Stanford



Douglas Lee Vanderbilt

Ballinger-Swindells Endowed Professor of Developmental and Behavioral Pediatrics

Developmental-Behavioral Pediatrics

NIH Biosketch available Online

CLINICAL OFFICE (PRIMARY)

- **Stanford Children's Health Specialty Clinic Sunnyvale**

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Bio

BIO

Dr. Vanderbilt has extensive experience in evaluating conceptual models that incorporate a translational and relational approach to understand neurodevelopmental outcome of high-risk children. He has focused on 5 areas of investigation within the Developmental-Behavioral Pediatrics field: 1. Risk Factors to Development Among High Risk Infants, 2. Social Complexity in High Risk Infants Outcomes, 3. Behavioral Consequences of High Risk Infants, 4. Caregiver Distress with High Risk Infants, 5. Health Outcomes in Developmental-Behavioral Pediatrics (DBP). He has authored more than 115 peer-reviewed publications, invited reviews, collaborative statements, chapters, and commentaries, in impactful scientific journals such as JAMA, JAMA Pediatrics, Pediatrics, Journal of Developmental and Behavioral Pediatrics, American Journal Obstetrics Gynecology, Journal of Pediatrics, Journal of Perinatology, among others. He has held several leadership roles serving on American Academy of Pediatrics Council on Early Childhood executive committee, American Board of Pediatrics DBP Subboard, and currently on the Society for Developmental and Behavioral Pediatrics Board of Directors. He has collaborated on numerous NIH grants, has been the site PI for Developmental-Behavioral Pediatrics Research Network collaborative, and served on the NICHD Biobehavioral Study. He received membership in both the American Pediatric Society and Society for Pediatric Research. As program director, he has been continuously funded since 2011 by Maternal and Child Health Bureau for DBP fellowship and California Leadership Education in Neurodevelopmental and Related Disabilities training programs and has mentored many students, fellows, faculty, and interdisciplinary colleagues.

CLINICAL FOCUS

- Developmental Behavioral Pediatrics

ACADEMIC APPOINTMENTS

- Professor-Univ Med Line, Developmental-Behavioral Pediatrics
- Member, Maternal & Child Health Research Institute (MCHRI)

ADMINISTRATIVE APPOINTMENTS

- Division Chief, Developmental-Behavioral Pediatrics, Department of Pediatrics, Stanford School of Medicine, (2026- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Board of Directors Elected Member, Society of Developmental and Behavioral Pediatrics (2025 - present)

PROFESSIONAL EDUCATION

- Board Certification: Developmental Behavioral Pediatrics, American Board of Pediatrics (2006)
- Fellowship: Boston Medical Center (2005) MA
- Board Certification: Pediatrics, American Board of Pediatrics (2002)
- Residency: UCLA Mattel Childrens Hospital Dept of Pediatrics (2002) CA
- Medical Education: University of Tennessee College of Medicine (1999) TN
- BA, Stanford University, Stanford, CA , Psychology, Health and Development Track (1995)
- MD, University of Tennessee, Memphis College of Medicine, Memphis, TN , Medicine (1999)
- Residency, Mattel Children's Hospital at UCLA, Los Angeles, CA , Pediatrics (2002)
- Fellowship, Shriver Center, Boston, MA , Leadership Education in Neurodevelopmental Disabilities (2005)
- Fellowship, Boston University School of Medicine Boston Medical Center, Boston, MA , Developmental-Behavioral Pediatrics (2005)
- Fellowship, Zero To Three, Washington D.C , Leaders for the 21st Century Policy Fellowship (2009)
- MS, Keck School of Medicine, University of Southern California, Los Angeles, CA , Science, Clinical, Biomedical, and Translational Investigations (2015)
- Fellowship, CHLA Keck School of Medicine, Los Angeles, CA , Healthcare Leadership Academy (2017)
- MBA, Marshall School of Business, University of Southern California, Los Angeles, CA , Health Care Advisory Services/ Leadership and Organization concentration (2023)

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

He has focused on 5 areas of investigation within the Developmental-Behavioral Pediatrics field: 1. Risk Factors to Development Among High Risk Infants, 2. Social Complexity in High Risk Infants Outcomes, 3. Behavioral Consequences of High Risk Infants, 4. Caregiver Distress with High Risk Infants, 5. Health Outcomes in Developmental-Behavioral Pediatrics (DBP).

