

# Stanford

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## Youping Zhang

Advanced Lecturer  
Stanford Language Center

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### Bio

#### ACADEMIC APPOINTMENTS

- Advanced Lecturer, Stanford Language Center

#### ADDITIONAL PROGRAM AFFILIATIONS

- Center for East Asian Studies

#### PROFESSIONAL EDUCATION

- EdD, Rutgers University , Language Education (2009)
- MA, Xiamen University , English Language and Literature (1994)
- BA, Beijing Language Institute , English Language and Literature (1991)

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### Teaching

#### COURSES

##### 2025-26

- First-Year Modern Chinese, First Quarter: CHINLANG 1 (Aut, Spr)
- First-Year Modern Chinese, Second Quarter: CHINLANG 2 (Aut, Win)
- First-Year Modern Chinese, Third Quarter: CHINLANG 3 (Win, Spr)
- Intermediate Chinese Conversation, First Quarter: CHINLANG 27 (Aut)
- Intermediate Chinese Conversation, Second Quarter: CHINLANG 28 (Win)
- Intermediate Chinese Conversation, Third Quarter: CHINLANG 29 (Spr)

##### 2024-25

- First-Year Modern Chinese, First Quarter: CHINLANG 1 (Aut, Spr)
- First-Year Modern Chinese, Second Quarter: CHINLANG 2 (Aut, Win)
- First-Year Modern Chinese, Third Quarter: CHINLANG 3 (Win, Spr)
- Intermediate Chinese Conversation, First Quarter: CHINLANG 27 (Aut)
- Intermediate Chinese Conversation, Second Quarter: CHINLANG 28 (Win)
- Intermediate Chinese Conversation, Third Quarter: CHINLANG 29 (Spr)

##### 2023-24

- Accelerated First-Year Chinese: CHINLANG 1A (Sum)

- First-Year Modern Chinese, First Quarter: CHINLANG 1 (Aut, Spr)
- First-Year Modern Chinese, Second Quarter: CHINLANG 2 (Aut, Win)
- First-Year Modern Chinese, Third Quarter: CHINLANG 3 (Win, Spr)
- Intermediate Chinese Conversation, First Quarter: CHINLANG 27 (Aut)
- Intermediate Chinese Conversation, Second Quarter: CHINLANG 28 (Win)
- Intermediate Chinese Conversation, Third Quarter: CHINLANG 29 (Spr)

#### 2022-23

- Beginning Conversational Chinese, Third Quarter: CHINLANG 8 (Spr)
- First-Year Modern Chinese, First Quarter: CHINLANG 1 (Aut, Spr)
- First-Year Modern Chinese, Second Quarter: CHINLANG 2 (Aut, Win)
- First-Year Modern Chinese, Third Quarter: CHINLANG 3 (Win, Spr)
- Intermediate Chinese Conversation, First Quarter: CHINLANG 27 (Aut)
- Intermediate Chinese Conversation, Second Quarter: CHINLANG 28 (Win)
- Intermediate Chinese Conversation, Third Quarter: CHINLANG 29 (Spr)

## Publications

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### PUBLICATIONS

- **A Handbook on Useful English Proverbs**  
Zhang, T., Chen, X., Zhang, Y.  
Fujian People's Publishing House.2025
- **CFL Teacher Training for U.S. Post Secondary Schools: a Proficiency-based and Standards-based Approach** *International CFL Education: Current Trends and Strategies for CFL Teacher Education*  
Zhang, Y.  
Beijing Language and Culture University Press and Multimedia Press, Open University of China.2013; 1: 85-96
- **Reading and Writing Chinese Characters On-line for Web Course Tool (WebCT) Discussion Activities** *Chinese Character Instruction and Computer Technology*  
Zhang, Y.  
Linking Publishing House.2005; 1: 241-258
- **Creating Web-Based Professional Portfolios** *Proceedings of the 14th International Society for Information Technology and Teacher Education (SITE) Conference*  
Curran, M., Barnhart, S., Zhang, Y.  
2003: 2289-2291

### PRESENTATIONS

- Integrating ACTFL Oral Proficiency Guidelines into the Curriculum of Intermediate Chinese Conversation - 2016 ACTFL Annual Convention/2016 CLTA Annual Conference (11/18/2016 - 11/21/2016)
- Grammar Instruction and Cultural Notes in First-year Modern Chinese - The International Conference on the Teaching of Chinese Language and Culture: Theory, Practice and Innovation, Rutgers University (4/30/2016 - 5/1/2016)
- Standards-based Curriculum and Student-centered Conferences: The Effects on Learner Self-efficacy - 2013 ACTFL Annual Conference/2013 Annual Meeting of the Chinese Language Teachers' Association (11/21/2013 - 11/24/2013)
- Integrating WebCT Discussion Activities into a College Level Elementary Chinese Course - Modern Language Association Annual Convention (12/27/2003 - 12/30/2003)
- The Integrated Use of Technology in a College Level Elementary Chinese Class - Chinese Pedagogy Conference, Princeton University (4/26/2003 - 4/26/2003)
- An Authentic and Meaningful Integration of Technology in Chinese Language Instruction - The Second Conference on Technology & Chinese Language Teaching in the 21st Century, Yale University (6/7/2002 - 6/9/2002)