Bio

ACADEMIC APPOINTMENTS

• Emeritus Faculty, Acad Council, Psychology

Publications

PUBLICATIONS

• Affirming the Self to Promote Agreement With Another: Lowering a Psychological Barrier to Conflict Resolution *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN*
  Ward, A., Atkins, D. C., Lepper, M. R., Ross, L.
  2011; 37 (9): 1216-1228

• The effects of person versus performance praise on children's motivation: Gender and age as moderating factors *EDUCATIONAL PSYCHOLOGY*
  Corpus, J. H., Lepper, M. R.
  2007; 27 (4): 487-508

• Intrinsic and extrinsic motivational orientations in the classroom: Age differences and academic correlates *JOURNAL OF EDUCATIONAL PSYCHOLOGY*
  Lepper, M. R., Corpus, J. H., Iyengar, S. S.
  2005; 97 (2): 184-196

• Houses built on sand: Effects of exemplar attitude stability on susceptibility attitude change *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Lord, C. G., Paulson, R. M., Sia, T. L., Thomas, J. C., Lepper, M. R.
  2004; 87 (6): 733-749

• Houses built on sand: effects of exemplar stability on susceptibility to attitude change. *Journal of personality and social psychology*
  Lord, C. G., Paulson, R. M., Sia, T. L., Thomas, J. C., Lepper, M. R.
  2004; 87 (6): 733-749

• Effects of attitude action identification on congruence between attitudes and behavioral intentions toward social groups *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN*
  McIntyre, R. B., Paulson, R. M., Lord, C. G., Lepper, M. R.
  2004; 30 (9): 1151-1164

• The effects of praise on children's intrinsic motivation: A review and synthesis *PSYCHOLOGICAL BULLETIN*
  Henderlong, J., Lepper, M. R.
  2002; 128 (5): 774-795

• When choice is demotivating: Can one desire too much of a good thing? *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Iyengar, S. S., Lepper, M. R.
  2000; 79 (6): 995-1006

• The little engine that had an incremental theory ... An essay review of Self-Theories by Carol S. Dweck *HUMAN DEVELOPMENT*
Lepper, M. R., Henderlong, J.
2000; 43 (3): 186-190

- Simulation of self-affirmation phenomena in cognitive dissonance *22nd Annual Conference of the Cognitive-Science-Society*
  Schultz, T. R., Lepper, M. R.
  LAWRENCE ERLBAUM ASSOC PUBL. 2000: 464–468

- Understanding the effects of extrinsic rewards on intrinsic motivation - Uses and abuses of meta-analysis: Comment on Deci, Koestner, and Ryan *(1999) PSYCHOLOGICAL BULLETIN*
  Lepper, M. R., Henderlong, J., Gingras, I.
  1999; 125 (6): 669-676

- Activation of exemplars in the process of assessing social category attitudes *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Sia, T. L., Lord, C. G., Blessum, K. A., Thomas, J. C., Lepper, M. R.
  1999; 76 (4): 517-532

- Rethinking the value of choice: A cultural perspective on intrinsic motivation *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Iyengar, S. S., Lepper, M. R.
  1999; 76 (3): 349-366

- Free choice and cognitive dissonance revisited: Choosing "lesser evils" versus "greater goods" *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN*
  Shultz, T. R., Leveille, E., Lepper, M. R.
  1999; 25 (1): 40-48

- Computer simulation of cognitive dissonance reduction *Conference on Cognitive Dissonance - Progress on a Pivotal Theory in Social Psychology*
  Shultz, T. R., Lepper, M. R.
  AMER PSYCHOLOGICAL ASSOC. 1999: 235–265

- Is a rose always a rose? The role of social category exemplar change in attitude stability and attitude-behavior consistency *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  1997; 72 (3): 501-514

- Intrinsic motivation and the process of learning: Beneficial effects of contextualization, personalization, and choice *JOURNAL OF EDUCATIONAL PSYCHOLOGY*
  CORDOVA, D. I., Lepper, M. R.
  1996; 88 (4): 715-730

- Cognitive dissonance reduction as constraint satisfaction *PSYCHOLOGICAL REVIEW*
  Shultz, T. R., Lepper, M. R.
  1996; 103 (2): 219-240

- Intrinsic motivation and extrinsic rewards: A commentary on Cameron and Pierce's meta-analysis *REVIEW OF EDUCATIONAL RESEARCH*
  Lepper, M. R., Keavney, M., Drake, M.
  1996; 66 (1): 5-32

- THEORY BY THE NUMBERS - SOME CONCERNS ABOUT METAANALYSIS AS A THEORETICAL TOOL *APPLIED COGNITIVE PSYCHOLOGY*
  Lepper, M. R.
  1995; 9 (5): 411-422

- TYPICALITY EFFECTS IN ATTITUDES TOWARD SOCIAL POLICIES - A CONCEPT-MAPPING APPROACH *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
  Lord, C. G., Desforges, D. M., Fein, S., PUGH, M. A., Lepper, M. R.

