Publications

PUBLICATIONS

- Theory-based explanation as intervention. *Psychonomic bulletin & review*
  Weisman, K., Markman, E. M.
  2017

- Young Children Choose to Inform Previously Knowledgeable Others *JOURNAL OF COGNITION AND DEVELOPMENT*
  Kim, S., Kalish, C. W., Weisman, K., Johnson, M. V., Shutts, K.
  2016; 17 (2): 320-340

- Young children's automatic encoding of social categories *DEVELOPMENTAL SCIENCE*
  Weisman, K., Johnson, M. V., Shutts, K.
  2015; 18 (6): 1036-1043

- Children Associate Racial Groups With Wealth: Evidence From South Africa *CHILD DEVELOPMENT*
  Olson, K. R., Shutts, K., Kinzler, K. D., Weisman, K. G.
  2012; 83 (6): 1884-1899