Larry Cuban  
Professor of Education, Emeritus  
Graduate School of Education

CONTACT INFORMATION

- Admin. Support  
  Elayne Weissler-Martello  
  Email elayne@stanford.edu

Bio

ACADEMIC APPOINTMENTS

- Emeritus Faculty, Acad Council, Graduate School of Education

Research & Scholarship

RESEARCH INTERESTS

- History of Education  
- School Reform  
- Teachers and Teaching  
- Technology and Education

Publications

PUBLICATIONS

- Education Researchers, AERA Presidents, and Reforming the Practice of Schooling, 1916-2016  
  Cuban, L.  
  2016; 45 (2): 134-141

- Standards vs. Customization: Finding the Balance  
  Cuban, L.  
  2012; 69 (5): 10-15

- THE PERENNIAL REFORM: FIXING SCHOOL TIME  
  Cuban, L.  
  2008; 90 (4): 240-250

- Getting past futile pedagogical wars  
  Cuban, L.  
  2006; 87 (10): 793-795

- Meeting challenges in urban schools  
  Cuban, L.
Making public schools business-like ... again  PS-POLITICAL SCIENCE & POLITICS
Cuban, L.
2004; 37 (2): 237-240

Assessing the 20 year impact of multiple intelligences on schooling  Annual Meeting of the American-Educational-Research-Association
Cuban, L.
TEACHERS COLL OF COLUMBIA UNIV.2004: 140–46

Customization and the common good - A conversation with Larry Cuban  EDUCATIONAL LEADERSHIP
Willis, S., Cuban, L.
2002; 59 (7): 6-11

Techno-promoter dreams, student realities  PHI DELTA KAPPAN
Peck, C., Cuban, L., Kirkpatrick, H.
2002; 83 (6): 472-480

Mismatch: Historical perspectives on schools and students who don't fit them  TEACHERS COLLEGE RECORD
Deschenes, S., Cuban, L., Tyack, D.
2001; 103 (4): 525-547

Can historians help school reformers?  CURRICULUM INQUIRY
Cuban, L.
2001; 31 (4): 453-467

High access and low use of technologies in high school classrooms: Explaining an apparent paradox  AMERICAN EDUCATIONAL RESEARCH JOURNAL
Cuban, L., Kirkpatrick, H., Peck, C.
2001; 38 (4): 813-834

Managing the dilemmas of high school reform  CURRICULUM INQUIRY
Cuban, L.
2000; 30 (1): 105-118

How schools change reforms: Redefining reform success and failure  TEACHERS COLLEGE RECORD
Cuban, L.
1998; 99 (3): 453-477

The integration of sciences into the American secondary school curriculum, 1890s-1990s  ZEITSCHRIFT FUR PADAGOGIK
Cuban, L.
1998: 89-113

Change without reform: The case of Stanford University School of Medicine, 1908-1990  AMERICAN EDUCATIONAL RESEARCH JOURNAL
Cuban, L.
1997; 34 (1): 83-122

When is tenure long enough? A historical analysis of superintendent turnover and tenure in urban school districts  EDUCATIONAL ADMINISTRATION QUARTERLY
Yee, G., Cuban, L.
1996; 32: 615-641

Myths about changing schools and the case of special education  REMEDIAL AND SPECIAL EDUCATION
Cuban, L.
1996; 17 (2): 75-?

HEDGEHOGS AND FOXES AMONG EDUCATIONAL RESEARCHERS  JOURNAL OF EDUCATIONAL RESEARCH
Cuban, L.
1995; 89 (1): 6-12

THE HIDDEN VARIABLE - HOW ORGANIZATIONS INFLUENCE TEACHER RESPONSES TO SECONDARY SCIENCE CURRICULUM REFORM  THEORY INTO PRACTICE
Cuban, L.
1995; 34 (1): 4-11

- **THE LURE OF CURRICULAR REFORM AND ITS PITIFUL HISTORY** *PHI DELTA KAPPAN*
  Cuban, L.
  1993; 75 (2): 182-185

- **COMPUTERS MEET CLASSROOM - CLASSROOM WINS** *TEACHERS COLLEGE RECORD*
  Cuban, L.
  1993; 95 (2): 185-210

- **WHAT HAPPENS TO REFORMS THAT LAST - THE CASE OF THE JUNIOR-HIGH-SCHOOL** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*
  Cuban, L.
  1992; 29 (2): 227-251

- **WHY SOME REFORMS LAST - THE CASE OF THE KINDERGARTEN** *AMERICAN JOURNAL OF EDUCATION*
  Cuban, L.
  1992; 100 (2): 166-194

- **4 STORIES ABOUT NATIONAL GOALS FOR AMERICAN EDUCATION** *PHI DELTA KAPPAN*
  Cuban, L.
  1990; 72 (4): 265-271

- **WHAT I LEARNED FROM WHAT I HAD FORGOTTEN ABOUT TEACHING - NOTES FROM A PROFESSOR** *PHI DELTA KAPPAN*
  Cuban, L.
  1990; 71 (6): 479-482

- **THE AT-RISK LABEL AND THE PROBLEM OF URBAN SCHOOL-REFORM** *PHI DELTA KAPPAN*
  Cuban, L.
  1989; 70 (10): 780-?