Publications

PUBLICATIONS

- **Bridging Infant Mental Health Screening and Intervention from NICU to Home: A Single-Center Quality Improvement Project.** *Behavioral sciences (Basel, Switzerland)*
  Carson, M. C., Matic, T., Burke, R. V., Mirzaian, C. B., Yuen, J., Vanderbilt, D., Williams, M. E.
  2026; 16 (10)
- **Cumulative Opioid Exposures in the First Year of Life and Cognitive Neurodevelopment in High-Risk Infants.** *Hospital pediatrics*
  Keane, O. A., Ourshalimian, S., Lakshmanan, A., Ross, P., Kim, E., Lee, H. C., Hintz, S. R., Nguyen, N., Ing, M., Kaplan, C., Mirzaian, C. B., Vanderbilt, D., Anand, et al
  2026
- **Developmental Profiles of Young Children Referred for Concern for Autism Spectrum Disorder: DBPNet Study.** *Journal of autism and developmental disorders*
  Roizen, N., Friedman, S., Vanderbilt, D., Cacia, J., Fussell, J., Hansen, R., Hofer, J., Sideridis, G., Stein, R. E., Barbaresi, W.
  2026; 56 (8): 3288-3294
- **Association of maternal primary language with neurodevelopmental outcomes in high-risk infants** *JOURNAL OF PERINATOLOGY*
  Nghiem, N., Gomez, M., Vu, M. H., Deavenport-Saman, A., Vanderbilt, D., Lakshmanan, A., Wang, S., Boodaghian, A., Mirzaian, C. B.
  2025; 45 (12): 1722-1728
- **The Coexistence of Adverse Childhood Experiences, Positive Childhood Experiences, and Parent-reported Attention-deficit/Hyperactivity Disorder Severity: National Survey of Children's Health** *JOURNAL OF DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS*
  Hong, S., Vu, M. H., Vanderbilt, D., Yin, L., Imagawa, K., Deavenport-Saman, A.

2025; 46 (5): e468-e474

- **High-Risk Infant Developmental Outcome Is Associated with Medical Complexity and Neighborhood Opportunity** *JOURNAL OF PEDIATRICS*
  Yeo, E. N., Young, N. D., Cleveland III, J. C., Simon, T. D., Vanderbilt, D. L., Espinoza, J., Mirzaian, C. B., Alderete, T. L.
  2025; 279: 114433

- **Literacy Promotion: An Essential Component of Primary Care Pediatric Practice: Policy Statement.** *Pediatrics*
  Klass, P., Miller-Fitzwater, A., High, P. C.
  2024; 154 (6)

- **Literacy Promotion: An Essential Component of Primary Care Pediatric Practice: Technical Report.** *Pediatrics*
  Klass, P., Mendelsohn, A. L., Hutton, J. S., Dunlap, M., Anderson, A. T., High, P. C., Navsaria, D.
  2024; 154 (6)

- **Characteristics of Young Children Associated with Diagnostic Utility of the Autism Diagnostic Observation Schedule: A DBPNet Study.** *Journal of developmental and behavioral pediatrics : JDBP*
  Fussell, J. J., Stein, R. E., Friedman, S., Hansen, R., Roizen, N., Sideridis, G., Vanderbilt, D., Barbaresi, W.
  2024; 46 (1): e10-e16

