Stanford



Lahia Yemane

Clinical Professor, Pediatrics - General Pediatrics

CLINICAL OFFICE (PRIMARY)

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Bio

BIO

Dr. Yemane serves in numerous local and national roles related to diversity, equity and inclusion, medical education, and mentorship, including Associate Program Director for the Pediatrics Residency and Assistant Dean for GME Community Engagement & Learning Environment. Dr. Yemane's scholarship focuses on building and evaluating innovative diversity and inclusion programs and studying facilitators and interventions that support the recruitment, inclusion and retention of underrepresented in medicine (UIM) GME trainees in academic medicine. She is one of the founding co-directors for the Stanford Medicine Leadership Education in Advancing Diversity (LEAD) Program, created in 2017, which is a 10-month longitudinal leadership program for residents and fellows across GME to develop leadership and scholarship skills in diversity, equity, and inclusion. She is also the founding co-director of the Association of Pediatric Program Directors' Advancing Inclusiveness in Medical Education Scholars (AIMS) Program, created in 2019, which is a national mentorship and professional development program for UIM pediatric residents interested in careers in pediatric medical education leadership.

CLINICAL FOCUS

- Pediatrics
- General Pediatrics

ACADEMIC APPOINTMENTS

- Clinical Professor, Pediatrics - General Pediatrics

ADMINISTRATIVE APPOINTMENTS

- Assistant Dean, GME Community Engagement & Learning Environment, Stanford School of Medicine, (2025- present)
- Assistant Dean, Diversity in Graduate Medical Education, Office of Diversity in Medical Education, Stanford School of Medicine, (2021-2025)
- Co-Director, LEAD (Leadership Education in Advancing Diversity) Program, Stanford School of Medicine, (2018-2026)
- Associate Program Director, Pediatrics Residency Program, (2016- present)

HONORS AND AWARDS

- Kaiser Family Foundation Award for Outstanding and Innovative Contributions to Medical Education, Stanford School of Medicine (2026)

- Barbara Ross-Lee DO Diversity, Equity, and Inclusion Award (Stanford Pediatrics Residency), Accreditation Council for Graduate Medical Education (2025)
- Educational Scholarship Award, Stanford Department of Pediatrics (2024)
- Diversity, Equity, and Inclusion Program Leader Award (Stanford Medicine LEAD Program), Academic Pediatric Association (2024)
- Integrated Strategic Plan Award, Stanford Clinical Opportunity for Residency Experience Program, Stanford Medicine (2023)
- Dr. Augustus A. White and Family Faculty Professionalism Award, Stanford School of Medicine (2023)
- Ray E. Helfer Award for Innovations in Pediatric Medical Education, Academic Pediatric Association (2023)
- Walter W. Tunnessen Jr. MD Award for the Advancement of Pediatric Resident Education, Association of Pediatric Program Directors (2023)
- Ray E. Helfer Award for Innovations in Pediatric Medical Education, Academic Pediatric Association (2022)
- President's Award for Excellence Through Diversity, Stanford Medicine LEAD Program, Stanford University (2020)
- Institutional Leadership Award, Stanford Medicine LEAD Program, Building the Next Generation of Academic Physicians (BNGAP) (2020)
- Diversity, Respect, and Inclusion are Vital for Excellence (DRIVE) Award, Stanford Department of Pediatrics (2019)
- Educational Scholars Program, Academic Pediatric Association (2018-2022)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Communication Director/At-Large Member of the Board of Directors, Association of Pediatric Program Directors (2024 - present)
- Co-Founder and Director, AIMS (Advancing Inclusiveness in Medical Education Scholars) Program, Association of Pediatric Program Directors (2019 - 2022)
- Member, Academic Pediatric Association (2017 - present)
- Member, Association of Pediatric Program Directors (2015 - present)
- Member, American Academy of Pediatrics (2010 - present)

PROFESSIONAL EDUCATION

- Chief Residency, Stanford Pediatrics Residency (2014)
- Board Certification, Pediatrics, American Board of Pediatrics (2013)
- Residency, Stanford Pediatrics Residency (2013)
- Medical Degree, University of Texas Southwestern Medical Center (2010)
- Bachelor of Science, University of Texas at Austin , Human Biology (2006)

LINKS

- ORCID: https://orcid.org/0000-0003-4719-0908
- Twitter: @LahiaYemaneMD: https://twitter.com/LahiaYemaneMD

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

My scholarship interests are focused on creating and evaluating diversity and inclusion programs to support UIM GME trainees and facilitators and interventions that support the recruitment, inclusion, and retention of UIM trainees.

