Bio

BIO

Eric Hanushek is the Paul and Jean Hanna Senior Fellow at the Hoover Institution of Stanford University. He has been a leader in the development of economic analysis of educational issues. His widely-cited research spans many policy-related education topics. His latest book, The Knowledge Capital of Nations: Education and the Economics of Growth, identifies the close link between the skills of the people and the economic growth of the nation. He has authored or edited 24 books along with over 250 articles. He is a Distinguished Graduate of the United States Air Force Academy and completed his Ph.D. in economics at the Massachusetts Institute of Technology. (http://hanushek.stanford.edu/)

ACADEMIC APPOINTMENTS

• Hoover Senior Fellow, Hoover Institution
• Professor (By courtesy), Graduate School of Education
• Senior Fellow (By courtesy), Stanford Institute for Economic Policy Research (SIEPR)
• Faculty Affiliate, Institute for Human-Centered Artificial Intelligence (HAI)

PROGRAM AFFILIATIONS

• Public Policy

PROFESSIONAL EDUCATION

• B.S., U.S. Air Force Academy, economics (1965)
• Ph.D., Massachusetts Institute of Technology, economics (1968)

LINKS

• Webpage: http://hanushek.stanford.edu

Research & Scholarship

RESEARCH INTERESTS

• Achievement
• Economics and Education
• Educational Policy
• International and Comparative Education
• Poverty and Inequality
• Race and Ethnicity
• School Choice
• School Reform
• Teachers and Teaching

Publications

PUBLICATIONS

• **Addressing cross-national generalizability in educational impact evaluation**  *INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT*
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• **A quantitative look at the economic impact of the European Union's educational goals**  *EDUCATION ECONOMICS*
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• **The Evolution of Charter School Quality**  *ECONOMICA*
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• The Knowledge Capital of Nations: Education and the Economics of Growth
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• Borrowing Constraints, College Aid, and Intergenerational Mobility JOURNAL OF HUMAN CAPITAL
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• SCHOOLS AND LOCATION: TIEBOUT, ALONSO, AND GOVERNMENTAL FINANCE POLICY JOURNAL OF PUBLIC ECONOMIC THEORY
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