- **Attention-Deficit/Hyperactivity Disorder in Medication Treated Preschool-Age Children Without and With Autism Spectrum Disorder: A Developmental-Behavioral Research Network Study.** *Journal of developmental and behavioral pediatrics : JDBP*
  Friedman, S. L., Shults, J., Barbaresi, W., Bax, A., Cacia, J., Deavenport-Saman, A., LaRosa, A., Loe, I. M., Mittal, S., Vanderbilt, D. L., Blum, N., Harstad, E.
  2024; 45 (4): e372-e377

- **Disparities in Telehealth Uptake for Developmental-Behavioral Pediatric Assessments by Preferred Family Language: A Developmental Behavioral Pediatrics Research Network Study.** *Journal of developmental and behavioral pediatrics : JDBP*
  Wallis, K. E., Kennelly, A., Wozniak, S. N., Craig, S., Flaherty, C. M., Cacia, J., Christiansen, A., Cordero, L., Ortiz, P., Kellom, K. S., Stefanski, K.
  2024; 45 (4): e378-e383

- **Challenges and Opportunities in High-Risk Infant Follow-Up: Progress from the 2022 Networking Session at the Pediatric Academic Societies.** *The Journal of pediatrics*
  Neel, M. L., Bora, S., Brachio, S. S., Duncan, A., Vanderbilt, D., Benninger, K., Kendrick-Allwood, S., Maitre, N. L.
  2024; 270: 113971

- **Similar early intervention referral rates following in-person administration of the Bayley Scales of Infant and Toddler Development, 4th Edition versus Telehealth Administration of the Developmental Assessment in Young Children, 2nd Edition in the high-risk infant population** *EARLY HUMAN DEVELOPMENT*
  Ke, J. C., Rezvan, P., Vanderbilt, D., Mirzaian, C. B., Deavenport-Saman, A., Smith, B. A.
  2024; 190: 105971

- **Hyperactivity and Impulsivity Symptoms Mediate the Association Between Adverse Childhood Experiences and Reading Achievement: A LONGSCAN Cohort Study** *CHILD PSYCHIATRY & HUMAN DEVELOPMENT*
  Kallman, J., Mamey, M., Vanderbilt, D. L., Imagawa, K., Schonfeld, D. J., Deavenport-Saman, A.
  2025; 56 (5): 1337-1348

- **Addressing Early Education and Child Care Expulsion.** *Pediatrics*
  Williams, P. G., Yogman, M.
  2023; 152 (5)

- **Mediation of Parental Aggravation in the Association Between ADHD Severity and Electronic Media Use: A National Survey of Children's Health Study** *JOURNAL OF ATTENTION DISORDERS*
  Han, J., Koser, K., Mamey, M., Vanderbilt, D. L., Schonfeld, D. J., Yin, L., Deavenport-Saman, A.
  2024; 28 (2): 127-138

- **Receipt of Behavioral Therapy in Preschool-Age Children with ADHD and Coexisting Conditions: A DBPNet Study.** *Journal of developmental and behavioral pediatrics : JDBP*
  Mittal, S., Bax, A., Blum, N. J., Shults, J., Barbaresi, W., Cacia, J., Deavenport-Saman, A., Friedman, S., LaRosa, A., Loe, I. M., Tulio, S., Vanderbilt, D., Harstad, et al
  2023

- **Do Externalizing and Internalizing Symptoms Moderate Medication Response in Preschool Attention-Deficit/Hyperactivity Disorder? A DBPNet Study.** *Journal of developmental and behavioral pediatrics : JDBP*
  Blum, N. J., Shults, J., Barbaresi, W., Bax, A., Cacia, J., Deavenport-Saman, A., Friedman, S., Loe, I. M., Mittal, S., Vanderbilt, D., LaRosa, A., Harstad, E.
  2023; 44 (7): e447-e454