- A DESIRE TO BE TAUGHT - INSTRUCTIONAL CONSEQUENCES OF INTRINSIC MOTIVATION *MOTIVATION AND EMOTION*
  Lepper, M. R., CORDOVA, D. I.
  1992; 16 (3): 187-208

- EFFECTS OF FANTASY CONTEXTS ON CHILDRENS LEARNING AND MOTIVATION - MAKING LEARNING MORE FUN *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*
Parker, L. E., Lepper, M. R.  
• A CONSTRAINT SATISFACTION MODEL OF COGNITIVE-DISSONANCE PHENOMENA  
14TH ANNUAL CONF OF THE COGNITIVE SCIENCE SOC  
Shultz, T. R., Lepper, M. R.  
LAWRENCE ERLBAUM ASSOC PUBL. 1992: 462–467  
• TYPICALITY EFFECTS IN ATTITUDE BEHAVIOR CONSISTENCY - EFFECTS OF CATEGORY DISCRIMINATION AND CATEGORY KNOWLEDGE  
JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY  
1991; 27 (6): 550-575  
• EFFECTS OF STRUCTURED COOPERATIVE CONTACT ON CHANGING NEGATIVE ATTITUDES TOWARD STIGMATIZED SOCIAL-GROUPS  
JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY  
1991; 60 (4): 531-544  
• SELF-PERCEPTION AND SOCIAL-PERCEPTION PROCESSES IN TUTORING - SUBTLE SOCIAL-CONTROL STRATEGIES OF EXPERT TUTORS  
6TH ONTARIO SYMP ON PERSONALITY AND SOCIAL PSYCHOLOGY : SELF-INFERENCE PROCESSES  
LAWRENCE ERLBAUM ASSOC PUBL. 1990: 217–237  
• CHILDREN AND COMPUTERS - APPROACHING THE 21ST-CENTURY  
AMERICAN PSYCHOLOGIST  
Lepper, M. R., Gurtnier, J. L.  
1989; 44 (2): 170-178  
• MOTIVATIONAL CONSIDERATIONS IN THE STUDY OF INSTRUCTION  
COGNITION AND INSTRUCTION  
Lepper, M. R.  
1988; 5 (4): 289-309  
• CORRELATES OF CHILDRENS USAGE OF VIDEO-GAMES AND COMPUTERS  
JOURNAL OF APPLIED SOCIAL PSYCHOLOGY  
Lin, S., Lepper, M. R.  
1987; 17 (1): 72-93  
• PERSISTENCE OF INACCURATE BELIEFS ABOUT THE SELF - PERSEVERANCE EFFECTS IN THE CLASSROOM  
JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY  
Lepper, M. R., Ross, L., LAU, R. R.  
1986; 50 (3): 482-491  
• MICROCOMPUTERS IN EDUCATION - MOTIVATIONAL AND SOCIAL-ISSUES  
AMERICAN PSYCHOLOGIST  
Lepper, M. R.  
• THE HOSTILE MEDIA PHENOMENON - BIASED PERCEPTION AND PERCEPTIONS OF MEDIA BIAS IN COVERAGE OF THE BEIRUT MASSACRE  
JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY  
VALLONE, R. P., Ross, L., Lepper, M. R.  
1985; 49 (3): 577-585  
• Intrinsic Motivation and Instruction: Conflicting Views on the Role of Motivational Processes in Computer-Based Education  
EDUCATIONAL PSYCHOLOGIST  
Lepper, M. R., Chabay, R. W.  
• CONSIDERING THE OPPOSITE - A CORRECTIVE STRATEGY FOR SOCIAL JUDGMENT  
JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY  
Lord, C. G., Lepper, M. R., Preston, E.  
1984; 47 (6): 1231-1243  
• ATTITUDE PROTOTYPES AS DETERMINANTS OF ATTITUDE BEHAVIOR CONSISTENCY  
JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY  

• CONSEQUENCES OF SUPERFLUOUS SOCIAL CONSTRAINTS - EFFECTS ON YOUNG CHILDREN'S SOCIAL INFERENCES AND SUBSEQUENT INTRINSIC INTEREST  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*  
  Lepper, M. R., SAGOTSKY, G., DAFOE, J. L., Greene, D.  
  1982; 42 (1): 51-65

• GENERALIZATION OF CHANGES IN CHILDREN'S PREFERENCES FOR EASY OR DIFFICULT GOALS INDUCED THROUGH PEER MODELING  
  *CHILD DEVELOPMENT*  
  SAGOTSKY, G., Lepper, M. R.  
  1982; 53 (2): 372-375

• ACCENTUATING THE POSITIVE - ELICITING GENERALIZED COMPLIANCE FROM CHILDREN THROUGH ACTIVITY-ORIENTED REQUESTS  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*  
  Lepper, M. R., Gilovich, T.  
  1982; 42 (2): 248-259

• PERSEVERANCE OF SOCIAL THEORIES - THE ROLE OF EXPLANATION IN THE PERSISTENCE OF DISCREDITED INFORMATION  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*  
  Anderson, C. A., Lepper, M. R., Ross, L.  
  1980; 39 (11): 1037-1049

