Stanford



Shashank V. Joshi, MD

Senior Associate Vice Provost for Academic Wellbeing, Professor (Teaching) of Psychiatry and Behavioral Sciences (Child and Adolescent Psychiatry and Child Development) and, by courtesy of Pediatrics and, of Education

Psychiatry and Behavioral Sciences - Child & Adolescent Psychiatry and Child Development

NIH Biosketch available Online

CLINICAL OFFICE (PRIMARY)

- **Child and Adolescent Psychiatry Clinic**
  401 Quarry Rd
  Stanford, CA 94305
  Tel (650) 723-5511 **Fax** (650) 724-7389

ACADEMIC CONTACT INFORMATION

- **Administrative Contact**
  Ivan Rodriguez
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Bio

BIO

Shashank V. Joshi, MD, FAAP, DFAACAP, is Professor of Psychiatry, Pediatrics and Education at the Stanford University School of Medicine and Graduate School of Education (by courtesy), and Director of the Triple Board Residency in Pediatrics, General (Adult) Psychiatry, and Child & Adolescent Psychiatry. He also serves as Director of School Mental Health at Lucile Packard Children's Hospital, and is a Faculty Advisor at the Center for Comparative Studies in Race and Ethnicity (CCSRE), the John Gardner Center for Youth & their Communities in the Graduate School of Education, and the Stanford Center for Asian Health Research and Education (CARE).

In September 2023, he was appointed as Senior Associate Vice Provost for Academic Well-being in the Office of the Vice Provost of Undergraduate Education (VPUE).

He is a Distinguished Fellow of the American Academy of Child & Adolescent Psychiatry (AACAP), and former Co-chair of the AACAP Committee on Schools. He serves on the Advisory Boards of the National Center on School Mental Health (NCSMH) and the Jed Foundation, and is a member of the Student Mental Health Policy Workgroup for the State of California.

He began a 2-year term as a member of the Senate of the Stanford Academic Council, 2025-2027.

Professor Joshi's scholarly work focuses on school mental health, suicide prevention in school settings, cultural aspects of pediatric health, doctor-parent-teacher collaboration in medical care, and wellbeing promotion in youth and young adults. He is the lead author of the K12 Toolkit for Mental Health Promotion and Suicide Prevention used by the California Department of Education and co-editor of the book, Partnerships for Mental Health: A Guide to Community and Academic Collaboration [Philadelphia, Springer (2015)].

His current book project is an international collaboration with Professor Andrés Martin (Yale), Thinking About Prescribing: The Psychology of Psychopharmacology with Diverse Youth & Families [Wash DC Amer Psychiatric Press, Inc (2022)], which examines the relational and psychotherapeutic aspects of medication treatment.

CLINICAL FOCUS

- School Mental Health
- Cultural Issues in Medicine and Education
- Suicide Prevention
- Wellbeing Promotion in Youth and Young Adults
- Therapeutic Alliance in Pediatric Health
- Child and Adolescent Psychiatry
- Faculty Development in Postgraduate Medical Education

ACADEMIC APPOINTMENTS

- Professor-Teaching, Psychiatry and Behavioral Sciences - Child & Adolescent Psychiatry and Child Development
- Professor-Teaching (By courtesy), Pediatrics
- Professor-Teaching (By courtesy), Graduate School of Education
- Member, Maternal & Child Health Research Institute (MCHRI)

