Oxford University Press, USA.2019
- **Language and Social Justice in Practice**
  Avineri, N., Graham, L. R., Johnson, E. J., Riner, R. C., Rosa, J.
  Routledge.2018
- **Unsettling race and language: Toward a raciolinguistic perspective** *LANGUAGE IN SOCIETY*
  Rosa, J., Flores, N.
  2017; 46 (5): 621–47
- **Deprovincializing Trump, decolonizing diversity, and unsettling anthropology** *AMERICAN ETHNOLOGIST*
  Rosa, J., Bonilla, Y.
  2017; 44 (2): 201–8

- **Diaspora and language** *ROUTLEDGE HANDBOOK OF MIGRATION AND LANGUAGE*
  Rosa, J., Trivedi, S.
  edited by Canagarajah, S.
  2017: 330–46

- **Do you hear what I hear? Raciolinguistic ideologies and culturally sustaining pedagogies** *Culturally sustaining pedagogies: Teaching and learning for justice in a changing world*
  Rosa, J., Flores, N.
  2017: 175-190

- **Standardization, Racialization, Languagelessness: Raciolinguistic Ideologies across Communicative Contexts** *JOURNAL OF LINGUISTIC ANTHROPOLOGY*
  Rosa, J. D.
  2016; 26 (2): 162-183

- **Racializing language, regimenting Latinas/os: Chronotope, social tense, and American raciolinguistic futures** *LANGUAGE & COMMUNICATION*
  Rosa, J.
  2016; 46: 106-117

- **Undoing Appropriateness: Raciolinguistic Ideologies and Language Diversity in Education** *HARVARD EDUCATIONAL REVIEW*
  Flores, N., Rosa, J.
  2015; 85 (2): 7–29

- **Invited Forum: Bridging the "Language Gap"** *JOURNAL OF LINGUISTIC ANTHROPOLOGY*
  Avineri, N., Johnson, E., Brice-Heath, S., McCarty, T., Ochs, E., Kremer-Sadlik, T., Blum, S., Zentella, A. C., Rosa, J., Flores, N., Alim, H. S., Paris, D.
  2015; 25 (1): 66-86

- **Digital protest, hashtag ethnography, and the racial politics of social media in the United States** *AMERICAN ETHNOLOGIST*
  Bonilla, Y., Rosa, J.
  2015; 42 (1): 4–17

- **Rethinking Gaps Literacies and Languages in Participatory Cultures** *JOURNAL OF ADOLESCENT & ADULT LITERACY*
  Jocson, K., Rosa, J., Curwood, J.
  2015; 58 (5): 372–74

- **On Latin@s and the Immigration Debate** *AMERICAN ANTHROPOLOGIST*
  Davila, A., Mullings, L., Rosaldo, R., Plascencia, L. F. B., Chavez, L. R., Magana, R., Rosas, G., Aparicio, A., Najera, L., Zavella, P., Galvez, A., Rosa, J. D.
  2014; 116 (1): 146–59