



Andrew Nevins

Clinical Professor, Medicine - Infectious Diseases

CLINICAL OFFICE (PRIMARY)

- **Infectious Disease Clinic**

211 Quarry Rd Ste 202

MC 5988

Palo Alto, CA 94304

Tel (650) 736-5200 **Fax** (650) 725-6908

Bio

BIO

Dr. Nevins specializes in the treatment of infections. He has practiced infectious disease medicine for more than 10 years. Dr. Nevins has a special interest in medical education.

CLINICAL FOCUS

- Infectious Disease
- medical education

ACADEMIC APPOINTMENTS

- Clinical Professor, Medicine - Infectious Diseases

ADMINISTRATIVE APPOINTMENTS

- Medical Director, Standardized Patient Program, Stanford University School of Medicine, (2007- present)
- Medical Director, Masters of Science in Physician Assistant Studies Program, (2016- present)
- Chair, Standardized Patient Special Interest Group, Society for Simulation in Health Care, (2018-2022)
- Chair, California Consortium for the Assessment of Clinical Competence, (2016-2018)
- Chair, California Consortium for the Assessment of Clinical Competence, (2012-2014)
- Associate Course Director, Practice of Medicine, Stanford University School of Medicine, (2006- present)
- Co-director, Infectious Diseases Training Program, Stanford University School of Medicine, (2008-2015)
- Senator At Large, Medical School Faculty Senate, (2006-2012)

HONORS AND AWARDS

- MSPA Award for Excellence in Preclinical Teaching, Stanford University School of Medicine (2023)
- Henry J. Kaiser Family Foundation Award for Excellence in Preclinical Teaching, Stanford University School of Medicine (2021)
- Outstanding Lecture/Presentation Award, Stanford University School of Medicine (2018)

- Henry J. Kaiser Family Foundation Award for Excellence in Preclinical Teaching, Stanford University School of Medicine (2017)
- Asia Pacific Meeting on Simulation in Health Care Research Abstract Award, Society for Simulation in Health Care (2016)
- Arthur L. Bloomfield Award in Recognition of Excellence in the Teaching of Clinical Medicine, Stanford University School of Medicine (2009)
- Henry J. Kaiser Family Foundation Award for Excellence in Clinical Teaching, Stanford University School of Medicine (2008)
- Henry J. Kaiser Family Foundation Award for Excellence in Preclinical Teaching, Stanford University School of Medicine (2007)
- Beckett Award for Excellence in Clinical Teaching, Department of Internal Medicine, Stanford University School of Medicine (2003)

PROFESSIONAL EDUCATION

- Board Certification: Infectious Disease, American Board of Internal Medicine (2004)
- Fellowship: Stanford University Medical Center (2005) CA
- Residency: Stanford University School of Medicine (2002) CA
- Internship: Stanford University School of Medicine (2000) CA
- MD, Cornell University Medical College , Medicine (1999)
- MS, Stanford University , Epidemiology (1995)
- BS, Stanford University , Biological Sciences (1994)
- Board Certification: Internal Medicine, American Board of Internal Medicine (2002)
- Medical Education: Weill Cornell Medical College (1999) NY

LINKS

- Standardized Patient Program: <http://cisl.stanford.edu/standardized-patient-program.html>
- Physician Assistant Program: <https://med.stanford.edu/pa.html>

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Clinical general infectious diseases. Medical education.