ADMINISTRATIVE APPOINTMENTS

- Senior Associate Vice Provost for Academic Wellbeing, Office of the Vice Provost for Undergraduate Education (VPUE), (2023- present)
- Emeritus Program Director, Klingenstein Medical Student Program in Child & Adolescent Mental Health, Stanford University, (2020- present)
- Faculty Advisory Committee, Gardner Center for Youth & their Communities, Graduate School of Education, Stanford University, (2020- present)
- Faculty Associate, Center for Asian Health Research and Education (CARE), Stanford University, (2020- present)
- Faculty Steering Committee, Center for Comparative Studies in Race and Ethnicity (CCSRE), Stanford University, (2020-2021)
- Human Biology (HUMBIO) Curriculum Committee, Stanford University, (2019- present)
- Undergraduate Advisory Council, Office of the Vice Provost for Undergraduate Education, Stanford University, (2019- present)
- Organizational Liaison, Executive Council on School Health, American Academy of Pediatrics, (2017- present)
- IntroSem Advisory Board, Stanford University, (2016- present)
- Co-chair, Workgroup on Consultation and Feedback, American Assocation of Directors of Psychiatric Residency Training (AADPRT), (2016-2019)
- Faculty Research Fellow, Center for Comparative Studies in Race and Ethnicity (CCSRE), Stanford University, (2016-2017)
- Councilor-at-Large, American Academy of Child & Adolescent Psychiatry (AACAP), (2015-2018)
- Affiliate Faculty, Center for Comparative Studies in Race and Ethnicity (CCSRE), (2013- present)
- Chair, Child & Adolescent Psychiatry Caucus, American Association of Directors of Psychiatric Residency Training (AADPRT), (2013-2016)
- Associate Chair: Education Leadership & Integration Committee, Stanford Department of Psychiatry & Behavioral Sciences, (2013-2015)
- Co-chair, Schools Committee, American Academy of Child & Adolescent Psychiatry (AACAP), (2012- present)
- Director of Training, Division of Child & Adolescent Psychiatry, (2003- present)
- Director of School Mental Health Services, Division of Child & Adolescent Psychiatry, and Lucile Packard Children's Hospital, (2000- present)

HONORS AND AWARDS

- Healer’s Heart Award, Santa Clara County Supervisor Margaret Abe-Koga (2026)
- The Polymath Award for Excellence across Multiple Mission Areas, Stanford University Department of Psychiatry and Behavioral Sciences (2021)
- The Roberts Award for Inspirational Mentorship in Academic Psychiatry, The Association for Academic Psychiatry (2018)
- The Award for Excellence as a Career Role Model, Graduating Fellows 2018; Div of Child & Adolescent Psychiatry; Stanford Univ School of Medicine (2018)

- The Tall Tree Award, for Exceptional Civic Contributions and Service to the Community, The City of Palo Alto Chamber of Commerce (2018)
- The Nancy C.A. Roeske Award for Excellence in Teaching Medical Students, American Psychiatric Association (2017)
- The Sidney Berman Award for the School-based Study of Learning Disorders and Mental Illness, American Academy of Child & Adolescent Psychiatry (2016)
- Distinguished Fellow, American Academy of Child & Adolescent Psychiatry (2015)
- The Irma Bland Award for Excellence in Teaching Residents and Fellows, American Psychiatric Association (2013-2014)
- The Award for Outstanding Seminar Series, Stanford School of Medicine, Division of Child & Adolescent Psychiatry (2014)
- Honorary Service Award (Suicide Prevention and Health Promotion), Palo Alto Unified School District PTA Council, and California State Assembly (2012)
- Member, American College of Psychiatrists (2012)
- The Mental Health Provider Hero Award, Santa Clara County Mental Health Board (2012)
- The Unsung Hero Award, Stanford University Department of Psychiatry and Behavioral Sciences (2012)
- Outstanding Faculty Award, San Mateo County Hospital General Psychiatry Training Program (2011, 2006)
- Award of Distinction for Inspired Mentorship, Committee on Medical Students and Residents, American Academy of Child & Adolescent Psychiatry (2011)
- Community Partnerships Award (with Project Safety Net), Stanford University (2011)
- Outstanding Mentor Award, American Academy of Child & Adolescent Psychiatry (2009)
- Teaching Scholar: Harvard-Macy Institute, American Academy of Child & Adolescent Psychiatry; Harvard Medical School (January 2007-May 2008)
- Award for Excellence in Teaching, Stanford University Division of Child & Adolescent Psychiatry (June 2005)
- Future Leaders in Psychiatry, Emory University (April 2004)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Faculty, National Coordinating Office, SAMHSA: MHTTC network (Mental Health Technology Transfer Centers) (2019 - 2025)
- Co-Chair, Means Safety Advisory Group (MSAG), Project Safety Net, Palo Alto (2021 - present)
- Board of Directors, Project Safety Net, Palo Alto (2020 - 2023)
- Advisory Board, The Jed Foundation (2020 - present)
- Advisory Board, National Center for School Mental Health (NCSMH) (2018 - present)
- Panel Member, CA State Superintendent's Student Mental Health Policy Work Group (2012 - present)
- Panel Member, Communications Work Group, Santa Clara County Suicide Prevention Oversight Committee (SPOC) (2020 - present)
- Executive Committee, Health Care Alliance for Response to Adolescent Depression (HEARD) (2009 - present)
- Liaison (AACAP Schools Committee), AAP (American Academy of Pediatrics) Council on School Health Executive Committee (2017 - 2021)
- Liaison (AACAP Schools Committee), American Academy of Child & Adolescent Psychiatry (AACAP) Training & Education Committee (2018 - 2021)
- Co-Chair, Schools Committee, American Academy of Child & Adolescent Psychiatry (2012 - 2021)
- Steering Committee, Project Safety Net, Palo Alto (2009 - 2019)
- Co-Chair, Data Work Group, Santa Clara County Suicide Prevention Oversight Committee (2012 - 2019)

