Raymond Pecheone
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CONTACT INFORMATION
• Admin. Support
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Bio

ACADEMIC APPOINTMENTS
• Professor of the Practice, Graduate School of Education

ADMINISTRATIVE APPOINTMENTS
• Executive Director, Stanford Center for Assessment, Learning and Equity, (2018- present)

Research & Scholarship

RESEARCH INTERESTS
• Philosophy

Publications

PUBLICATIONS
• Well-prepared teachers inspire student learning  PHI DELTA KAPPAN
  Pecheone, R. L., Whittaker, A.
  2016; 97 (7): 8-13

• Measuring what really matters  PHI DELTA KAPPAN
  Wei, R. C., Pecheone, R. L., Wilczak, K. L.
  2015; 97 (1): 8-13

• GIVING STUDENTS THE CHAFF How to Find and Keep the Teachers We Need  THINK TANK RESEARCH QUALITY: LESSONS FOR POLICYMAKERS, THE MEDIA, AND THE PUBLIC
  Pecheone, R., Vasudeva, A., Welner, K. G., Hinchey, P. H., Molnar, A., Weitzman, D.
  2010: 301–10

• Evidence in teacher education - The Performance Assessment for California Teachers (PACT)  JOURNAL OF TEACHER EDUCATION
  Pecheone, R. L., Chung, R. R.
  2006; 57 (1): 22-36