- **NEOPROGRESSIVE VISIONS AND ORGANIZATIONAL REALITIES** *HARVARD EDUCATIONAL REVIEW*
  Cuban, L.
  1989; 59 (2): 217-222

- **AT-RISK STUDENTS - WHAT TEACHERS AND PRINCIPALS CAN DO** *EDUCATIONAL LEADERSHIP*
  Cuban, L.
  1989; 46 (5): 29-32

- **WHY DO SOME REFORMS PERSIST** *EDUCATIONAL ADMINISTRATION QUARTERLY*
  Cuban, L.
  1988; 24 (3): 329-335

- **RESEARCHERS ADVISING POLICYMAKERS - A WORD TO THE WISE** *EDUCATIONAL PSYCHOLOGIST*
  Cuban, L.
  1988; 23 (3): 287-293

- **YOU'RE ON THE RIGHT TRACK, DAVID** *PHI DELTA KAPPAN*
  Cuban, L.
  1988; 69 (8): 571-572

- **A FUNDAMENTAL PUZZLE OF SCHOOL-REFORM** *PHI DELTA KAPPAN*
  Cuban, L.
  1988; 69 (5): 341-344

- **CULTURES OF TEACHING - A PUZZLE** *EDUCATIONAL ADMINISTRATION QUARTERLY*
  Cuban, L.
  1987; 23 (4): 25-35

- **THE HOLMES GROUP-REPORT - WHY REACH EXCEEDS GRASP** *TEACHERS COLLEGE RECORD*
  Cuban, L.
• PRINCIPALING - IMAGES AND ROLES *Peabody Journal of Education*
  Cuban, L.
  1986; 63 (1): 107-119

• PERSISTENT INSTRUCTION - ANOTHER LOOK AT CONSTANCY IN THE CLASSROOM *Phi Delta Kappan*
  Cuban, L.
  1986; 68 (1): 7-11

• CONFLICT AND LEADERSHIP IN THE SUPERINTENDENCY *Phi Delta Kappan*
  Cuban, L.
  1985; 67 (1): 28-30

• POLICY AND RESEARCH DILEMMAS IN THE TEACHING OF REASONING - UNPLANNED DESIGNS *Review of Educational Research*
  Cuban, L.
  1984; 54 (4): 655-681

• TRANSFORMING THE FROG INTO A PRINCE - EFFECTIVE SCHOOLS RESEARCH, POLICY, AND PRACTICE AT THE DISTRICT LEVEL *Harvard Educational Review*
  Cuban, L.
  1984; 54 (2): 129-151

• EFFECTIVE SCHOOLS - A FRIENDLY BUT CAUTIONARY NOTE *Phi Delta Kappan*
  Cuban, L.
  1983; 64 (10): 695-696

• CORPORATE INVOLVEMENT IN PUBLIC-SCHOOLS - A PRACTITIONER-ACADEMICS PERSPECTIVE *Teachers College Record*
  Cuban, L.
  1983; 85 (2): 183-203

• AMERICAN DREAMS AND PUBLIC-SCHOOLS *Social Education*
  Cuban, L.
  1982; 46 (6): 390-393

• PERSISTENCE OF THE INEVITABLE - THE TEACHER-CENTERED CLASSROOM *Education and Urban Society*
  Cuban, L.
  1982; 15 (1): 26-41

• PERSISTENT INSTRUCTION - THE HIGH-SCHOOL CLASSROOM, 1900-1980 *Phi Delta Kappan*
  Cuban, L.
  1982; 64 (2): 113-118

• COMMENTS ON SCHOOL GOVERNANCE - HOW SHOULD SCHOOLS BE RULED *Educational Leadership*
  1980; 38 (2): 102-?

• REFORM BY FIAT - CLARK-PLAN IN WASHINGTON, 1970-1972 *Urban Education*
  Cuban, L.
  1974; 9 (1): 8-34

• URBAN SUPERINTENDENTS - VULNERABLE EXPERTS *Phi Delta Kappan*
  Cuban, L.
  1974; 56 (4): 279-282