• BIASED ASSIMILATION AND ATTITUDE POLARIZATION - EFFECTS OF PRIOR THEORIES ON SUBSEQUENTLY CONSIDERED EVIDENCE  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*  
  Lord, C. G., Ross, L., Lepper, M. R.  
  1979; 37 (11): 2098-2109

• TRAINING CHILDREN'S SELF-CONTROL - FIELD EXPERIMENT IN SELF-MONITORING AND GOAL-SETTING IN CLASSROOM  
  *JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY*  
  SAGOTSKY, G., Patterson, C. J., Lepper, M. R.  
  1978; 25 (2): 242-253

• PERSEVERANCE OF DISCREDITED SELF-PERCEPTIONS - BEYOND DEBRIEFING PARADIGM  
  Jennings, D. L., Lepper, M. R., Ross, L.  
  SAGE PUBLICATIONS INC. 1978: 357–57

• SOCIAL EXPLANATION AND SOCIAL EXPECTATION - EFFECTS OF REAL AND HYPOTHETICAL EXPLANATIONS ON SUBJECTIVE LIKELIHOOD  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*  
  Ross, L., Lepper, M. R., Strack, F., Steinmetz, J.  
  1977; 35 (11): 817-829

• EFFECTS OF EXTERNALLY IMPOSED DEADLINES ON SUBSEQUENT INTRINSIC MOTIVATION  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*  
  AMABILE, T. M., DeJong, W., Lepper, M. R.  
  1976; 34 (1): 92-98

• UNDERSTANDING OVERJUSTIFICATION - REPLY TO REISS AND SUSHINSKY  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*  
  Lepper, M. R., Greene, D.  

• OVERJUSTIFICATION IN A TOKEN-ECONOMY  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*  
  Greene, D., Sternberg, B., Lepper, M. R.  
  1976; 34 (6): 1219-1234

• TURNING PLAY INTO WORK - EFFECTS OF ADULT SURVEILLANCE AND EXTRINSIC REWARDS ON CHILDREN'S INTRINSIC MOTIVATION  
  *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*  
  Lepper, M. R., Greene, D.  
  1975; 31 (3): 479-486

• WHEN 2 REWARDS ARE WORSE THAN ONE - EFFECTS OF EXTRINSIC REWARDS ON INTRINSIC MOTIVATION  
  *PHI DELTA KAPPAN*
Lepper, M. R., Greene, D.
1975; 56 (8): 565-566

• GENERALIZATION AND PERSISTENCE OF EFFECTS OF EXPOSURE TO SELF-REINFORCEMENT MODELS CHILD DEVELOPMENT
Lepper, M. R., SAGOTSKY, G., MAILER, J.
1975; 46 (3): 618-630

• PERSEVERANCE IN SELF-PERCEPTION AND SOCIAL PERCEPTION - BIASED ATTRIBUTIONAL PROCESSES IN DEBRIEFING PARADIGM JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
Ross, L., Lepper, M. R., Hubbard, M.
1975; 32 (5): 880-892

• INDIVIDUAL CONSISTENCY IN PROXEMIC BEHAVIOR OF PRESCHOOL-CHILDREN JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
EBERTS, E. H., Lepper, M. R.
1975; 32 (5): 841-849

• INTRINSIC MOTIVATION - HOW TO TURN PLAY INTO WORK PSYCHOLOGY TODAY
Greene, D., Lepper, M. R.
1974; 8 (4): 49-?

• CHILDREN'S OBEDIENCE TO ADULT REQUESTS - INTERACTIVE EFFECTS OF ANXIETY AROUSAL AND APPARENT PUNITIVENESS OF ADULT JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
CARLSMIT, J. M., Lepper, M. R., Landauer, T. K.
1974; 30 (6): 822-828

• UNDERMINING CHILDREN'S INTRINSIC INTEREST WITH EXTRINSIC REWARD - - TEST OF OVERJUSTIFICATION HYPOTHESIS JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
Lepper, M. R., Greene, D., Nisbett, R. E.
1973; 28 (1): 129-137

• ATTENTIONAL MECHANISMS IN CHILDREN'S DEVALUATION OF A FORBIDDEN ACTIVITY IN A FORCED-COMPLIANCE SITUATION JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
Zanna, M. P., Lepper, M. R., ABELSON, R. P.
1973; 28 (3): 355-359

• DISSONANCE, SELF-PERCEPTION, AND HONESTY IN CHILDREN JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
Lepper, M. R.
1973; 25 (1): 65-74

• EXPERIMENTAL ANALYSIS OF FACTORS DETERMINING OBEDIENCE OF 4-YEAR-OLD CHILDREN TO ADULT FEMALES CHILD DEVELOPMENT
Landauer, T. K., CARLSMIT, J. M., Lepper, M.
1970; 41 (3): 601-?

• COGNITIVE IRREVERSIBILITY IN A DISSONANCE-REDUCTION SITUATION JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY
Lepper, M. R., Zanna, M. P., ABELSON, R. P.
1970; 16 (2): 191-?