Teaching

COURSES

2025-26

- Foundations of Clinical Medicine: PAS 201 (Aut)
- Intro to Microbiology and Pharmacology: INDE 263 (Win)
- Medical Improvisation: MED 239 (Aut)
- Microbiology and Infectious Diseases II: INDE 265 (Aut)
- Plagues of the Past & Present - The Impact of Infectious Diseases on Society: MED 259 (Aut)

2024-25

- Foundations of Clinical Medicine: PAS 201 (Aut)
- Medical Improvisation: INDE 273 (Win)
- Microbiology and Infectious Diseases I: INDE 263 (Win)
- Microbiology and Infectious Diseases II: INDE 265 (Aut)

2023-24

- Foundations of Clinical Medicine: PAS 201 (Aut)
- Medical Improvisation: INDE 273 (Aut)

2022-23

- Foundations of Clinical Medicine: PAS 201 (Aut)
- Foundations of Clinical Neurosciences: PAS 202 (Win)

GRADUATE AND FELLOWSHIP PROGRAM AFFILIATIONS

- Infectious Diseases (Fellowship Program)
- Medicine (Masters Program)

Publications

PUBLICATIONS

- **A Generative Pretrained Transformer (GPT)-Powered Chatbot as a Simulated Patient to Practice History Taking: Prospective, Mixed Methods Study.** *JMIR medical education*
Holderried, F., Stegemann-Philipp, C., Herschbach, L., Moldt, J. A., Nevins, A., Griewatz, J., Holderried, M., Herrmann-Werner, A., Festl-Wietek, T., Mahling, M.
2024; 10: e53961
- **Factors associated with HIV Testing within the National Health Interview Survey (2006-2018).** *Journal of racial and ethnic health disparities*
Jamal, A., Srinivasan, M., Kim, G., Nevins, A. B., Vohra, S.
2023
- **FACTORS ASSOCIATED WITH HIV-TESTING IN THE US POPULATION OVERALL AND BY RACE/ETHNICITY: AN ANALYSIS OF THE 2006-2018 NATIONAL HEALTH INTERVIEW SURVEY**
Jamal, A., Srinivasan, M., Nevins, A., Kim, G. S., Vohra, S.
SPRINGER.2023: S180-S181
- **FACTORS ASSOCIATED WITH HIV TESTING AMONG ASIAN-AMERICANS: AN ANALYSIS OF THE NATIONAL HEALTH INTERVIEW SURVEY**
Jamal, A., Srinivasan, M., Nevins, A., Kim, G. S., Vohra, S.
SPRINGER.2023: S180
- **Reactivated disseminated tuberculosis in pregnancy: Case report and review of the literature.** *Case reports in women's health*
Beshar, I., Moon, A. S., Pendse, R., Nevins, A. B., Litkouhi, B.
2023; 37: e00475
- **Perspectives, benefits and challenges of a live OSCE during the COVID-19 pandemic in a cross-sectional study.** *BMJ open*
Loda, T., Erschens, R. S., Nevins, A. B., Zipfel, S., Herrmann-Werner, A.
2022; 12 (6): e058845
- **A Call to Action from the California Consortium for the Assessment of Clinical Competence: Making the Case for Regional Collaboration.** *Academic medicine : journal of the Association of American Medical Colleges*
Nevins, A. B., Boscardin, C. K., Kahn, D., May, W., Murdock-Vlautin, T., Pau, C. Y., Phillips, A., Racataian-Gavan, R., Shankel, T., Wilkerson, L., Wray, A., Charat, S.
2022
- **A Multi-Institution Collaboration to Define Core Content and Design Flexible Curricular Components for a Foundational Medical School Course: Implications for National Curriculum Reform** *ACADEMIC MEDICINE*
Chen, S. F., Deitz, J., Batten, J. N., DeCoste-Lopez, J., Adam, M., Alspaugh, J., Amieva, M. R., Becker, P., Boslett, B., Carline, J., Chin-Hong, P., Engle, D. L., Hayward, et al
2019; 94 (6): 819–25
- **A Multi-Institution Collaboration to Define Core Content and Design Flexible Curricular Components for a Foundational Medical School Course: Implications for National Curriculum Reform.** *Academic medicine : journal of the Association of American Medical Colleges*
Chen, S. F., Deitz, J., Batten, J. N., DeCoste-Lopez, J., Adam, M., Alspaugh, J. A., Amieva, M. R., Becker, P., Boslett, B., Carline, J., Chin-Hong, P., Engle, D. L., Hayward, et al

