Mark Lepper
Albert Ray Lang Professor of Psychology, Emeritus

Bio

ACADEMIC APPOINTMENTS
• Emeritus Faculty, Acad Council, Psychology

Publications

PUBLICATIONS

• Affirming the Self to Promote Agreement With Another: Lowering a Psychological Barrier to Conflict Resolution. *Personality and Social Psychology Bulletin*
  Ward, A., Atkins, D. C., Lepper, M. R., Ross, L.
  2011; 37 (9): 1216-1228

• The effects of person versus performance praise on children’s motivation: Gender and age as moderating factors. *Educational Psychology*
  Corpus, J. H., Lepper, M. R.
  2007; 27 (4): 487-508

• Intrinsic and extrinsic motivational orientations in the classroom: Age differences and academic correlates. *Journal of Educational Psychology*
  Lepper, M. R., Corpus, J. H., Iyengar, S. S.
  2005; 97 (2): 184-196

• Houses built on sand: Effects of exemplar attitude stability on susceptibility attitude change. *Journal of Personality and Social Psychology*
  Lord, C. G., Paulson, R. M., Sia, T. L., Thomas, J. C., Lepper, M. R.
  2004; 87 (6): 733-749

• Houses built on sand: effects of exemplar stability on susceptibility to attitude change. *Journal of Personality and Social Psychology*
  Lord, C. G., Paulson, R. M., Sia, T. L., Thomas, J. C., Lepper, M. R.
  2004; 87 (6): 733-749

• Effects of attitude action identification on congruence between attitudes and behavioral intentions toward social groups. *Personality and Social Psychology Bulletin*
  McIntyre, R. B., Paulson, R. M., Lord, C. G., Lepper, M. R.
  2004; 30 (9): 1151-1164

• The effects of praise on children’s intrinsic motivation: A review and synthesis. *Psychological Bulletin*
  Henderlong, J., Lepper, M. R.
  2002; 128 (5): 774-795

• When choice is demotivating: Can one desire too much of a good thing? *Journal of Personality and Social Psychology*
  Iyengar, S. S., Lepper, M. R.
  2000; 79 (6): 995-1006

• The little engine that had an incremental theory ... An essay review of Self-Theories by Carol S. Dweck. *Human Development*
Lepper, M. R., Henderlong, J.
2000; 43 (3): 186-190

- Simulation of self-affirmation phenomena in cognitive dissonance 22nd Annual Conference of the Cognitive-Science-Society
  Schultz, T. R., Lepper, M. R.
  LAWRENCE ERLBAUM ASSOC PUBL. 2000: 464–468

- Understanding the effects of extrinsic rewards on intrinsic motivation - Uses and abuses of meta-analysis: Comment on Deci, Koestner, and Ryan (1999) PSYCHOLOGICAL BULLETIN
  Lepper, M. R., Henderlong, J., Gingras, I.
  1999; 125 (6): 669-676

- Activation of exemplars in the process of assessing social category attitudes JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  Sia, T. L., Lord, C. G., Blesssum, K. A., Thomas, J. C., Lepper, M. R.
  1999; 76 (4): 517-532

- Rethinking the value of choice: A cultural perspective on intrinsic motivation JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  Iyengar, S. S., Lepper, M. R.
  1999; 76 (3): 349-366

- Free choice and cognitive dissonance revisited: Choosing "lesser evils" versus "greater goods" PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN
  Shultz, T. R., Leveille, E., Lepper, M. R.
  1999; 25 (1): 40-48

- Computer simulation of cognitive dissonance reduction Conference on Cognitive Dissonance - Progress on a Pivotal Theory in Social Psychology
  Shultz, T. R., Lepper, M. R.
  AMER PSYCHOLOGICAL ASSOC. 1999: 235–265

- Is a rose always a rose? The role of social category exemplar change in attitude stability and attitude-behavior consistency JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  1997; 72 (3): 501-514

- Intrinsic motivation and the process of learning: Beneficial effects of contextualization, personalization, and choice JOURNAL OF EDUCATIONAL PSYCHOLOGY
  CORDOVA, D. I., Lepper, M. R.
  1996; 88 (4): 715-730

- Cognitive dissonance reduction as constraint satisfaction PSYCHOLOGICAL REVIEW
  Shultz, T. R., Lepper, M. R.
  1996; 103 (2): 219-240

- Intrinsic motivation and extrinsic rewards: A commentary on Cameron and Pierce's meta-analysis REVIEW OF EDUCATIONAL RESEARCH
  Lepper, M. R., Keavney, M., Drake, M.
  1996; 66 (1): 5-32

- THEORY BY THE NUMBERS - SOME CONCERNS ABOUT METAANALYSIS AS A THEORETICAL TOOL APPLIED COGNITIVE PSYCHOLOGY
  Lepper, M. R.
  1995; 9 (5): 411-422

- TYPICALITY EFFECTS IN ATTITUDES TOWARD SOCIAL POLICIES - A CONCEPT-MAPPING APPROACH JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  Lord, C. G., Desforges, D. M., Fein, S., PUGH, M. A., Lepper, M. R.

