Stanford



Patricia Gumport

Professor of Education

Graduate School of Education

CONTACT INFORMATION

- **Admin. Support**

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Bio

BIO

As a sociologist of higher education, Dr. Gumport has focused her research and teaching on key changes in the academic landscape and organizational character of American higher education. She has studied the dynamics of academic change in several arenas — illuminating what facilitates change and what impedes it — across and within different types of colleges and universities. Extending core concerns in the sociology of knowledge and institutional theory, Dr. Gumport has analyzed how organizational, intellectual, political, economic, and professional interests redefine the content, structure, and relative legitimacy of academic fields. Specific studies include: the emergence and institutionalization of interdisciplinary fields; graduate education and professional socialization across academic disciplines; organizational restructuring and selective investment; the ascendance of industry logic in public higher education; forces that promote and inhibit academic collaboration; decision-making about appropriate organizational forms to support new ideas; and leading organizational change for optimal effectiveness with internal and external stakeholders. Her research within the United States and Europe examines how universities that are ostensibly competitors determine when and how to collaborate. Her analyses include implications for academic leaders who pursue strategic initiatives, manage environmental pressures and stakeholder interests, and seek leadership development opportunities.

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education

ADMINISTRATIVE APPOINTMENTS

- Vice Provost for Graduate Education and Postdoctoral Affairs, Stanford University, (2006-2019)
- Director, Stanford Institute for Higher Education Research: SIHER, (1995- present)
- Professor of Education, Stanford Graduate School of Education, (2003- present)
- Faculty, Stanford University, (1989- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Co-Director, Stanford Leadership Academy (2019 - present)
- Member, Committee on Finance, Stanford Board of Trustees (2023 - present)
- Advisor, Office of Community Engagement (2022 - present)
- Member, Faculty Advisory Board, Knight-Hennessy Scholars Program (2019 - present)

- Advisor, Distinguished Careers Institute (2019 - present)
- Member, Board of Directors, Stanford Alumni Association (2019 - 2023)
- Member, Provost's Budget Group (2004 - 2019)
- Chair, Division of Social Sciences, Policy, and Educational Practice, Stanford Graduate School of Education (2004 - 2006)

PROFESSIONAL EDUCATION

- BA, Colgate University , Philosophy and English (1980)
- MA, Stanford University , Education (1982)
- MA, Stanford University , Sociology (1986)
- PhD, Stanford University , Education (1987)

LINKS

- Website: https://pgumport.com

Research & Scholarship

RESEARCH INTERESTS

- Community-Engaged Research
- Higher Education
- Intellectual History
- Leadership
- Organizational Theory
- Qualitative Methods
- Research-Practice Partnerships
- Sociology of Education

Teaching

COURSES

2026-27

- Higher Education and Society: EDUC 355 (Spr)
- Introduction to Research in the Social Sciences: EDUC 491 (Win)
- Leadership and Administration in Higher Education: EDUC 386 (Spr)

2025-26

- Higher Education and Society: EDUC 355 (Spr)
- Introduction to Research in the Social Sciences: EDUC 491 (Win)
- Leadership and Administration in Higher Education: EDUC 386 (Spr)

2024-25

- Higher Education Workshop and Reading Group: EDUC 235 (Win)
- Higher Education and Society: EDUC 355 (Spr)
- Leadership and Administration in Higher Education: EDUC 386 (Spr)
- Research Seminar in Higher Education: EDUC 346 (Win)

2023-24

- Higher Education and Society: EDUC 355 (Spr)
- Leadership and Administration in Higher Education: EDUC 386 (Spr)
- Practicum for fellows in the Stanford Preparing Future Professors Program: EDUC 343B (Win)
- Workshop and Reading Group in Higher Education: EDUC 235 (Aut, Win, Spr)

Publications

PUBLICATIONS

- **American Higher Education in the Twenty-first Century: Social, Political, and Economic Challenges**
  edited by Bastedo, M., Altbach, P., Gumport, P.
  Johns Hopkins University Press.2023
- **Academic Fault Lines: The Rise of Industry Logic in Public Higher Education**
  Gumport, P. J.
  Johns Hopkins University Press.2019
- **Public universities as academic workplaces** *The American Academic Profession*
  Gumport, P. J.
  Routledge.2017: 113–136
- **Sociology of Higher Education: Contributions and Their Contexts**
  Gumport, P. J.
  Johns Hopkins University Press.2007
- **Academic Pathfinders: Knowledge Creation and Feminist Scholarship**
  Gumport, P. J.
  Greenwood Publishing Group.2002
- **In defense of American higher education**
  Altbach, P. G., Gumport, P. J., Johnstone, B.
  Johns Hopkins University Press.2001
- **Strategic thinking in higher education research** *The organization of higher education: Managing colleges for a new era*
  Gumport, P. J.
  2012: 18-41
- **The nonprofit sector: A research handbook**
  Steinberg, W. W.
  Yale University Press.2006
- **Higher education: Evolving forms and emerging markets** *The non-profit sector: A research handbook*
  Gumport, P. J., Snydman, S. K.
  2006: 462-484
- **Graduate education and research: Interdependence and strain** *American higher education in the twenty-first century: Social, political, and economic challenges*
  Gumport, P. J.
  2005; 2: 425-461
- **Toward the development of liberal arts indicators** *Tracking changes in the humanities. Essays on finance and education*
  Gumport, P. J., Jennings, J. D.
  2005: 113-166
- **The demand-response scenario: Perspectives of community college presidents** *ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE*
  Gumport, P. J.