- **"She Is Stand-Offish Like That": Black Adults' Recognition of Child Behaviors Associated with Autism Spectrum Disorder** *JOURNAL OF DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS*
  Ashby, D., Yin, L., Jones, F., Wright, A., Williams, H., Williams, C., Deavenport-Saman, A., Vanderbilt, D., Solomon, O.
  2023; 44 (7): E486-E492

- **Exploring Racial and Ethnic Differences in Parent-Reported Strengths in Children with Autism Spectrum Disorder** *JOURNAL OF RACIAL AND ETHNIC HEALTH DISPARITIES*
  Johnson, K., Deavenport-Saman, A., Mamey, M., Sabapathy, T., Schrager, S. M., Vanderbilt, D. L.
  2024; 11 (3): 1643-1650

- **Barcoding, linear and nonlinear analysis of full-day leg movements in infants with typical development and infants at risk of developmental disabilities: Cross-sectional study.** *Infancy : the official journal of the International Society on Infant Studies*
  Deng, W., Marmelat, V., Vanderbilt, D. L., Gennaro, F., Smith, B. A.
  2023; 28 (3): 650-666

- **Does ADHD Severity, Externalizing, or Internalizing Symptoms Moderate Medication Response in Preschool Aged Children with ADHD? A DBPNet Study**
  Blum, N. J., Shults, J., Cacia, J., Barbaresi, W., Mittal, S., Loe, I., Deavenport-Saman, A., Bax, A., Friedman, S., Vanderbilt, D., LaRosa, A., Harstad, E.
  LIPPINCOTT WILLIAMS & WILKINS.2023: E168

- **Adverse Effects of α-2 Adrenergic Agonists and Stimulants in Preschool-Age ADHD: A DBPNet Study.** *The Journal of pediatrics*
  Loe, I. M., Blum, N. J., Shults, J., Barbaresi, W., Bax, A., Cacia, J., Deavenport-Saman, A., Friedman, S., LaRosa, A., Mittal, S., Vanderbilt, D., Harstad, E.
  2023

- **Clinician Diagnostic Certainty and the Role of the Autism Diagnostic Observation Schedule in Autism Spectrum Disorder Diagnosis in Young Children.** *JAMA pediatrics*
  Barbaresi, W., Cacia, J., Friedman, S., Fussell, J., Hansen, R., Hofer, J., Roizen, N., Stein, R. E., Vanderbilt, D., Sideridis, G.
  2022; 176 (12): 1233-1241

- **Correlation between performance and quantity/variability of leg exploration in a contingency learning task during infancy** *INFANT BEHAVIOR & DEVELOPMENT*
  Deng, W., Sargent, B., Havens, K., Vanderbilt, D., Rosales, M., Pulido, J., Mataric, M. J., Smith, B. A.
  2023; 70: 101788

- **Leg Movement Rate before and after a Caregiver-Provided Intervention for Infants at Risk of Developmental Disability: A Pilot Study.** *Physical & occupational therapy in pediatrics*
  Rosales, M. R., Deng, W., Nishiyori, R., Vanderbilt, D. L., Smith, B. A.
  2022; 42 (3): 259-274

- **Factor Analysis of the Einstein Neonatal Neurobehavioral Assessment Scale in Infants with Congenital Heart Disease and Healthy Controls.** *Journal of child neurology*
  Tran, N. N., Desai, J., Votava-Smith, J. K., Brecht, M. L., Vanderbilt, D. L., Panigrahy, A., Mackintosh, L., Brady, K. M., Peterson, B. S.
  2022; 37 (10-11): 851-863

- **Trial of Erythropoietin for Hypoxic-Ischemic Encephalopathy in Newborns.** *The New England journal of medicine*
  Wu, Y. W., Comstock, B. A., Gonzalez, F. F., Mayock, D. E., Goodman, A. M., Maitre, N. L., Chang, T., Van Meurs, K. P., Lampland, A. L., Bendel-Stenzel, E., Mathur, A. M., Wu, T., Riley, et al
  2022; 387 (2): 148-159

- **Association of Coexisting Conditions, Attention-Deficit/Hyperactivity Disorder Medication Choice, and Likelihood of Improvement in Preschool-Age Children: A Developmental Behavioral Pediatrics Research Network Study.** *Journal of child and adolescent psychopharmacology*
  Deavenport-Saman, A., Vanderbilt, D. L., Harstad, E., Shults, J., Barbaresi, W., Bax, A., Cacia, J., Friedman, S., LaRosa, A., Loe, I., Mittal, S., Blum, N.