PROGRAM AFFILIATIONS

- Center for Comparative Studies in Race and Ethnicity (CCSRE)

PROFESSIONAL EDUCATION

- Board Certification, American Board of Pediatrics , Pediatrics (1998)
- Board Certification: Psychiatry, American Board of Psychiatry and Neurology (2012)
- Medical Education: Baylor College of Medicine (1993) TX

- Residency: Albert Einstein College of Medicine (1998) NY
- Residency: Albert Einstein College of Medicine (1995) NY
- Internship: Albert Einstein College of Medicine (1994) NY
- Board Certification: Child and Adolescent Psychiatry, American Board of Psychiatry and Neurology (2002)
- Bachelor of Science, University of Texas @ Austin , Psychology (1988)

COMMUNITY AND INTERNATIONAL WORK

- Student Mental Health Policy Workgroup, Sacramento
- Suicide Prevention Oversight Committee, Santa Clara County
- Cognitive Behavioral Intervention for Trauma in Schools (CBITS) in SFUSD, San Francisco Unified School District
- HEARD Alliance (Healthcare Alliance Response to Adolescent Depression)
- Project Safety Net
- School Mental Health Consultation Service, Palo Alto, East Palo Alto, Mountain View, Los Altos, San Jose, San Francisco

LINKS

- Triple Board Program website: https://med.stanford.edu/psychiatry/residents/tripleboard.html
- Stoked Lab: http://med.stanford.edu/psychiatry/education/stokedlab.html

Research & Scholarship

RESEARCH INTERESTS

- Child and Adolescent Development
- Educational Inequality
- Families
- Higher Education
- Immigrant and Refugee Education
- Leadership
- Race, Culture, and Identity
- Religion
- Social-Emotional Learning
- Special Education & Disability Studies
- Teacher Learning
- Teacher Professional Development

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Dr. Joshi's teaching and research focuses on increasing knowledge and effectiveness of school mental health, youth wellbeing, positive psychology, pediatric psychotherapy and medication interventions. Areas of study include: the therapeutic alliance in medical care, structured psychotherapy interventions, cultural issues in pediatrics, wellbeing promotion and suicide prevention in schools settings, and faculty development in graduate medical education.

Teaching

COURSES

2026-27

- Special Topics in Adolescent Mental Health: HUMBIO 142M, PSYCH 142A (Spr)
- The Psychology of Stoked: PSYC 60N (Win)
- Wellbeing on The Farm [Skills Training for Emotional Problem Solving in College and Beyond]: PSYC 151 (Aut)

2025-26

- Special Topics in Adolescent Mental Health: HUMBIO 142M, PSYCH 142A (Spr)
- The Psychology of Stoked: PSYC 60N (Win)
- Wellbeing on The Farm [Skills Training for Emotional Problem Solving in College and Beyond]: PSYC 151 (Aut)

2024-25

- Special Topics in Adolescent Mental Health: HUMBIO 142M, PSYCH 142A (Spr)
- The Psychology of Stoked: LIFE 60N, PSYC 60N (Win)

2023-24

- Special Topics in Adolescent Mental Health: HUMBIO 142M, PSYCH 142A (Spr)
- The Psychology of Stoked: LIFE 60N, PSYC 60N (Win)

GRADUATE AND FELLOWSHIP PROGRAM AFFILIATIONS

- Psychiatry and Behavioral Science (Fellowship Program)

Publications

PUBLICATIONS

- **Students Who are First in their Families to Attend College** *Student Mental Health: A Guide for Psychiatrists, Psychologists, and Leaders Serving in Higher Education*
  Schell, E., Joshi, S. V.
  American Psychiatric Press, Inc.2026; 2nd

