Stanford



Sarah Pittock

Associate Director for COLLEGE, Stanford Introductory Studies Operations

Bio

BIO

Sarah Peterson Pittock PhD recently joined Stanford Introductory Studies as the Associate Director for COLLEGE to support teaching excellence in the first year requirement. Previously, she taught in Stanford's Program in Writing and Rhetoric developing courses that intersect writing with ethics, education, and medicine. From 2013-2015, she served as Associate Director of the Hume Center, supporting a writing-enriched curriculum through tutor education, writing workshops, graduate writing and speaking programming, and writing pedagogy consultations. From 2017-2022, she also directed Bing Honors College, a September program that accelerates rising seniors' progress on their honors research and writing. Her work has been published in Women's Writing, the WAC Journal, Writing Center Journal, and edited collections.

HONORS AND AWARDS

- Hoagland Award for Innovation in Undergraduate Education, Stanford University (2016-2017)
- Vice Provost for Undergraduate Education Research Award, Stanford University (2013, 2025)
- Harold D. Kelling Doctoral Dissertation Chapter Prize, University of Colorado, Boulder (2002)
- Edwin Devaney Dissertation Fellowship, University of Colorado (2001)
- Bernice Udick Dissertation Fellowship, University of Colorado, Boulder (2000)

EDUCATION AND CERTIFICATIONS

- BA, Stanford University , English and French Literatures (1989)
- MA, University of Colorado, Boulder , English Literature (1994)
- PhD, University of Colorado, Boulder , English Literature (2002)

Teaching

COURSES

2026-27

- Citizenship in the 21st Century: COLLEGE 102 (Win)

2024-25

- Intermediate Writing: Introduction to Science Communication: PWR 91NSC (Win)
- Writing & Rhetoric 1: Character, Consequence, Conversation: Writing and Ethics: PWR 1SPA (Aut)
- Writing & Rhetoric 2: Hope, Health, and Healing: The Rhetoric of Medicine: PWR 2SPB (Win)

2023-24

- Writing & Rhetoric 1: Character, Consequence, Conversation: Writing and Ethics: PWR 1SPA (Win)
- Writing & Rhetoric 2: Hope, Health, and Healing: The Rhetoric of Medicine: PWR 2SPB (Aut, Spr)

Publications

PUBLICATIONS

- **Making Science Communication Personal: Teaching Life Writing to STEM Undergraduates** *WRITING ON THE EDGE*
  Pittock, S. P.
  2024; 32 (1): 45-56
- **Tutor Talk: Do Tutors Scaffold Students' Revisions?** *THE WRITING CENTER JOURNAL*
  Bleakney, J., Pittock, S. P.
  2019; 37 (2): 127-160
- **MARY HAYS'S FEMALE BIOGRAPHY: FEMINIST REMIX** *WOMENS WRITING*
  Pittock, S.
  2018; 25 (2): 219–34
- **Inclusion Takes Effort: What Inclusive Approaches to Writing Tutoring Can Bring to Writing in the Disciplines** *THE WAC JOURNAL*
  Pittock, S. P.
  2018; 29
- **Securing a Place for Reading in Composition: The Importance of Teaching for Transfer (Book Review)** *RHETORIC REVIEW*
  Book Review Authored by: Pittock, S.
  2017; 36 (2): 176-180