Stanford

Jeremy Sabol

SLE Associate Director, Structured Liberal Education

Bio

BIO

Jeremy Sabol is the Associate Director of Stanford's Program in Structured Liberal Education (SLE), where he has taught as a Lecturer since 2003. Jeremy majored in physics and literature as an undergraduate, then received his Ph.D. in French. His dissertation examined the conceptual role of fiction in Descartes' physics and philosophy, as well as the impact of this use of fiction in later 17th-century French literary texts. Jeremy specializes in early modern European thought and French existentialism. Jeremy also teaches the history & ethics of design at Stanford's d.school, and he has lectured for Stanford's Master of Liberal Arts program since 2012.

ACADEMIC APPOINTMENTS

- SLE Associate Director, Structured Liberal Education

PROFESSIONAL EDUCATION

- B.A., University of California, Santa Cruz , Physics (1994)
- PhD, Yale University , French (2003)

Teaching

COURSES

2026-27

- History and Ethics of Design: DESIGN 101 (Win)
- Structured Liberal Education: SLE 91 (Aut)
- Structured Liberal Education: SLE 92 (Win)

2025-26

- History and Ethics of Design: DESIGN 101 (Win)
- Structured Liberal Education: SLE 91 (Aut)
- Structured Liberal Education: SLE 92 (Win)
- Structured Liberal Education: SLE 93 (Spr)

2024-25

- History and Ethics of Design: DESIGN 101 (Win)
- Structured Liberal Education: SLE 91 (Aut)
- Structured Liberal Education: SLE 92 (Win)
- Structured Liberal Education: SLE 93 (Spr)

2023-24

- History and Ethics of Design: DESIGN 101 (Win)

- Structured Liberal Education: SLE 91 (Aut)
- Structured Liberal Education: SLE 92 (Win)
- Structured Liberal Education: SLE 93 (Spr)