Larry Cuban
Professor of Education, Emeritus
Graduate School of Education

CONTACT INFORMATION

• Admin. Support
  Elayne Weissler-Martello
  Email  elayne@stanford.edu

Bio

ACADEMIC APPOINTMENTS

• Emeritus Faculty, Acad Council, Graduate School of Education

Research & Scholarship

RESEARCH INTERESTS

• History of Education
• School Reform
• Teachers and Teaching
• Technology and Education

Publications

PUBLICATIONS

• Education Researchers, AERA Presidents, and Reforming the Practice of Schooling, 1916-2016  EDUCATIONAL RESEARCHER
  Cuban, L.
  2016; 45 (2): 134-141

• Standards vs. Customization: Finding the Balance  EDUCATIONAL LEADERSHIP
  Cuban, L.
  2012; 69 (5): 10-15

• THE PERENNIAL REFORM: FIXING SCHOOL TIME  PHI DELTA KAPPAN
  Cuban, L.
  2008; 90 (4): 240-250

• Getting past futile pedagogical wars  PHI DELTA KAPPAN
  Cuban, L.
  2006; 87 (10): 793-795

• Meeting challenges in urban schools  EDUCATIONAL LEADERSHIP
  Cuban, L.
Making public schools business-like . . . again  *PS-POLITICAL SCIENCE & POLITICS*  
Cuban, L.  
2004; 37 (2): 237-240

Assessing the 20 year impact of multiple intelligences on schooling  *Annual Meeting of the American-Educational-Research-Association*  
Cuban, L.  
TEACHERS COLL OF COLUMBIA UNIV. 2004: 140–46

Customization and the common good - A conversation with Larry Cuban  *EDUCATIONAL LEADERSHIP*  
Willis, S., Cuban, L.  
2002; 59 (7): 6-11

Techno-promoter dreams, student realities  *PHI DELTA KAPPAN*  
Peck, C., Cuban, L., Kirkpatrick, H.  
2002; 83 (6): 472-480

Mismatch: Historical perspectives on schools and students who don't fit them  *TEACHERS COLLEGE RECORD*  
Deschenes, S., Cuban, L., Tyack, D.  
2001; 103 (4): 525-547

Can historians help school reformers?  *CURRICULUM INQUIRY*  
Cuban, L.  
2001; 31 (4): 453-467

High access and low use of technologies in high school classrooms: Explaining an apparent paradox  *AMERICAN EDUCATIONAL RESEARCH JOURNAL*  
Cuban, L., Kirkpatrick, H., Peck, C.  
2001; 38 (4): 813-834

Managing the dilemmas of high school reform  *CURRICULUM INQUIRY*  
Cuban, L.  
2000; 30 (1): 105-118

How schools change reforms: Redefining reform success and failure  *TEACHERS COLLEGE RECORD*  
Cuban, L.  
1998; 99 (3): 453-477

The integration of sciences into the American secondary school curriculum, 1890s-1990s  *ZEITSCHRIFT FUR PADAGOGIK*  
Cuban, L.  
1998: 89-113

Change without reform: The case of Stanford University School of Medicine, 1908-1990  *AMERICAN EDUCATIONAL RESEARCH JOURNAL*  
Cuban, L.  
1997; 34 (1): 83-122

When is tenure long enough? A historical analysis of superintendent turnover and tenure in urban school districts  *EDUCATIONAL ADMINISTRATION QUARTERLY*  
Yee, G., Cuban, L.  
1996; 32: 615-641

Myths about changing schools and the case of special education  *REMEDIAL AND SPECIAL EDUCATION*  
Cuban, L.  
1996; 17 (2): 75-?

**HEDGEHOGS AND FOXES AMONG EDUCATIONAL RESEARCHERS**  *JOURNAL OF EDUCATIONAL RESEARCH*  
Cuban, L.  
1995; 89 (1): 6-12

**THE HIDDEN VARIABLE - HOW ORGANIZATIONS INFLUENCE TEACHER RESPONSES TO SECONDARY SCIENCE CURRICULUM REFORM**  *THEORY INTO PRACTICE*
• THE LURE OF CURRICULAR REFORM AND ITS PITIFUL HISTORY *PHI DELTA KAPPAN*
Cuban, L.
1995; 34 (1): 4-11

• COMPUTERS MEET CLASSROOM - CLASSROOM WINS *TEACHERS COLLEGE RECORD*
Cuban, L.
1993; 75 (2): 182-185

• WHAT HAPPENS TO REFORMS THAT LAST - THE CASE OF THE JUNIOR-HIGH-SCHOOL *AMERICAN EDUCATIONAL RESEARCH JOURNAL*
Cuban, L.
1992; 29 (2): 227-251

• WHY SOME REFORMS LAST - THE CASE OF THE KINDERGARTEN *AMERICAN JOURNAL OF EDUCATION*
Cuban, L.
1992; 100 (2): 166-194

• 4 STORIES ABOUT NATIONAL GOALS FOR AMERICAN EDUCATION *PHI DELTA KAPPAN*
Cuban, L.
1990; 72 (4): 265-271

• WHAT I LEARNED FROM WHAT I HAD FORGOTTEN ABOUT TEACHING - NOTES FROM A PROFESSOR *PHI DELTA KAPPAN*
Cuban, L.
1990; 71 (6): 479-482

• THE AT-RISK LABEL AND THE PROBLEM OF URBAN SCHOOL-REFORM *PHI DELTA KAPPAN*
Cuban, L.
1989; 70 (10): 780-?