- **Common Factors and Non-pharmacological Aspects of Pediatric Pharmacotherapy** *Textbook of Pediatric Psychopharmacology*
  Desai, J. S., Joshi, S. V.
  American Psychiatric Press, Inc.2026

- **"How Do You Think That Went?": A Peer Feedback Process for Workshop Presenters at an Academic Meeting.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
  Dang, K. T., Wiebe, C., Teshima, J., Broquet, K., Joshi, S. V., Hilty, D. M.
  2025

- **Strategies for Reducing Suicide at Railroads: A Scoping Review of Evidence and Gaps.** *International journal of environmental research and public health*
  Belur, P., Sherry, P., Rodriguez, I., Kurkure, C., Joshi, S. V.
  2024; 22 (1)

- **A scoping review of social media in child, adolescents and young adults: research findings in depression, anxiety and other clinical challenges.** *BJPsych open*
  Hilty, D. M., Stubbe, D., McKean, A. J., Hoffman, P. E., Zalpuri, I., Myint, M. T., Joshi, S. V., Pakyurek, M., Li, S. T.
  2023; 9 (5): e152

- **Responding to Suicide in School Communities: An Examination of Postvention Guidance from Expert Recommendations and Empirical Studies.** *Current psychiatry reports*

Aluri, J., Haddad, J. M., Parke, S., Schwartz, V., Joshi, S. V., Menon, M., Conrad, R. C.
2023

- **Principles of High Quality Pediatric Pharmacotherapy** *Psychiatric Annals*
  Joshi, S. V., Glowinski, A. L.
  2023; 53 (7): 298-300

- **High School Educator Training by Simulation to Address Emotional and Behavioral Concerns in School Settings: A Randomized Study.** *Journal of technology in behavioral science*
  Albright, G., Fazel, M., Khalid, N., McMillan, J., Hilty, D., Shockley, K., Joshi, S.
  2022: 1-13

- **The Tool for Evaluating Media Portrayals of Suicide (TEMPOS): Development and Application of a Novel Rating Scale to Reduce Suicide Contagion.** *International journal of environmental research and public health*
  Sorensen, C. C., Lien, M., Harrison, V., Donoghue, J. J., Kapur, J. S., Kim, S. H., Tran, N. T., Joshi, S. V., Patel, S. G.
  2022; 19 (5)

- **Thinking about Prescribing: The Psychology of Psychopharmacology with Diverse Youth & Families**
  edited by Joshi, S. V., Martin, A.
  American Psychiatric Association Publishing.2022

- **Psychological Distress and Mental Health Service Utilization Disparities in Disaggregated Asian American Populations, 2006-2018** *Asian American Journal of Psychology*
  Balaraman, K. K., Dan, S., Ortega, N., Srinivasan, M., Joshi, S. V.
  2022

- **School-based Suicide Prevention with Immigrant and Refugee Communities** *School-based Family Counseling with Refugees and Immigrants*
  Joshi, S. V., Tabuenca, A. C.
  Routledge.2022

- **Prescriber, *Prescribe Thyself***
  Joshi, S. V., Martin, A.
  American Psychiatric Press, Inc. . Wash DC.
  2022 ; APA News Special Report 35-38

- **The Pharmacotherapeutic Alliance in School Mental Health** *Thinking about Prescribing: The Psychology of Psychopharmacology with Diverse Youth & Families, in press*
  Connor, A., Joshi, S. V.
  American Psychiatric Association Publishing, Inc..2022

- **Child and Adolescent Psychiatry Fellowship Program Participation in the National Resident Matching Program Match: Trends and Implications for Recruitment.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
  Williamson, E., Shoemaker, E., Kim, A., Joshi, S., Lewis, A. L., Vandekar, S., Zalpuri, I., Kerlek, A.
  2021

- **Collaboration with Schools and School-Based Health Centers.** *Child and adolescent psychiatric clinics of North America*
  Ryst, E., Joshi, S. V.
  2021; 30 (4): 751-765

- **Participation of Children and Adolescents in Live Crisis Drills and Exercises** *PEDIATRICS*
  Schonfeld, D. J., Melzer-Lange, M., Hashikawa, A. N., Gorski, P. A., Council Children Disasters, Council Injury Violence Poison Pre, Council Sch Hlth
  2020; 146 (3)

- **Increasing Access to Mental Health Services Through Reduction of Stigma.** *Pediatrics*
  Beers, N., Joshi, S. V.
  2020

