Stanford



Kristopher Geda (he/him)

Advanced Lecturer, Language Ctr

Curriculum Vitae available Online

Bio

BIO

I am the coordinator of English for Speakers of Other Languages in the Stanford Language Center. Additionally, I teach courses in academic writing, speaking, and listening to graduate students. I also teach a pedagogy and practicum class in the Division of Literatures, Cultures, and Languages for both undergraduate and graduate students who want to explore English language teaching in the future. My main areas of interest are writing, grammar, and extra-curricular communicative skills such as developing the cultural literacy to successfully write professional documents like cover letters, CVs, and resumes, as well as interact socially in professional and personal environments. I speak Spanish and French well, and a little bit of Mandarin and Esperanto.

ACADEMIC APPOINTMENTS

- Advanced Lecturer, Language Ctr

ADMINISTRATIVE APPOINTMENTS

- Coordinator, English for Speakers of Other Languages, Stanford Language Center, (2020- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Co-Chair, TESOL - LGBT Professional Learning Network (2019 - 2020)
- Chair, TESOL - LGBT Professional Learning Network (2018 - 2019)
- Member, CATESOL (2017 - present)
- Member, TESOL (2013 - present)
- Member, ACTFL (2013 - present)

PROFESSIONAL EDUCATION

- PhD, University of Pittsburgh , Linguistics (2013)
- MA, University of North Texas , Linguistics (2007)
- BA, University of Michigan - Flint , French (2004)
- BA, University of Michigan - Flint , Spanish (2004)

Teaching

COURSES

2026-27

- Academic Discussion: ESOLLANG 690B (Win)

- Advanced English for Non-Native Speakers: INDE 254 (Aut, Win)
- Interacting in California's Vineyard Culture: ESOLLANG 689T (Sum)
- Listening Comprehension: ESOLLANG 693A (Aut)
- Oral Presentation: ESOLLANG 691 (Spr)
- Writing Academic English: ESOLLANG 698A (Win, Spr)
- Writing Academic English: ESOLLANG 698S (Sum)

2025-26

- Advanced English for Non-Native Speakers: INDE 254 (Aut, Win)
- Advanced Listening Comprehension, and Vocabulary Development: ESOLLANG 693B (Aut, Win, Spr)
- Gateway to Graduate Writing: ESOLLANG 697 (Aut)
- Interacting in California's Vineyard Culture: ESOLLANG 689T (Sum)
- Writing Academic English: ESOLLANG 698A (Win, Spr)
- Writing Academic English: ESOLLANG 698S (Sum)

2024-25

- Academic Discussion: ESOLLANG 690B (Win)
- Advanced Listening Comprehension, and Vocabulary Development: ESOLLANG 693B (Aut, Spr)
- Gateway to Graduate Writing: ESOLLANG 697 (Win, Spr)
- Interacting in California's Vineyard Culture: ESOLLANG 689T (Sum)
- Speaking and Teaching in English: ESOLLANG 692 (Aut)
- Writing Academic English: ESOLLANG 698A (Aut)

2023-24

- Academic Discussion: EFSLANG 690B (Spr)
- Advanced Graduate Writing: EFSLANG 698B (Win)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Aut)
- Gateway to Graduate Writing: EFSLANG 697 (Spr)
- Interacting in California's Vineyard Culture: EFSLANG 689T (Sum)
- Oral Presentation: EFSLANG 691 (Aut, Spr)
- Writing Academic English: EFSLANG 698A (Aut, Win)

Publications

PUBLICATIONS

- **Understanding the Paragraph and Paragraphing (Book Review)** *ENGLISH FOR SPECIFIC PURPOSES*
  Book Review Authored by: Geda, K.
  2019; 53: 137–38
- **Identity games: globalization and the transformation of media cultures in the New Europe (Book Review)** *NATIONALITIES PAPERS-THE JOURNAL OF NATIONALISM AND ETHNICITY*
  Book Review Authored by: Saunders, R. A.
  2011; 39 (1): 156–58
- **Book Review: Planning Chinese characters: Reaction, evolution or revolution?**
  Geda, K.
  Language in Society.

2010 291–292