2022

- **The SIT-PT Trial Protocol: A Dose-Matched Randomized Clinical Trial Comparing 2 Physical Therapist Interventions for Infants and Toddlers With Cerebral Palsy** *PHYSICAL THERAPY*
  Dusing, S. C., Harbourne, R. T., Hsu, L., Koziol, N. A., Kretch, K., Sargent, B., Jensen-Willett, S., McCoy, S., Vanderbilt, D. L.
  2022; 102 (7)

- **Outcomes and Hand Use of Reaching Attempts: Comparison of Infants at Risk for Developmental Disability and Infants With Typical Development.** *Frontiers in psychology*
  Remec, N., Zhou, J., Shida-Tokeshi, J., Pickering, T. A., Vanderbilt, D. L., Smith, B. A.
  2022; 13: 712252

- **Rates of connection to early intervention from the neonatal intensive care unit in a high risk infant follow-up program** *JOURNAL OF PERINATOLOGY*
  Mirzaian, C. B., Ghadiali, T., Vestal, N., Song, A., Vanderbilt, D., Lakshmanan, A.
  2022; 42 (10): 1412-1414

- **Connecting to Early Intervention Services After Neonatal Intensive Care Unit Discharge in a Medicaid Sample** *ACADEMIC PEDIATRICS*
  Lakshmanan, A., Sunshine, I., Escobar, C. M., Kipke, M., Vanderbilt, D., Friedlich, P. S., Mirzaian, C. B.
  2022; 22 (2): 253-262

- **Parental Leave for Residents and Pediatric Training Programs.** *Pediatrics*
  Takagishi, J., Garagozlo, K.
  2022; 149 (3)

- **Child, Clinician and Assessment Characteristics Associated with Consistency of Autism Diagnosis by Developmental-Behavioral Pediatricians: a DBPNet Study**
  Barbaresi, W. J., Roizen, N., Stein, R., Fussell, J., Cacia, J., Friedman, S., Hansen, R., Hofer, J., Vanderbilt, D., Sideridis, G.
  LIPPINCOTT WILLIAMS & WILKINS.2022: E119

- **Risk Factors for Parenting Stress in Parents of Children Treated with Laser Surgery for Twin-Twin Transfusion Syndrome 2 Years Postpartum** *AMERICAN JOURNAL OF PERINATOLOGY*
  Schifsky, K., Deavenport-Saman, A., Mamey, M., Sheth, N., Mirzaian, C. B., Schrager, S. M., Chmait, R. H., Vanderbilt, D. L.
  2021; 38 (09): 944-951

- **Neurodevelopmental outcome of monochorionic twins with selective intrauterine growth restriction (SIUGR) type II: laser versus expectant management.** *The journal of maternal-fetal & neonatal medicine : the official journal of the European Association of Perinatal Medicine, the Federation of Asia and Oceania Perinatal Societies, the International Society of Perinatal Obstetricians*
  Quintero, R., Kontopoulos, E., Williams, M. E., Sloop, J., Vanderbilt, D., Chmait, R. H.
  2021; 34 (10): 1513-1521

- **Care of Adolescent Parents and Their Children.** *Pediatrics*
  Powers, M. E., Takagishi, J.
  2021; 147 (5)

