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Hans N. Weiler

Professor of Education and of Political Science, Emeritus and Academic Secretary to the University, Emeritus

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Curriculum Vitae available Online

CONTACT INFORMATION

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Bio

BIO

Hans N. Weiler

Professor Emeritus of Education and Political Science, and Academic Secretary, Emeritus, Stanford University

Professor of Comparative Politics and Rektor, Emeritus, Viadrina European University, Frankfurt (Oder)

Having been trained as a political scientist in Frankfurt/Main, Freiburg, and London, Hans N. Weiler has been a professor of education and political science at Stanford University since 1965, where he was instrumental in developing Stanford's program in international development education (SIDEC). He was director of UNESCO's International Institute for Educational Planning in Paris (IIEP) in the 1970s and has served as a consultant to a number of international organizations (including the World Bank and the African Development Bank), foundations and national governments in Europe, Africa, and South East Asia. At Stanford, he served as Associate Dean for Academic Affairs, as a University Fellow, and as Director of the Center for European Studies. He was a Fellow at the Center for Advanced Study in the Behavioral Sciences, and has been awarded research fellowships and grants by, among others, the British Council, the Japan Society for the Promotion of Science, the Spencer Foundation, the Thyssen Foundation, the Friedrich Ebert Foundation, and the Deutsche Bank Foundation. In 1993, he was appointed a professor of comparative politics and elected the first Rektor (president) of Viadrina European University at Frankfurt (Oder), a position from which he retired in the fall of 1999. He chaired the Commission on Higher Education of the State of Saxony (1999-2002) and was instrumental in the founding and development of the Hertie School of Governance in Berlin from 2002 to 2009. He has served in a variety of

advisory and consulting roles in German and European higher education between 1999 and 2014. From 2014 to 2017, he served as Stanford's Academic Secretary to the University.

He has served as a member of the Board of Trustees of the (private) Hertie School of Governance in Berlin, of the international boards of the Free University of Berlin and the Wirtschaftsuniversität Wien, of the Advisory Board of the Center for Higher Education Development (CHE) in Germany, and of the Global Scientific Committee for UNESCO's Forum on Higher Education, Research and Knowledge. His service as an evaluator includes the "Excellence Initiative" in German higher education, the Berlin Social Science Research Center (Wissenschaftszentrum Berlin), the University of Freiburg, and various award competitions on research, teaching quality, and teacher education. His recent speaking engagements have included invited addresses in New York, Paris, Vienna, Budapest, San Francisco, Heidelberg, Berlin, Frankfurt/Main, Kuala Lumpur, Trieste, Johannesburg, Cape Town, Munich, Istanbul, and Stanford. He has been awarded the Order of Merit of the Republic of Poland (Commander's Cross), of the Federal Republic of Germany (Bundesverdienstkreuz I. Kl.), and of the State of Brandenburg, as well as an honorary doctorate by Viadrina University, and honorary citizenship by the city of Frankfurt (Oder). His publications deal with the politics of educational change, the international politics of knowledge production, and the dynamics of reform and nonreform in higher education.

Further information, including a list of publications and a more detailed CV, is available at www.stanford.edu/people/weiler.

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ACADEMIC APPOINTMENTS

- Emeritus Faculty, Graduate School of Education

LINKS

- Webpage: https://web.stanford.edu/people/weiler

Research & Scholarship

RESEARCH INTERESTS

- Education Policy
- Global and Comparative Education
- Philosophy

Publications

PUBLICATIONS

- **Education and Neoliberal Globalization (Book Review)** *COMPARATIVE EDUCATION REVIEW*
  Book Review Authored by: Weiler, H. N.
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- **Keyword: International Research on Higher Education Scholarship Between Policy and Science** *ZEITSCHRIFT FUR ERZIEHUNGSWISSENSCHAFT*
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- **Ambivalence and the politics of knowledge: The struggle for change in German higher education** *HIGHER EDUCATION*
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- **THE RELATIONSHIP BETWEEN EDUCATIONAL-POLICY AND PRACTICE - THE RECONSTITUTION OF THE COLLEGE-PREPARATORY GYMNASIUM IN EAST-GERMANY** *HARVARD EDUCATIONAL REVIEW*
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- **CURRICULUM REFORM AND THE LEGITIMATION OF EDUCATIONAL-OBJECTIVES - THE CASE OF THE FEDERAL-REPUBLIC-OF-GERMANY** *1989 ANNUAL MEETING OF THE COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY*
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- **EDUCATION AND POWER - THE POLITICS OF EDUCATIONAL DECENTRALIZATION IN COMPARATIVE PERSPECTIVE** *EDUCATIONAL POLICY*
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- **INTEGRATED DEVELOPMENT OF HUMAN-RESOURCES AND EDUCATIONAL-PLANNING** *PROSPECTS*
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- **THE POLITICS OF REFORM AND NONREFORM IN FRENCH EDUCATION** *COMPARATIVE EDUCATION REVIEW*
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- **EQUAL-PROTECTION, LEGITIMACY, AND THE LEGALIZATION OF EDUCATION - THE ROLE OF THE FEDERAL CONSTITUTIONAL COURT IN WEST-GERMANY** *REVIEW OF POLITICS*
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  1985; 47 (1): 66-91
- **THE POLITICAL-ECONOMY OF EDUCATION AND DEVELOPMENT** *PROSPECTS*
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  1984; 14 (4): 467-477
- **THE POLITICAL DILEMMAS OF FOREIGN STUDY** *COMPARATIVE EDUCATION REVIEW*
  WEILER, H. N.
  1984; 28 (2): 168-179
- **LEGALIZATION, EXPERTISE, AND PARTICIPATION - STRATEGIES OF COMPENSATORY LEGITIMATION IN EDUCATIONAL-POLICY** *COMPARATIVE EDUCATION REVIEW*

WEILER, H. N.
1983; 27 (2): 259-277

- **EDUCATION, PUBLIC CONFIDENCE AND THE LEGITIMACY OF THE MODERN STATE - IS THERE A CRISIS SOMEWHERE** *JOURNAL OF CURRICULUM STUDIES*
  WEILER, H. N.
  1983; 15 (2): 125-142
- **EDUCATION, PUBLIC CONFIDENCE, AND THE LEGITIMACY OF THE MODERN STATE - DO WE HAVE A CRISIS** *PHI DELTA KAPPAN*
  WEILER, H. N.
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- **THE USES OF EDUCATIONAL-PLANNING - SOME FURTHER THOUGHTS** *PROSPECTS*
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- **EDUCATION AND POLITICAL DEVELOPMENT** *REVIEW OF EDUCATIONAL RESEARCH*
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