

# Stanford

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## Cathy Haas

Advanced Lecturer  
Stanford Language Center

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### Bio

#### ACADEMIC APPOINTMENTS

- Advanced Lecturer, Stanford Language Center

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### Teaching

#### COURSES

##### 2025-26

- Accelerated First- Year American Sign Language: ASLLANG 1A (Sum)
- First-Year American Sign Language, First Quarter: ASLLANG 1 (Aut)
- First-Year Sign Language, Second Quarter: ASLLANG 2 (Win)
- First-Year Sign Language, Third Quarter: ASLLANG 3 (Spr)
- Second-Year Sign Language, First Quarter: ASLLANG 21 (Aut)
- Second-Year Sign Language, Second Quarter: ASLLANG 22 (Win)
- Second-Year Sign Language, Third Quarter: ASLLANG 23 (Spr)

##### 2024-25

- First-Year Sign Language, First Quarter: ASLLANG 1 (Aut)
- First-Year Sign Language, Second Quarter: ASLLANG 2 (Win)
- First-Year Sign Language, Third Quarter: ASLLANG 3 (Spr)
- Second-Year Sign Language, First Quarter: ASLLANG 21 (Aut)
- Second-Year Sign Language, Second Quarter: ASLLANG 22 (Win)
- Second-Year Sign Language, Third Quarter: ASLLANG 23 (Spr)

##### 2023-24

- First-Year Sign Language, First Quarter: SPECLANG 178A (Aut)
- First-Year Sign Language, Second Quarter: SPECLANG 178B (Win)
- First-Year Sign Language, Third Quarter: SPECLANG 178C (Spr)
- Second-Year Sign Language, First Quarter: SPECLANG 179A (Aut)
- Second-Year Sign Language, Second Quarter: SPECLANG 179B (Win)
- Second-Year Sign Language, Third Quarter: SPECLANG 179C (Spr)

##### 2022-23

- First-Year Sign Language, First Quarter: SPECLANG 178A (Aut)
- First-Year Sign Language, Second Quarter: SPECLANG 178B (Win)
- First-Year Sign Language, Third Quarter: SPECLANG 178C (Spr)
- Second-Year Sign Language, First Quarter: SPECLANG 179A (Aut)
- Second-Year Sign Language, Second Quarter: SPECLANG 179B (Win)
- Second-Year Sign Language, Third Quarter: SPECLANG 179C (Spr)

## Publications

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### PUBLICATIONS

- **IText - Future directions for research on the relationship between information technology and writing** *JOURNAL OF BUSINESS AND TECHNICAL COMMUNICATION*  
Geisler, C., Bazerman, C., Doheny-Farina, S., Gurak, L., Haas, C., Johnson-Eilola, J., Kaufer, D. S., Lunsford, A., Miller, C. R., Winsor, D., Yates, J.  
2001; 15 (3): 269-308