- **An Exploratory Survey of Career Choice, Training, and Practice Trends in Early Career Child and Adolescent Psychiatrists and Fellows.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*

Mann, A., Tarshis, T., Joshi, S. V.
2020

- **Low-Resource Project-Based Interprofessional Development with Psychiatry Faculty.** *The Psychiatric clinics of North America*
  Shoemaker, E. Z., Myint, M. T., Joshi, S. V., Hilty, D. M.
  2019; 42 (3): 413–23

- **Improving Health and Safety at Camp** *PEDIATRICS*
  Ambrose, M. J., Walton, E. A., Lerner, M., De Pinto, C., Baum, M., Beers, N., Bode, S., Gibson, E. J., Gorski, P., Kjolhede, C., O'Leary, S. C., Schumacher, H., Weiss-Harrison, et al
  2019; 144 (1)

- **Teaching Well-Being: From Kindergarten to Child Psychiatry Fellowship Programs.** *Child and adolescent psychiatric clinics of North America*
  Rettew, D. C., Satz, I., Joshi, S. V.
  2019; 28 (2): 267–80

- **The Use of Technology by Youth: Implications for Psychiatric Educators** *ACADEMIC PSYCHIATRY*
  Joshi, S. V., Stubbe, D., Li, S. T., Hilty, D. M.
  2019; 43 (1): 101–9

- **The Link Between School Attendance and Good Health** *PEDIATRICS*
  Allison, M. A., Attisha, E., Lerner, M., De Pinto, C., Beers, N., Gibson, E. J., Gorski, P., Kjolhede, C., O'Leary, S. C., Schumacher, H., Weiss-Harrison, A., Allison, M., Ancona, et al
  2019; 143 (2)

- **Youth Depression in School Settings: Assessment, Interventions, and Prevention.** *Child and adolescent psychiatric clinics of North America*
  Joshi, S. V., Jassim, N. n., Mani, N. n.
  2019; 28 (3): 349–62

- **School-Based Interventions for Pediatric-Onset Mood Disorders** *CLINICAL HANDBOOK FOR THE DIAGNOSIS AND TREATMENT OF PEDIATRIC MOOD DISORDERS*
  Joshi, S. V., Jassim, N.
  edited by Singh, M. K.
  2019: 457–83

- **SAN MATEO AREA TEEN MENTAL HEALTH STUDY**
  Geiser, K., Fehrer, K., Pyne, J., Gerstein , A., Harrison, V., Joshi, S. V.
  John W. Gardner Center for Youth and their Communities, Stanford University .
  2019

- **Guest Editors' Introduction to Special Issue on Advancing our Understanding of Suicide among Asian Americans** *Asian American Journal of Psychology*
  Leong, F. T., Chu, J., Joshi, S. V.
  2019; 9 (4): 247-251

- **Developmental approaches to professional development.** *Psychiatric Clinics of North America*
  Teshima, J., Seritan, A., Joshi, S. V., Hilty, D.
  2019; 42 (3): 375-387

- **Summer support in SBHC's for students with mental health need needs over the summer** *AAP Council on School Health News*
  Joshi, S. V., Ladegard, K.
  2019

- **Hidden Suicidal Ideation or Intent Among Asian American Pacific Islanders: A Cultural Phenomenon Associated With Greater Suicide Severity** *ASIAN AMERICAN JOURNAL OF PSYCHOLOGY*
  Chu, J., Lin, M., Akutsu, P. D., Joshi, S. V., Yang, L. H.
  2018; 9 (4): 262–69

- **Recognizing and Referring Children with Posttraumatic Stress Disorder: Guidelines for Pediatric Providers.** *Pediatrics in review*
  Wilson, H. W., Joshi, S. V.

2018; 39 (2): 68–77

- **Cultural Child & Adolescent Psychiatry** *Lewis' Child & Adolescent Psychiatry*
  Sholevar, P., Joshi, S. V.
  edited by Martin, A., et al
  Wolters Kluwer.2018; 5

- **After a Suicide: A Toolkit for Schools, 2nd ed.**
  Joshi_Contributor, S. V.
  Suicide Prevention Resource Center / AFSP. NYC.
  2018

- **Maintaining the Therapeutic Alliance in Modern Pharmacology Practice**
  Joshi, S. V.
  American Society of Clinical Psychopharmacology (ASCPP). Brentwood TN.
  2018 ; Model Psychopharmacology Curriculum, 8th edition. I. Glick (ed.) 501.1–501.22

