



## Natalya Hasan-Hill

Clinical Associate Professor, Anesthesiology, Perioperative and Pain Medicine

### CLINICAL OFFICE (PRIMARY)

- **Anesthesia Department**

300 Pasteur Dr Rm H3580

MC 5640

Stanford, CA 94305

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### Bio

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### CLINICAL FOCUS

- Anesthesia

### ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Anesthesiology, Perioperative and Pain Medicine

### ADMINISTRATIVE APPOINTMENTS

- Chief of Multispecialty Anesthesiology, Stanford Department of Anesthesiology, Perioperative and Pain Medicine, (2025- present)
- Associate Division Chief, Multispecialty Division, Stanford Department of Anesthesiology, Perioperative and Pain Medicine, (2023-2025)
- Faculty Director, WellIMD and WellPhD, (2023-2025)
- Vice Chair, Well-Being and Support, Stanford Department of Anesthesiology, Perioperative and Pain Medicine, (2022-2025)
- Departmental Well-Being Director, WellIMD and WellPhD, Stanford Department of Anesthesiology, Perioperative and Pain Medicine, (2018-2025)

### HONORS AND AWARDS

- Stanford Medicine Leadership Academy, Stanford Medicine (2024-2025)
- Enhancing Faculty Education and Engagement in Peer Support for Critical Events, WellIMD and WellPhD Grant, Stanford Medicine (2023-2024)
- Stanford Leadership Development Program, Stanford Medicine (2022-2023)
- Resident Advocacy and Engagement, Stanford Department of Anesthesiology, Perioperative and Pain Medicine (2023)
- Excellence in our Workplace, Medical Staff, Stanford Medicine (March 2021)
- Assessing Workplace Culture and Identifying Targets to Create a More Positive Learning Climate, Teaching and Mentoring Academy Innovation Grant, Stanford School of Medicine (2016)
- Teaching Scholar, A Curriculum for Residents to Assess and Enhance their Emotional Intelligence, Stanford Department of Anesthesiology, Perioperative and Pain Medicine (2015-2016)
- Outstanding Resident of the Year, Stanford Department of Anesthesiology, Perioperative and Pain Medicine (2013)

## BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Member, Alpha Omega Alpha Honor Medical Society (2009 - present)
- Co-Director, Peer Support and Resilience in Medicine (PRIME), Stanford Department of Anesthesiology, Perioperative and Pain Medicine (2015 - 2024)
- Elected Representative, Governance Committee (Appointments and Promotions), Stanford Department of Anesthesiology, Perioperative and Pain Medicine (2015 - present)
- Member, Resident Recruitment Committee, Stanford Department of Anesthesiology, Perioperative and Pain Medicine (2016 - 2025)
- Facilitator, Advancing Communication Excellence at Stanford (ACES), Stanford Healthcare (2017 - 2019)
- Departmental Well-Being Director, WellMD & WellPhD, Stanford Medicine (2018 - 2025)
- Member, ASA Committee on Physician Well-Being (2021 - 2023)
- Faculty, WellMD and WellPhD, Stanford Medicine (2023 - 2025)

## PROFESSIONAL EDUCATION

- Board Certification: Anesthesia, American Board of Anesthesiology (2026)
- Medical Education: New York University School of Medicine (2009) NY
- MD, New York University School of Medicine (2009)
- Internship: Alameda County Highland Hospital Internal Medicine Residency (2010) CA
- Residency: Stanford University Anesthesiology Residency (2013) CA
- BA, Columbia University, NY , Religious Studies, Pre-Medical Concentration (2004)

## Research & Scholarship

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### CLINICAL TRIALS

- Left Atrial Pressure Monitoring to Optimize Heart Failure Therapy, Not Recruiting

## Publications

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### PUBLICATIONS

- **The Effect of Night Float Rotation on Resident Sleep, Activity, and Well-Being.** *Anesthesia and analgesia*  
Ruan, A., Klein, A., Jhita, P., Hasan-Hill, N., Shafer, S. L., Flood, P. D.  
2022
- **The Effect of Night Float Rotation on Resident Sleep, Activity, and Wellbeing: An Observational Study**  
Ruan, A., Klein, A., Hasan, N., Flood, P.  
LIPPINCOTT WILLIAMS & WILKINS.2022: 433-436
- **Assessing the Workplace Culture and Learning Climate in the Inpatient Operating Room Suite at an Academic Medical Center** *JOURNAL OF SURGICAL EDUCATION*  
Tanaka, P., Hasan, N., Tseng, A., Tran, C., Macario, A., Harris, I.  
2019; 76 (3): 644–51
- **Assessing the Workplace Culture and Learning Climate in the Inpatient Operating Room Suite at an Academic Medical Center.** *Journal of surgical education*  
Tanaka, P., Hasan, N., Tseng, A., Tran, C., Macario, A., Harris, I.  
2019