Anna studies how people make sense and meaning of their relationships to nature and the environment. She draws theory and methods from environmental education and social psychology in her attempts to understand the factors that influence mental models of environmental systems, connection to nature, and engagement in pro-environmental behaviors.

Before coming to E-IPER, Anna did research on food security at Stanford's Woods Institute, and then explored the world of organic agriculture and farming education through apprenticeships and farm work on the Central Coast of California.

Anna did her undergraduate work at Stanford, where she earned a BS and an MS in Earth Systems, and a BS in Anthropological Sciences. She also holds a Certificate in Ecological Horticulture from the Center for Agroecology and Sustainable Food Systems at UCSC, and an MS in Agroecology from the University of Wisconsin at Madison.

Anna's research interests are how people learn about and make decisions related to food and waste.

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