Publications

PUBLICATIONS

- **Upholding Our PROMISE: Negotiating Belonging and Professional Identity Formation in Underrepresented in Medicine Pediatric Residents.** *Academic pediatrics*
  Kas-Osoka, O. A., Gilliam, C. A., Yemane, L., Lucas, C. T., Blankenburg, R., Grow, H. M., Kester-Prakash, L., Marbin, J., Poitevien, P., Burns, A. M.

2026: 103324

- **Tracking the Movement: An Update on Anti-Racism Efforts in Academic Medicine** *ACADEMIC PEDIATRICS*
  Floyd, B., Guerin, A., Chamberlain, L., Yemane, L.
  2026; 26 (2)
- **Good is not enough: a call for meaningful language proficiency data collection for residency applicants.** *Academic medicine : journal of the Association of American Medical Colleges*
  Yemane, L., Ortega, P.
  2026; 101 (1): 10-11
- **Multi-institutional exploration of pediatric residents' perspectives on anti-racism curricula: a qualitative study** *MEDICAL EDUCATION ONLINE*
  Martin, J., Johnson, R., Yemane, L., Unaka, N., Ebo, C., Hippolyte, J., Jones, M., Quinn, M., Barber, A., Floyd, B., Blankenburg, R., Hilgenberg, S. L.
  2025; 30 (1): 2474134
- **SPIKING A Sense of Belonging: Utilizing a Communication Model to Unlock Your Story With Authenticity.** *MedEdPORTAL : the journal of teaching and learning resources*
  Koons, N. J., Okwuonu, E., Rao, R. R., Belay, R., Alvarez, A., Ramos, M., Coupe, N., Yemane, L.
  2025; 21: 11567
- **Upholding Our PROMISE: National Survey of Pediatrics Residents' Experiences with Discrimination, Burnout, Belonging, Professional Fulfillment, and Career Plans.** *The Journal of pediatrics*
  Burns, A. M., Prakash, L. K., Yemane, L., Kas-Osoka, O., Blankenburg, R., Marbin, J., Poitevien, P., Schwartz, A., Lucas, C. T.
  2025: 114957
- **National Landscape of Underrepresented in Medicine Visiting Medical Student Programs in Pediatrics.** *Academic pediatrics*
  Smith, T. K., Blankenburg, R., Burke, A. E., Omoruyi, E. A., Sensing, W., Ruan, T., Williams, D. D., Oligbo, O., Yemane, L.
  2025: 102888
- **Who Interviews Residency Applicants? A National Study of Pediatric Programs' Practices.** *Academic pediatrics*
  Patel, A., Yemane, L., Rassbach, C. E.
  2025: 102842
- **Upholding our PROMISE: Increased representation is not enough to foster belonging in graduate medical education.** *Medical education*
  Poitevien, P., Kas-Osoka, O., Burns, A., Prakash, L. K., Marbin, J., Schwartz, A., Lucas, C. T., Yemane, L., Blankenburg, R.
  2024
- **JAMA Network Open Health Equity Fellowship Commentary-What We Gained and What We Hope to Give.** *JAMA network open*
  Fritz, C. D., McMillan, R., Mateo, C., Ruiz, J., Yemane, L., Jindal, M.
  2024; 7 (9): e2436376
- **Underrepresented in Medicine Trainees' Sense of Belonging and Professional Identity Formation after Participation in the Leadership Education in Advancing Diversity Program.** *Academic pediatrics*
  Yemane, L., Powell, C., Edwards, J., Shumba, T., Alvarez, A., Bandstra, B., Brooks, M., Brown-Johnson, C., Caceres, W., Dunn, T., Johnson, C., Perez, F. D., Reece-Nguyen, et al
  2024
- **Decoding the Reference Letter: Strategies to Reduce Unintentional Gender Bias in Letters of Recommendation.** *MedEdPORTAL : the journal of teaching and learning resources*
  Mieso, B. R., Barnett, J. F., Otero, T. M., Berquist, S. W., Perez, F. D., Han, P., Bhargava, S., Atasuntseva, A., Yemane, L.
  2024; 20: 11419
- **Race and Ethnicity Data in Electronic Health Records-Striving for Clarity.** *JAMA network open*
  Yemane, L., Mateo, C. M., Desai, A. N.
  2024; 7 (3): e240522
- **Reimagining Leadership: Amplifying Diverse Voices and Welcoming Healthy Conflict.** *Academic pediatrics*
  Han, P., Chang, C., Yemane, L., Jackson, J. A., Omoruyi, E. A., Umoren, R. A.
  2023

