Stanford



Ann Jaquith

Senior Lecturer in Education

Graduate School of Education

CONTACT INFORMATION

- **Admin Contact**

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Bio

BIO

Dr. Jaquith is the director of the Policy, Organization, and Leadership Studies (POLS) master's program and lecturer at the Stanford Graduate School of Education. Through her scholarship and applied research, she is particularly interested in how (and under what conditions) diverse actors in the U.S. educational system can work together to bring about positive change, especially for marginalized and disadvantaged youth. She is the author of "How to Create the Conditions for Learning: Continuous Improvement in Classrooms, Schools, and Districts" (Harvard Education Press, 2017). Her work has also appeared in The Foundation Review, Principal Magazine, Educational Forum, Educational Leadership, Journal of Staff Development, The Handbook of Professional Development, PK-12: Successful Models and Practices, and Second International Handbook of Educational Change.

ACADEMIC APPOINTMENTS

- Senior Lecturer, Graduate School of Education

Teaching

COURSES

2026-27

- Introduction to Qualitative Research Methods: EDUC 200B (Win)
- Leading Change in Schools: EDUC 275 (Spr)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209A (Aut)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209B (Win)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209C (Spr)
- Teaching, Learning and Leading in Athletics Part 1: EDUC 226A (Win)
- Teaching, Learning and Leading in Athletics Part 2: EDUC 226B (Spr)

2025-26

- Introduction to Qualitative Research Methods: EDUC 200B (Win)
- Leading Change in Schools: EDUC 275 (Spr)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209A (Aut)

- Policy, Organization, and Leadership Studies Seminar: EDUC 209B (Win)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209C (Spr)

2024-25

- (Re)Meditating Systems Change: Disability, Language & Difference: CSRE 340, EDUC 440, PEDS 240 (Aut)
- Introduction to Qualitative Research Methods: EDUC 200B (Win)
- Leading Change in Schools: EDUC 275 (Spr)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209A (Aut)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209B (Win)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209C (Spr)

2023-24

- (Re)Meditating Systems Change: Disability, Language & Difference: CSRE 340, EDUC 440, PEDS 240 (Aut)
- Introduction to Qualitative Research Methods: EDUC 200B (Win)
- Leading Change in Schools: EDUC 275 (Spr)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209A (Aut)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209B (Win)
- Policy, Organization, and Leadership Studies Seminar: EDUC 209C (Spr)

STANFORD ADVISEES

Doctoral Dissertation Reader (NonAC)

Kendall Cole