# Stanford

# Shirley Heath

Margery Bailey Professor in English and Dramatic Literature and Professor of Linguistics, Emerita

#### Bio

#### ACADEMIC APPOINTMENTS

• Emeritus Faculty, Acad Council, English

#### **Publications**

#### **PUBLICATIONS**

• Invited Forum: Bridging the "Language Gap" JOURNAL OF LINGUISTIC ANTHROPOLOGY

Avineri, N., Johnson, E., Brice-Heath, S., McCarty, T., Ochs, E., Kremer-Sadlik, T., Blum, S., Zentella, A. C., Rosa, J., Flores, N., Alim, H. S., Paris, D. 2015; 25 (1): 66-86

• The world with us: Sight and sound in the "cultural flows" of informal learning. An Indigenous Australian case LEARNING CULTURE AND SOCIAL INTERACTION

Kral, I., Heath, S. B.

2013; 2 (4): 227-237

• "So What's It About? Your Book, I Mean?" JOURNAL OF ADOLESCENT & ADULT LITERACY

Heath, S. B.

2012; 56 (4): 266-270

New Love, Long Love: Keeping Social Justice and Ethnography of Education in Mind ANTHROPOLOGY & EDUCATION QUARTERLY

Heath, S. B.

2011; 42 (4): 397-403

• Learning language and strategic thinking through the arts READING RESEARCH QUARTERLY

Heath, S. B.

2004; 39 (3): 338-342

• Risks, rules, and roles - Youth perspectives on the work of learning for community development Joining Society - Social Interaction and Learning in Adolescence and Youth Conference

HEATH, S. B.

CAMBRIDGE UNIV PRESS.2004: 41-70

• Discourse of denial Georgetown University Round Table on Languages and Linguistics

HEATH, S. B.

GEORGETOWN UNIV PRESS.2003: 166-177

• The talk of learning professional work Georgetown-University Round Table Meeting on Language and Linguistics

HEATH, S. B.

GEORGETOWN UNIV PRESS.2002: 4-24

■ Linguistics in the study of language in education HARVARD EDUCATIONAL REVIEW

HEATH, S. B.

2000; 70 (1): 49-59

 Rethinking youth transitions - Essay review of everyday courage: The lives and stories of urban teenagers by Niobe Way HUMAN DEVELOPMENT Heath, S. B.

1999; 42 (6): 376-382

• Leadership giftedness: Models revisited GIFTED CHILD QUARTERLY

Roach, A. A., Wyman, L. T., Brookes, H., Chavez, C., HEATH, S. B., VALDES, G.

1999; 43 (1): 13-24

• Dimensions of language development: Lessons from older children 29th Minnesota Symposium on Child Psychology

HEATH, S. B.

LAWRENCE ERLBAUM ASSOC PUBL.1999: 59-75

• Talking work: Language among teens 4th Annual Symposium About Language and Society - Austin (SALSA IV)

HEATH, S. B.

UNIVERSITY TEXAS AUSTIN DEPARTMENT LINGUISTICS.1997: 27-45

 Ruling places: Adaptation in development by inner-city youth Conference on Ethnographic Approaches to the Study of Human Development HEATH, S. B.

UNIV CHICAGO PRESS.1996: 225-251

• Re-creating literature in the ESL classroom TESOL QUARTERLY

HEATH, S. B.

1996; 30 (4): 776-779

• ETHNOGRAPHY IN THE STUDY OF THE TEACHING AND LEARNING OF ENGLISH RESEARCH IN THE TEACHING OF ENGLISH Athanases, S. Z., HEATH, S. B.

1995; 29 (3): 263-287

• THE LITERATE AND THE LITERARY - AFRICAN-AMERICANS AS WRITERS AND READERS - 1830-1940 WRITTEN COMMUNICATION

McHenry, E., HEATH, S. B.

1994; 11 (4): 419-444

• LEARNING FOR ANYTHING EVERYDAY JOURNAL OF CURRICULUM STUDIES

HEATH, S. B., MCLAUGHLIN, M. W.

1994; 26 (5): 471-489

• THE BEST OF BOTH WORLDS - CONNECTING SCHOOLS AND COMMUNITY YOUTH ORGANIZATIONS FOR ALL-DAY, ALL-YEAR LEARNING EDUCATIONAL ADMINISTRATION QUARTERLY

HEATH, S. B., MCLAUGHLIN, M. W.

1994; 30 (3): 278-300

• FINDING IN HISTORY THE RIGHT TO ESTIMATE COLLEGE COMPOSITION AND COMMUNICATION

HEATH, S. B.

1994; 45 (1): 97-102

• THE MADNESS(ES) OF READING AND WRITING ETHNOGRAPHY ANTHROPOLOGY & EDUCATION QUARTERLY

HEATH, S. B.

1993; 24 (3): 256-268

• INNER-CITY LIFE THROUGH DRAMA - IMAGINING THE LANGUAGE CLASSROOM TESOL QUARTERLY

HEATH, S. B.

1993; 27 (2): 177-192

• THE STUDY OF CULTURAL ACTIVITY - MOVING TOWARD MULTIPLE APPROACHES IN RESEARCH ON CHILD-DEVELOPMENT MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT

HEATH, S. B.

1993; 58 (8): 175-179

• COMMUNITY ORGANIZATIONS AS FAMILY - ENDEAVORS THAT ENGAGE AND SUPPORT ADOLESCENTS PHI DELTA KAPPAN HEATH, S. B., MCLAUGHLIN, M. W.

1991; 72 (8): 623-627

#### • ORAL AND LITERATE TRADITIONS AMONG BLACK-AMERICANS LIVING IN POVERTY AMERICAN PSYCHOLOGIST

HEATH, S. B.

1989; 44 (2): 367-373

#### • A MATTER OF INTERPRETATION PHI DELTA KAPPAN

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1987; 68 (10): 786-786

#### • A CHILD RESOURCE POLICY - MOVING BEYOND DEPENDENCE ON SCHOOL AND FAMILY PHI DELTA KAPPAN

HEATH, S. B., MCLAUGHLIN, M. W.

1987; 68 (8): 576-580

#### • TAKING A CROSS-CULTURAL LOOK AT NARRATIVES TOPICS IN LANGUAGE DISORDERS

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1986; 7 (1): 84-94

## $_{\bullet}\,$ THE QUESTION OF AN OFFICIAL LANGUAGE - LANGUAGE RIGHTS AND THE ENGLISH-LANGUAGE AMENDMENT -

COMMENT INTERNATIONAL JOURNAL OF THE SOCIOLOGY OF LANGUAGE

HEATH, S. B., KRASNER, L.

1986: 157-162

#### • ORAL AND LITERATE TRADITIONS INTERNATIONAL SOCIAL SCIENCE JOURNAL

HEATH, S. B.

1984; 36 (1): 41-57

## • LINGUISTICS AND EDUCATION ANNUAL REVIEW OF ANTHROPOLOGY

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1984; 13: 251-274

#### • WHAT NO BEDTIME STORY MEANS - NARRATIVE SKILLS AT HOME AND SCHOOL LANGUAGE IN SOCIETY

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1982; 11 (1): 49-76