- **Preschool Attention-Deficit/Hyperactivity Disorder and Telephone Medication Management at Developmental-Behavioral Pediatric Network Sites.** *Journal of developmental and behavioral pediatrics : JDBP*
  Harstad, E., Shults, J., Barbaresi, W., Bax, A., Cacia, J., Deavenport-Saman, A., Friedman, S., LaRosa, A., Loe, I., Mittal, S., Vanderbilt, D., Blum, N.
  2021

- **Navigating School-Based Special Education Services: A Self-Paced Virtual Learning Module.** *MedEdPORTAL : the journal of teaching and learning resources*
  Ihyembe, D., Stager, K., Deavenport-Saman, A., Yang, J., Imagawa, K. K., Vanderbilt, D. L.
  2021; 17: 11108

- **Electroencephalography measures of relative power and coherence as reaching skill emerges in infants born preterm** *SCIENTIFIC REPORTS*
  Nishiyori, R., Xiao, R., Vanderbilt, D., Smith, B. A.
  2021; 11 (1): 3609

- **Side Effects of Methylphenidate and Guanfacine in Preschoolers with ADHD: A DBPNet Study**

Loe, I., Barbaresi, W. J., Bax, A., Cacia, J., Deavenport-Saman, A., Friedman, S., LaRosa, A., Mittal, S., Shults, J., Tulio, S., Vanderbilt, D., Harstad, E., Blum, et al

LIPPINCOTT WILLIAMS & WILKINS.2021: S11-S12

- **Methylphenidate More Effective Than Guanfacine in Preschoolers with ADHD: A DBPNet Study**

  Harstad, E., Shults, J., Barbaresi, W. J., Bax, A., Cacia, J., Deavenport-Saman, A., Friedman, S., LaRosa, A., Loe, I., Mittal, S., Tulio, S., Vanderbilt, D., Blum, et al

  LIPPINCOTT WILLIAMS & WILKINS.2021: S5

- **Coexisting Conditions Related to Medication Use and Dose to Achieve Effectiveness in Preschoolers with ADHD: A DBPNet Study**

  Deavenport-Saman, A., Vanderbilt, D. L., Harstad, E., Shults, J., Barbaresi, W. J., Bax, A., Cacia, J., Friedman, S. L., LaRosa, A., Loe, I., Mittal, S., Tulio, S., Blum, et al

  LIPPINCOTT WILLIAMS & WILKINS.2021: S6

- **Effect of home environment on academic achievement in child protective service-involved children: Results from the second national survey of child and adolescent well-being study** *CHILD ABUSE & NEGLECT*

  Johnson, J., Perrigo, J. L., Deavenport-Saman, A., Wee, C., Imagawa, K., Schonfeld, D. J., Vanderbilt, D.

  2021; 111: 104806

- **Maternal post-traumatic stress and depression symptoms and outcomes after NICU discharge in a low-income sample: a cross-sectional study** *BMC PREGNANCY AND CHILDBIRTH*

  Gateau, K., Song, A., Vanderbilt, D. L., Gong, C., Friedlich, P., Kipke, M., Lakshmanan, A.

  2021; 21 (1): 48

- **The association of care transitions measure-15 score and outcomes after discharge from the NICU** *BMC PEDIATRICS*

  Yeh, A. M., Song, A. Y., Vanderbilt, D. L., Gong, C., Friedlich, P. S., Williams, R., Lakshmanan, A.

  2021; 21 (1): 7

- **Fetal neurodevelopmental recovery in donors after laser surgery for twin-twin transfusion syndrome.** *Prenatal diagnosis*

  Rajagopalan, V., Ashouri, K., Llanes, A., Vanderbilt, D. L., Lepore, N., Bluml, S., Lai, H. A., Wisnowski, J., Chon, A. H., Chmait, R. H.

  2021; 41 (2): 190-199

- **Child Temperament Outcomes After Laser Surgery for Twin-Twin Transfusion Syndrome.** *Journal of developmental and behavioral pediatrics : JDBP*

  Chmait, H. R., Chon, A. H., Korst, L. M., Putnam, S. P., Llanes, A., Vanderbilt, D. L.