2003; 586: 38-61

- **Graduate student unionization: Catalysts and consequences** *REVIEW OF HIGHER EDUCATION*
  Julius, D. J., Gumport, P. J.
  2003; 26 (2): 187-?
- **Graduate student unionization: Catalysts and consequences** *The Review of Higher Education*
  Julius, D. J., Gumport, P. J.
  2003; 26 (2): 187-216
- **The demand-response scenario: Perspectives of community college presidents** *The Annals of the American Academy of Political and Social Science*
  Gumport, P. J.
  2003; 586 (1): 38-61
- **Access to what? Mission differentiation and academic stratification in US public higher education** *Higher Education*
  Bastedo, M. N., Gumport, P. J.
  2003; 46 (3): 341-359
- **Drawing new maps for a changing enterprise** *Change: The Magazine of Higher Learning*
  Gumport, P. J., Zemsky, R.
  2003; 35 (4): 30-35
- **The formal organization of knowledge - An analysis of academic structure** *JOURNAL OF HIGHER EDUCATION*
  Gumport, P. J., Snydman, S. K.
  2002; 73 (3): 375-?
- **Universities and knowledge: Restructuring the city of intellect** *The future of the city of intellect: The changing American university*
  Gumport, P. J.
  2002: 47-81
- **The formal organization of knowledge: An analysis of academic structure** *The Journal of Higher Education*
  Gumport, P. J., Snydman, S. K.
  2002; 73 (3): 375-408
- **Academic stratification and endemic conflict: Remedial education policy at CUNY** *REVIEW OF HIGHER EDUCATION*
  Gumport, P. J., Bastedo, M. N.
  2001; 24 (4): 333-?
- **Restructuring: Imperatives and opportunities for academic leaders** *Innovative Higher Education*
  Gumport, P. J.
  2001; 25 (4): 239-251
- **Academic stratification and endemic conflict: Remedial education policy at CUNY** *The Review of Higher Education*
  Gumport, P. J., Bastedo, M. N.
  2001; 24 (4): 333-349
- **Academic restructuring: Organizational change and institutional imperatives** *HIGHER EDUCATION*
  Gumport, P. J.
  2000; 39 (1): 67-91
- **Academic restructuring: Organizational change and institutional imperatives** *Higher education*
  Gumport, P. J.
  2000; 39 (1): 67-91
- **Learning academic labor** *Comparative Perspectives on Universities*
  Gumport, P. J.
  Emerald Group Publishing Limited.2000: 1–23
- **Technology and higher education: Opportunities and challenges for the new era**
  Gumport, P. J., Chun, M.

National Center for Postsecondary Improvement, Stanford University, School ….1999

- **University restructuring: The role of economic and political contexts** *Higher education: Handbook of theory and research*
  Gumport, P. J., Pusser, B.
  Springer.1999: 146–200
- **Copyright issues in colleges and universities** *ACADEME-BULLETIN OF THE AAUP*
  CATE, F. H., Gumport, P. J., HAUSER, R. K., Richardson, J. T., Wexman, V., Alger, J. R., Smith, M. F.
  1998; 84 (3): 39-45
- **Graduate Student Employees: Unresolved Challenges.** *CUPA Journal*
  Jennings, J., Gumport, P. J.
  1998; 48: 33-37
- **Public universities as academic workplaces** *DAEDALUS*
  Gumport, P. J.
  1997; 126 (4): 113-136
- **Restructuring the academic environment**
  Gumport, P. J., Pusser, B.
  Citeseer.1997
- **A CASE OF BUREAUCRATIC ACCRETION - CONTEXT AND CONSEQUENCES** *Annual Meeting of the Association-for-the-Study-of-Higher-Education*
  Gumport, P. J., Pusser, B.
  OHIO STATE UNIV PRESS.1995: 493–520
- **A case of bureaucratic accretion: Context and consequences** *The Journal of Higher Education*
  Gumport, P. J., Pusser, B.
  1995; 66 (5): 493-520
- **THE CONTESTED TERRAIN OF ACADEMIC PROGRAM REDUCTION** *JOURNAL OF HIGHER EDUCATION*
  Gumport, P. J.
  1993; 64 (3): 283-311
- **Fired faculty: Reflections on marginalization and academic identity** *Naming silenced lives: Personal narratives and the process of educational change*
  Gumport, P. J.
  1993: 135-154
- **Graduate education and research imperatives** *The research foundations of graduate education: Germany, Britain, France, United States, Japan*
  Gumport, P. J.
  1993: 261-93
- **Graduate education and organized research in the United States** *The research foundations of graduate education: Germany, Britain, France, United States, Japan*
  Gumport, P. J.
  1993: 225-260
- **The contested terrain of academic program reduction** *The Journal of Higher Education*
  Gumport, P. J.
  1993; 64 (3): 283-311
- **Graduate education: comparative perspectives** *The encyclopedia of higher education*
  Gumport, P.
  1992; 2: 1117-1127
- **E Pluribus Unum?: Academic Structure, Culture, and the Case of Feminist Scholarship** *The Review of Higher Education*
  Gumport, P. J.
  1991; 15 (1): 9-29

- **TRANSFORMATIONS IN AMERICAN GRADUATE-EDUCATION AND RESEARCH** *EDUCATIONAL POLICY*
  Gumport, P. J.
  1990; 4 (4): 313-326
- **FEMINIST SCHOLARSHIP AS A VOCATION** *HIGHER EDUCATION*
  Gumport, P. J.
  1990; 20 (3): 231-243
- **Transformations in American graduate education and research** *Educational Policy*
  Gumport, P. J.
  1990; 4 (4): 313-326
- **Feminist scholarship as a vocation** *Higher Education*
  Gumport, P. J.
  1990; 20 (3): 231-243
- **Curricula as signposts of cultural change** *The Review of Higher Education*
  Gumport, P. J.
  1988; 12 (1): 49-61