• NEOPROGRESSIVE VISIONS AND ORGANIZATIONAL REALITIES *HARVARD EDUCATIONAL REVIEW*
Cuban, L.
1989; 59 (2): 217-222

• AT-RISK STUDENTS - WHAT TEACHERS AND PRINCIPALS CAN DO *EDUCATIONAL LEADERSHIP*
Cuban, L.
1989; 46 (5): 29-32

• WHY DO SOME REFORMS PERSIST *EDUCATIONAL ADMINISTRATION QUARTERLY*
Cuban, L.
1988; 24 (3): 329-335

• RESEARCHERS ADVISING POLICYMAKERS - A WORD TO THE WISE *EDUCATIONAL PSYCHOLOGIST*
Cuban, L.
1988; 23 (3): 287-293

• YOU'RE ON THE RIGHT TRACK, DAVID *PHI DELTA KAPPAN*
Cuban, L.
1988; 69 (8): 571-572

• A FUNDAMENTAL PUZZLE OF SCHOOL-REFORM *PHI DELTA KAPPAN*
Cuban, L.
1988; 69 (5): 341-344

• CULTURES OF TEACHING - A PUZZLE *EDUCATIONAL ADMINISTRATION QUARTERLY*
Cuban, L.
1987; 23 (4): 25-35

• THE HOLMES GROUP-REPORT - WHY REACH EXCEEDS GRASP *TEACHERS COLLEGE RECORD*
Cuban, L.
1987; 88 (3): 348-353

- **PRINCIPALING - IMAGES AND ROLES** *PEABODY JOURNAL OF EDUCATION*
  Cuban, L.
  1986; 63 (1): 107-119

- **PERSISTENT INSTRUCTION - ANOTHER LOOK AT CONSTANCY IN THE CLASSROOM** *PHI DELTA KAPPAN*
  Cuban, L.
  1986; 68 (1): 7-11

- **CONFLICT AND LEADERSHIP IN THE SUPERINTENDENCY** *PHI DELTA KAPPAN*
  Cuban, L.
  1985; 67 (1): 28-30

- **POLICY AND RESEARCH DILEMMAS IN THE TEACHING OF REASONING - UNPLANNED DESIGNS** *REVIEW OF EDUCATIONAL RESEARCH*
  Cuban, L.
  1984; 54 (4): 655-681

- **TRANSFORMING THE FROG INTO A PRINCE - EFFECTIVE SCHOOLS RESEARCH, POLICY, AND PRACTICE AT THE DISTRICT LEVEL** *HARVARD EDUCATIONAL REVIEW*
  Cuban, L.
  1984; 54 (2): 129-151

- **EFFECTIVE SCHOOLS - A FRIENDLY BUT CAUTIONARY NOTE** *PHI DELTA KAPPAN*
  Cuban, L.
  1983; 64 (10): 695-696

- **CORPORATE INVOLVEMENT IN PUBLIC-SCHOOLS - A PRACTITIONER-ACADEMICS PERSPECTIVE** *TEACHERS COLLEGE RECORD*
  Cuban, L.
  1983; 85 (2): 183-203

- **AMERICAN DREAMS AND PUBLIC-SCHOOLS** *SOCIAL EDUCATION*
  Cuban, L.
  1982; 46 (6): 390-393

- **PERSISTENCE OF THE INEVITABLE - THE TEACHER-CENTERED CLASSROOM** *EDUCATION AND URBAN SOCIETY*
  Cuban, L.
  1982; 15 (1): 26-41

- **PERSISTENT INSTRUCTION - THE HIGH-SCHOOL CLASSROOM, 1900-1980** *PHI DELTA KAPPAN*
  Cuban, L.
  1982; 64 (2): 113-118

- **COMMENTS ON SCHOOL GOVERNANCE - HOW SHOULD SCHOOLS BE RULED** *EDUCATIONAL LEADERSHIP*

  1980; 38 (2): 102-?

- **REFORM BY FIAT - CLARK-PLAN IN WASHINGTON, 1970-1972** *URBAN EDUCATION*
  Cuban, L.
  1974; 9 (1): 8-34

- **URBAN SUPERINTENDENTS - VULNERABLE EXPERTS** *PHI DELTA KAPPAN*
  Cuban, L.
  1974; 56 (4): 279-282