- A DESIRE TO BE TAUGHT - INSTRUCTIONAL CONSEQUENCES OF INTRINSIC MOTIVATION MOTIVATION AND EMOTION
  Lepper, M. R., CORDOVA, D. I.
  1992; 16 (3): 187-208

- EFFECTS OF FANTASY CONTEXTS ON CHILDRENS LEARNING AND MOTIVATION - MAKING LEARNING MORE FUN JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
• **A CONSTRAINT SATISFACTION MODEL OF COGNITIVE-DISSONANCE PHENOMENA**  
  *14TH ANNUAL CONF OF THE COGNITIVE SCIENCE SOC*
  Shultz, T. R., Lepper, M. R.
  LAWRENCE ERLBAUM ASSOC PUBL. 1992: 462–467

• **TYPICALITY EFFECTS IN ATTITUDE BEHAVIOR CONSISTENCY - EFFECTS OF CATEGORY DISCRIMINATION AND CATEGORY KNOWLEDGE**  
  *JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY*
  1991; 27 (6): 550-575

• **EFFECTS OF STRUCTURED COOPERATIVE CONTACT ON CHANGING NEGATIVE ATTITUDES TOWARD STIGMATIZED SOCIAL-GROUPS**  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  1991; 60 (4): 531-544

• **SELF-PERCEPTION AND SOCIAL-PERCEPTION PROCESSES IN TUTORING - SUBTLE SOCIAL-CONTROL STRATEGIES OF EXPERT TUTORS**  
  *6TH ONTARIO SYMP ON PERSONALITY AND SOCIAL PSYCHOLOGY : SELF-INFERENCE PROCESSES*
  LAWRENCE ERLBAUM ASSOC PUBL. 1990: 217–237

• **CHILDREN AND COMPUTERS - APPROACHING THE 21ST-CENTURY**  
  *AMERICAN PSYCHOLOGIST*
  Lepper, M. R., Gurtner, J. L.
  1989; 44 (2): 170-178

• **MOTIVATIONAL CONSIDERATIONS IN THE STUDY OF INSTRUCTION**  
  *COGNITION AND INSTRUCTION*
  Lepper, M. R.
  1988; 5 (4): 289-309

• **CORRELATES OF CHILDRENS USAGE OF VIDEO-GAMES AND COMPUTERS**  
  *JOURNAL OF APPLIED SOCIAL PSYCHOLOGY*
  Lin, S., Lepper, M. R.
  1987; 17 (1): 72-93

• **PERSISTENCE OF INACCURATE BELIEFS ABOUT THE SELF - PERSEVERANCE EFFECTS IN THE CLASSROOM**  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Lepper, M. R., Ross, L., LAU, R. R.
  1986; 50 (3): 482-491

• **MICROCOMPUTERS IN EDUCATION - MOTIVATIONAL AND SOCIAL-ISSUES**  
  *AMERICAN PSYCHOLOGIST*
  Lepper, M. R.

• **THE HOSTILE MEDIA PHENOMENON - BIASED PERCEPTION AND PERCEPTIONS OF MEDIA BIAS IN COVERAGE OF THE BEIRUT MASSACRE**  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  VALLONE, R. P., Ross, L., Lepper, M. R.
  1985; 49 (3): 577-585

• **Intrinsic Motivation and Instruction: Conflicting Views on the Role of Motivational Processes in Computer-Based Education**  
  *EDUCATIONAL PSYCHOLOGIST*
  Lepper, M. R., Chabay, R. W.

• **CONSIDERING THE OPPOSITE - A CORRECTIVE STRATEGY FOR SOCIAL JUDGMENT**  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Lord, C. G., Lepper, M. R., Preston, E.
  1984; 47 (6): 1231-1243

• **ATTITUDE PROTOTYPES AS DETERMINANTS OF ATTITUDE BEHAVIOR CONSISTENCY**  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
CONSEQUENCES OF SUPERFLUOUS SOCIAL CONSTRAINTS - EFFECTS ON YOUNG CHILDREN'S SOCIAL INFERENCES AND SUBSEQUENT INTRINSIC INTEREST. *Journal of Personality and Social Psychology*
Lepper, M. R., Sagotsky, G., Dafoe, J. L., Greene, D.
1982; 42 (1): 51-65

GENERALIZATION OF CHANGES IN CHILDREN'S PREFERENCES FOR EASY OR DIFFICULT GOALS INDUCED THROUGH PEER MODELING. *Child Development*
Sagotsky, G., Lepper, M. R.
1982; 53 (2): 372-375

ACCENTUATING THE POSITIVE - ELICITING GENERALIZED COMPLIANCE FROM CHILDREN THROUGH ACTIVITY-ORIENTED REQUESTS. *Journal of Personality and Social Psychology*
Lepper, M. R., Gilovich, T.
1982; 42 (2): 248-259

PERSEVERANCE OF SOCIAL THEORIES - THE ROLE OF EXPLANATION IN THE PERSISTENCE OF DISCREDITED INFORMATION. *Journal of Personality and Social Psychology*
Anderson, C. A., Lepper, M. R., Ross, L.
1980; 39 (11): 1037-1049