- **Upholding Our PROMISE: Discrimination and Lack of Belonging Negatively Influence Pediatric Residents' Desire to Stay at Home Institution.** *Academic medicine : journal of the Association of American Medical Colleges*
  Burns, A. M., Kester Prakash, L., Yemane, L., Blankenburg, R., Kas-Osoka, O. A., Poitevien, P., Marbin, J., Schwartz, A., Taylor Lucas, C.
  2023; 98 (11S): S195-S196

- **Upholding Our PROMISE: Underrepresented in Medicine Pediatric Residents' Perspectives on Interventions to Promote Belonging.** *Academic medicine : journal of the Association of American Medical Colleges*
  Yemane, L., Kas-Osoka, O., Burns, A., Blankenburg, R., Prakash, L. K., Poitevien, P., Schwartz, A., Lucas, C. T., Marbin, J.
  2023

- **Building an Anti-Racist Department through an Experiential Department-Wide Anti-Racism Curriculum.** *Academic pediatrics*
  Guerin, A., Lee, J., Floyd, B., Yemane, L., Fassiotto, M., Griffith, E., Blankenburg, R., Hilgenberg, S. L., Dali, S., De Araujo, M., Jones, K., Kuo, K., Rassbach, et al
  2023

- **Sparking a Movement, Not a Moment: Framework and Outcomes from a Pediatrics Department-Wide Coalition to Advance Anti-Racism: Running Title: Pediatrics Department Coalition to Advance Anti-Racism.** *Academic pediatrics*
  Yemane, L., Ramirez, M., Guerin, A., Floyd, B., Okorie, C. U., Ling, W., Addala, A., Figg, L., Talley, E. M., Chamberlain, L.
  2022

- **AIMS: Increasing Diversity in Graduate Medical Education Leadership.** *Journal of graduate medical education*
  Yemane, L., Omoruyi, E., Poitevien, P., Blankenburg, R.
  2022; 14 (3): 340-342

- **Words Matter: Examining Gender Differences in the Language Used to Evaluate Pediatrics Residents** *ACADEMIC PEDIATRICS*
  Gold, J. M., Yemane, L., Keppler, H., Balasubramanian, V., Rassbach, C. E.
  2022; 22 (4): 698-704

- **Underrepresented in medicine in graduate medical education: Historical trends, bias, and recruitment practices.** *Current problems in pediatric and adolescent health care*
  Yemane, L., Omoruyi, E.
  2021: 101088

- **Trends in Race/Ethnicity of Pediatric Residents and Fellows: 2007-2019.** *Pediatrics*
  Montez, K., Omoruyi, E. A., McNeal-Trice, K., Mack, W. J., Yemane, L., Darden, A. R., Russell, C. J.
  2021

- **Outcomes From a Novel Graduate Medical Education Leadership Program in Advancing Diversity, Equity, and Inclusion** *Journal of Graduate Medical Education*
  Powell, C., Yemane, L., Brooks, M., Johnson, C., Alvarez, A., Bandstra, B., Caceres, W., Dierickx, Q., Thomas, R., Blankenburg, R.
  2021; 13 (6): 774–784