

## Erin Fahle

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### Publications

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#### PUBLICATIONS

- **Determinants of Between-School Variation in Student Achievement: Results from US Population Data** *JOURNAL OF RESEARCH ON EDUCATIONAL EFFECTIVENESS*  
Shear, B. R., Taylor, J. A., Fahle, E. M.  
2025
- **School District and Community Factors Associated with Test Score Declines During the COVID-19 Pandemic** *TEACHERS COLLEGE RECORD*  
Fahle, E. M., Kane, T. J., Patterson, T., Reardon, S. F., Staiger, D. O., Stuart, E. A.  
2025; 127 (6-7): 87-123
- **Is Separate Still Unequal? New Evidence on School Segregation and Racial Academic Achievement Gaps** *AMERICAN SOCIOLOGICAL REVIEW*  
Reardon, S. F., Weathers, E. S., Fahle, E. M., Jang, H., Kalogrides, D.  
2024
- **Differences in Time Usage as a Competing Hypothesis for Observed Group Differences in Accuracy with an Application to Observed Gender Differences in PISA Data** *JOURNAL OF EDUCATIONAL MEASUREMENT*  
Kapoor, R., Fahle, E., Kanopka, K., Klinowski, D., Ribeiro, A., Domingue, B. W.  
2024
- **Why School Desegregation Still Matters (a Lot)** *EDUCATIONAL LEADERSHIP*  
Reardon, S. F., Fahle, E., Jang, H., Weathers, E.  
2023; 80 (4): 38-44
- **The Relationship Between Test Item Format and Gender Achievement Gaps on Math and ELA Tests in Fourth and Eighth Grades** *EDUCATIONAL RESEARCHER*  
Reardon, S. F., Kalogrides, D., Fahle, E. M., Podolsky, A., Zarate, R. C.  
2018; 47 (5): 284-94
- **How Much Do Test Scores Vary Among School Districts? New Estimates Using Population Data, 2009-2015** *EDUCATIONAL RESEARCHER*  
Fahle, E. M., Reardon, S. F.  
2018; 47 (4): 221-34
- **The Implications of Reduced Testing for Teacher Accountability** *AERA OPEN*  
Alzen, J. L., Fahle, E. M., Domingue, B. W.  
2017; 3 (2)