2019

- **Promoting student case creation to enhance instruction of clinical reasoning skills: a pilot feasibility study.** *Advances in medical education and practice*
Chandrasekar, H., Gesundheit, N., Nevins, A. B., Pompei, P., Bruce, J., Merrell, S. B.
2018; 9: 249-257
- **Promoting student case creation to enhance instruction of clinical reasoning skills: a pilot feasibility study** *Advances in Medical Education and Practice*
Chandrasekar, H., Gesundheit, N., Nevins, A. B., Pompei, P., Bruce, J., Bereknyei Merrell, S.
2018; 2018 (9): 249-257
- **Validity Evidence and Scoring Guidelines for Standardized Patient Encounters and Patient Notes From a Multisite Study of Clinical Performance Examinations in Seven Medical Schools.** *Academic medicine : journal of the Association of American Medical Colleges*
Park, Y. S., Hyderi, A. n., Heine, N. n., May, W. n., Nevins, A. n., Lee, M. n., Bordage, G. n., Yudkowsky, R. n.
2017; 92 (11S Association of American Medical Colleges Learn Serve Lead: Proceedings of the 56th Annual Research in Medical Education Sessions): S12–S20
- **Assessing 3rd year medical students' interprofessional collaborative practice behaviors during a standardized patient encounter: A multi-institutional, cross-sectional study.** *Medical teacher*
Oza, S. K., Boscardin, C. K., Wamsley, M., Sznjewajs, A., May, W., Nevins, A., Srinivasan, M., E Hauer, K.
2015; 37 (10): 915-925
- **Assessing 3rd year medical students' interprofessional collaborative practice behaviors during a standardized patient encounter: A multi-institutional, cross-sectional study** *MEDICAL TEACHER*
Oza, S. K., Boscardin, C. K., Wamsley, M., Sznjewajs, A., May, W., Nevins, A., Srinivasan, M., Hauer, K. E.
2015; 37 (10): 915-925
- **Impact of student ethnicity and patient-centredness on communication skills performance** *MEDICAL EDUCATION*
Hauer, K. E., Boscardin, C., Gesundheit, N., Nevins, A., Srinivasan, M., Fernandez, A.
2010; 44 (7): 653-661
- **Beyond Knowledge, Toward Linguistic Competency: An Experiential Curriculum** *JOURNAL OF GENERAL INTERNAL MEDICINE*
Bereknyei, S., Nevins, A., Schillinger, E., Garcia, R. D., Stuart, A. E., Braddock, C. H.
2010; 25: S155-S159
- **International Cohort Analysis of the Antiviral Activities of Zidovudine and Tenofovir in the Presence of the K65R Mutation in Reverse Transcriptase** *ANTIMICROBIAL AGENTS AND CHEMOTHERAPY*
Grant, P. M., Taylor, J., Nevins, A. B., Calvez, V., Marcelin, A., Wirden, M., Zolopa, A. R.
2010; 54 (4): 1520-1525
- **An Elderly Man with Mediastinal Mass and Sepsis** *RESPIRATION*
Monroe-Wise, A., Troy, S. B., Drace, J. E., Nevins, A. B.
2010; 80 (2): 157-160
- **Acute pancreatitis after gastrointestinal endoscopy** *JOURNAL OF CLINICAL GASTROENTEROLOGY*
Nevins, A. B., Keeffe, E. B.
2002; 34 (1): 94-95
- **Particle embolization for hepatocellular carcinoma** *JOURNAL OF VASCULAR AND INTERVENTIONAL RADIOLOGY*
Brown, K. T., Nevins, A. B., Getrajdman, G. I., Brody, L. A., Kurtz, R. C., Fong, Y. M., Blumgart, L. H.
1998; 9 (5): 822-828