Bio

BIO
Jamie Johnston is the research and evaluation lead for the Stanford Center for Health Education's Digital MEdIC initiative and a postdoctoral fellow in the Stanford School of Medicine. Her work focuses on the use of technology to improve educational access and instructional quality in under-resourced areas, as well as how new teaching technologies can improve learning outcomes in medical education. Jamie completed her PhD in Economics of Education at the Stanford Graduate School of Education in 2017, where she was an Institute of Education Sciences (IES) doctoral fellow. Jamie also received a B.S. in Social Policy from Northwestern University, an M.P.P from the University of Chicago, and an M.A. in Economics from Stanford University.

PROFESSIONAL EDUCATION
• Doctor of Philosophy, Stanford University , ED-PHD (2017)
• Master of Public Policy, University of Chicago , Public Policy (2009)
• Master of Arts, Stanford University , ECON-MA (2017)
• Bachelor of Science, Northwestern University , Education and Social Policy (2003)

PUBLICATIONS
• The Effects of Blended Online Learning in Higher Education STEM Courses: Experimental Evidence from Mongolia
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