- **K12 Mental Health Promotion and Suicide Prevention Toolkit**
  Joshi, S. V., Ojakian, M., Lenoir, L., Lopez, J.
  Heard Alliance / Student Mental Health Policy Workgroup, California Dept. of Education.
  2017 300

- **Statement Regarding the National Resident Matching Program Child and Adolescent Psychiatry Match: A Call to Uphold the Gentlepersons' Agreement** *ACADEMIC PSYCHIATRY*
  Joshi, S. V., Stock, S., Adams, A., Gleason, M. M., Varley, C. K.
  2016; 40 (3): 552-554

- **School-based Suicide Prevention: Content, Process, and the Role of Trusted Adults and Peers** *Child and Adolescent Psychiatric Clinics of North America*
  Joshi, S. V., Hartley, S. N., Kessler, M., Barstead, M.
  2015; 24 (2): 353-370

- **Shared Learning in Community-Academic Partnerships: Addressing the Needs of Schools** *Partnerships for Mental Health: Narratives of Community and Academic Collaboration*
  Joshi, S. V., Ijadi-Maghsoodi, R., Merrell, S. E., Dunlap, P., Hartley, S. N., Kataoka, S.
  Springer.2015: 163–178

- **Partnerships for Mental Health: Narratives of Community and Academic Collaboration**
  edited by Roberts, L. W., Reicherter, D., Adelsheim, S., Joshi , S. V.
  Springer.2015

- **Multicultural and Ethical Considerations in American Medicine** *Professionalism and Ethics in Medicine*
  Joshi, S. V., Reicherter, D., Pumariega, A. J., Roberts, L. W.
  Springer.2015; 1: 39–56

- **Does Early Mentorship in Child and Adolescent Psychiatry Make Difference? The Klingenstein Third-Generation Foundation Medical Student Fellowship Program** *ACADEMIC PSYCHIATRY*
  Stein, J. A., Althoff, R., Anders, T., Davison, Y., Edwards, S., Frosch, E., Horst, R., Hudziak, J. J., Hunt, J., Josh, S. V., Kitts, R. L., Larson, J., Leckman, et al
  2013; 37 (5): 321-324

- **Ethical issues in child & adolescent psychiatry** *Focus: The Journal of Lifelong Learning in Psychiatry*
  Goldsmith MD, Joshi SV
  2012; X (3): 315-320

- **Suicide Prevention Initiative, 2nd Annual Report.**
  Ojakian, V., Joshi, S. V., et al
  County of Santa Clara Behavioral Health Board. San Jose.
  2012 24

- **Culture and Development in Children and Youth** *Child & Adolescent Psychiatric Clinics of North America*
  Pumariega AJ, Joshi SV
  2010; 19 (4): 661-680
- **Thinking About Prescribing:The Psychology of Psychopharmacology** *Pediatric Psychopharmacology: Principles and Practice*
  Pruett, K., Joshi, S. V., Martin, A.
  Oxford Univ Press.2010; 2nd: 422–433
- **Cultural issues in pediatric mental health (Collected volume of papers)** *Child & Adolescent Psychiatric Clinics of North America*
  Joshi SV, Pumariega AJ (eds.)
  2010; 19 (4; October)
- **Culturally adapted pharmacotherapy and the integrative formulation** *Child & Adolescent Psychiatric Clinics of North America*
  Malik M, Lake J, Lawson W, Joshi SV
  2010; 19 (4): 791-814
- **The supporting alliance in child and adolescent treatment: enhancing collaboration among therapists, parents, and teachers.** *American journal of psychotherapy*
  Feinstein, N. R., Fielding, K., Udvari-Solner, A., Joshi, S. V.
  2009; 63 (4): 319-344
- **Subtypes of pediatric delirium: A treatment algorithm** *PSYCHOSOMATICS*
  Karnik, N. S., Joshi, S. V., Paterno, C., Shaw, R.
  2007; 48 (3): 253-257
- **Teaching evidence-based psychotherapies** *CHILD AND ADOLESCENT PSYCHIATRIC CLINICS OF NORTH AMERICA*
  Thienemann, M., Joshi, S. V.
  2007; 16 (1): 183-?
- **Psychiatric Medications for the Treatment of Pruritus** *Psychosomatic Medicine*
  Shaw, R. J., Dayal, S., Good, J., Bruckner, A. L., Joshi, S. V.
  2007; 69 (9)
- **Teamwork: The therapeutic alliance in pediatric pharmacotherapy** *CHILD AND ADOLESCENT PSYCHIATRIC CLINICS OF NORTH AMERICA*
  Joshi, S. V.
  2006; 15 (1): 239-?
- **ADHD: Assessment and Treatment across the Lifespan** *American Society of Clinical Psychopharmacology (ASCPP) Model Psychopharmacology Curriculum, 4th ed., Glick I (ed.)*
  Joshi SV
  2006: 504.1-504.22
- **School Consultation and Intervention** *Handbook of Mental Health Interventions in Children and Adolescents: An Integrated Developmental Approach,*
  Joshi SV
  2004: 885-916
- **Psychostimulants, atomoxetine, and alpha-agonists in the treatment of ADHD** *Handbook of Mental Health Interventions in Children and Adolescents: An Integrated Developmental Approach,*
  Joshi SV
  2004: 258-287
- **Psychological aspects of pediatric medication management** *Handbook of Mental Health Interventions in Children and Adolescents: An Integrated Developmental Approach*
  Joshi SV, Khanzode LA , Steiner H
  2004: 465-481
- **Characteristics and perceived. needs of mothers with serious mental illness** *PSYCHIATRIC SERVICES*
  Joseph, J. G., Joshi, S. V., Lewin, A. B., Abrams, M.
  1999; 50 (10): 1357-1359