BIASED ASSIMILATION AND ATTITUDE POLARIZATION - EFFECTS OF PRIOR THEORIES ON SUBSEQUENTLY CONSIDERED EVIDENCE. *Journal of Personality and Social Psychology*
Lord, C. G., Ross, L. L., Lepper, M. R.
1979; 37 (11): 2098-2109

TRAINING CHILDREN'S SELF-CONTROL - FIELD EXPERIMENT IN SELF-MONITORING AND GOAL-SETTING IN CLASSROOM. *Journal of Experimental Child Psychology*
Sagotsky, G., Patterson, C. J., Lepper, M. R.
1978; 25 (2): 242-253

PERSEVERANCE OF DISCREDITED SELF-PERCEPTIONS - BEYOND DEBRIEFING PARADigm
Jennings, D. L., Lepper, M. R., Ross, L.
SAGE PUBLICATIONS INC.1978: 357–57

SOCIAL EXPLANATION AND SOCIAL EXPECTATION - EFFECTS OF REAL AND HYPOTHETICAL EXPLANATIONS ON SUBJECTIVE LIKELIHOOD. *Journal of Personality and Social Psychology*
Ross, L., Lepper, M. R., Strack, F., Steinmetz, J.
1977; 35 (11): 817-829

EFFECTS OF EXTERNALLY IMPOSED DEADLINES ON SUBSEQUENT INTRINSIC MOTIVATION. *Journal of Personality and Social Psychology*
Amabile, T. M., DeJong, W., Lepper, M. R.
1976; 34 (1): 92-98

UNDERSTANDING OVERJUSTIFICATION - REPLY TO REISS AND SUSHINSKY. *Journal of Personality and Social Psychology*
Lepper, M. R., Greene, D.

OVERJUSTIFICATION IN A TOKEN-ECONOMY. *Journal of Personality and Social Psychology*
Greene, D., Sternberg, B., Lepper, M. R.
1976; 34 (6): 1219-1234

TURNING PLAY INTO WORK - EFFECTS OF ADULT SURVEILLANCE AND EXTRINSIC REWARDS ON CHILDREN'S INTRINSIC MOTIVATION. *Journal of Personality and Social Psychology*
Lepper, M. R., Greene, D.
1975; 31 (3): 479-486

WHEN 2 REWARDS ARE WORSE THAN ONE - EFFECTS OF EXTRINSIC REWARDS ON INTRINSIC MOTIVATION. *Phi Delta Kappan*
Lepper, M. R., Greene, D.
1975; 56 (8): 565-566

- **GENERALIZATION AND PERSISTENCE OF EFFECTS OF EXPOSURE TO SELF-REINFORCEMENT MODELS** CHILD DEVELOPMENT
  Lepper, M. R., SAGOTSKY, G., MAILER, J.
  1975; 46 (3): 618-630

- **PERSEVERANCE IN SELF-PERCEPTION AND SOCIAL PERCEPTION - BIASED ATTRIBUTIONAL PROCESSES IN DEBRIEFING PARADIGM** JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  Ross, L., Lepper, M. R., Hubbard, M.
  1975; 32 (5): 880-892

- **INDIVIDUAL CONSISTENCY IN PROXEMIC BEHAVIOR OF PRESCHOOL-CHILDREN** JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  EBERTS, E. H., Lepper, M. R.
  1975; 32 (5): 841-849

- **INTRINSIC MOTIVATION - HOW TO TURN PLAY INTO WORK** PSYCHOLOGY TODAY
  Greene, D., Lepper, M. R.
  1974; 8 (4): 49-?

- **CHILDRENS OBEDIENCE TO ADULT REQUESTS - INTERACTIVE EFFECTS OF ANXIETY AROUSAL AND APPARENT PUNITIVENESS OF ADULT** JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  CARLSMIT, J. M., Lepper, M. R., Landauer, T. K.
  1974; 30 (6): 822-828

- **UNDERMINING CHILDRENS INTRINSIC INTEREST WITH EXTRINSIC REWARD - TEST OF OVERJUSTIFICATION HYPOTHESIS** JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  Lepper, M. R., Greene, D., Nisbett, R. E.
  1973; 28 (1): 129-137

- **ATTENTIONAL MECHANISMS IN CHILDRENS DEVALUATION OF A FORBIDDEN ACTIVITY IN A FORCED-COMPLIANCE SITUATION** JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  Zanna, M. P., Lepper, M. R., ABELSON, R. P.
  1973; 28 (3): 355-359

- **DISSONANCE, SELF-PERCEPTION, AND HONESTY IN CHILDREN** JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  Lepper, M. R.
  1973; 25 (1): 65-74

- **EXPERIMENTAL ANALYSIS OF FACTORS DETERMINING OBEDIENCE OF 4-YEAR-OLD CHILDREN TO ADULT FEMALES** CHILD DEVELOPMENT
  Landauer, T. K., CARLSMIT, J. M., Lepper, M.
  1970; 41 (3): 601-7

- **COGNITIVE IRREVERSIBILITY IN A DISSONANCE-REDUCTION SITUATION** JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
  Lepper, M. R., Zanna, M. P., ABELSON, R. P.
  1970; 16 (2): 191-?