- **Obsessive-Compulsive Disorder in Children and Adolescents: Early Detection in Primary Care Settings.** *Pediatrics*
  Zalpuri, I., Matzke, M., Joshi, S. V.
  2024

- **Oppositional Defiant Disorder: Clinical Considerations and When to Worry.** *Pediatrics in review*
  Lopez, J. D., Daniels, W., Joshi, S. V.
  2024; 45 (3): 132-142

- **Obsessive-Compulsive Disorder.** *Pediatrics in review*
  Hasassri, E., Joshi, S. V., Zalpuri, I.
  2023; 44 (5): 297-299

- **THE TOOL FOR EVALUATING MEDIA PORTRAYALS OF SUICIDE (TEMPOS): A NOVEL TOOL FOR REDUCING THE RISK OF MEDIA-INFLUENCED SUICIDE CONTAGION**
  Sorensen, C., Joshi, S. V.
  ELSEVIER SCIENCE INC.2022: S23-S24

- **STICKS, STONES, AND WORDS DO HURT: IT TAKES A VILLAGE TO RESPOND TO BULLYING**
  Shah, K., Joshi, S. V.
  ELSEVIER SCIENCE INC.2022: S29

- **BEYOND CULTURAL COMPETENCE: ADDRESSING MENTAL HEALTH NEEDS IN YOUTH OF COLOR, IMMIGRANT, LGBT, AND REFUGEE POPULATIONS IN SCHOOLS**
  Ladegard, K., Joshi, S. V., Ordonez, A. E.
  ELSEVIER SCIENCE INC.2022: S72

- **MEETING CHILDREN "WHERE THEY ARE AT": MODELS FOR THE 21ST CENTURY SCHOOL-BASED MENTAL HEALTH CLINIC**
  Alleyne, S., Biel, M. G., Joshi, S. V.
  ELSEVIER SCIENCE INC.2019: S31

- **Children's Participation in Live Crisis Drills and Exercises. Pediatrics** *Pediatrics*
  Lerner, M., Committee on School Health, C.
  2019

- **School-based Health Centers and Pediatric Practice.** *Pediatrics*
  Lerner and the Committee on School Health, M., et al
  2019; in press

- **Social media/networking as part of e-behavioral health and psychiatric education: competencies, teaching methods, and implications.** *J Technology in Behav Sci*
  Hilty, D. M., Zalpuri, I., Snowdy, C. E., Shoemaker, E. Z., Joshi, S. V., Mint, M. T., Liu, H.
  2018

- **Mental health issues among 1st generation college students.** *College Student Mental Health*
  Wang, R., Joshi, S. V.
  edited by Roberts, L.
  Springer.2018: 389–398

- **A Guide to Student Mental Health and Wellness in California**
  Joshi_Contributor, S., et al
  Minnesota Association for Children's Health. St. Paul , MN.
  2014 90

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