  2021; 42 (1): 41-45

- **Collecting Infant Environmental and Experiential Data Using Smartphone Surveys.** *Pediatric physical therapy : the official publication of the Section on Pediatrics of the American Physical Therapy Association*

  Rosales, M. R., Rohloff, P., Vanderbilt, D. L., Tripathi, T., Valentini, N. C., Dusing, S., Smith, B. A.

  2021; 33 (1): 47-49

- **Collecting Infant Environmental and Experiential Data Using Smartphone Surveys.** *Pediatric physical therapy : the official publication of the Section on Pediatrics of the American Physical Therapy Association*

  Rosales, M. R., Rohloff, P., Vanderbilt, D. L., Tripathi, T., Valentini, N. C., Dusing, S., Smith, B. A.

  2021; 33 (1): 47-49

- **Beyond the neonatal intensive care unit: the impact of preterm birth.** *Developmental medicine and child neurology*

  Lakshmanan, A., Smith, B. A., Vanderbilt, D. L.

  2020; 62 (10): 1117-1118

- **How Many Days are Necessary to Represent Typical Daily Leg Movement Behavior for Infants at Risk of Developmental Disabilities?** *Sensors (Basel, Switzerland)*

  Deng, W., Nishiyori, R., Vanderbilt, D. L., Smith, B. A.

  2020; 20 (18)

- **Assessing the Quality of the Systems of Care for Children with Congenital Zika Virus Infection and Other Neurodevelopmental Disabilities in the United States Pacific Island Territories.** *Hawai'i journal of health & social welfare*

  Zai, T., Yasuda, P. M., Rao, S., Iizumi, S., Vanderbilt, D. L., Deavenport-Saman, A.

  2020; 79 (9): 279-284

- **Maternal Depressive Symptoms and Developmental Delay at Age 2: A Diverse Population-Based Longitudinal Study** *MATERNAL AND CHILD HEALTH JOURNAL*
  Chorbadjian, T., Deavenport-Saman, A., Higgins, C., Chao, S., Yang, J. H., Koolwijk, I., Vanderbilt, D. L.
  2020; 24 (10): 1267-1277

- **Use of Rating Scales and Complexity of Presentation for Preschoolers Treated with Medication for ADHD: A Developmental-Behavioral Pediatrics Research Network (DBPNet) Study**
  Mittal, S., LaRosa, A., Loe, I., Tulio, S., Vanderbilt, D., Harstad, E.
  LIPPINCOTT WILLIAMS & WILKINS.2020: S24–S25

- **Response to Commentary by Saeid Safiri et al.** *The journal of maternal-fetal & neonatal medicine : the official journal of the European Association of Perinatal Medicine, the Federation of Asia and Oceania Perinatal Societies, the International Society of Perinatal Obstetricians*
  Schrager, S., Chmait, R. H., Vanderbilt, D. L.
  2020; 33 (1): 171

- **Risk Factors for Depressed Mood and Anhedonia in Mothers of Infants with Twin-Twin Transfusion Syndrome.** *Journal of Reproductive Medicine*
  McMahon, E., Korst, L. M., Stohl, H. E., Chmait, R. H., Vanderbilt, D. L.
  2020; 65 (1): 21-30

- **Association of WIC Participation and Growth and Developmental Outcomes in High-Risk Infants** *CLINICAL PEDIATRICS*
  Lakshmanan, A., Song, A. Y., Flores-Fenlon, N., Parti, U., Vanderbilt, D. L., Friedlich, P. S., Williams, R., Kipke, M.
  2020; 59 (1): 53-61

- **School Readiness.** *Pediatrics*
  Williams, P. G., Lerner, M. A.
  2019; 144 (2)

- **Viewpoints from families for improving transition from NICU-to-home for infants with medical complexity at a safety net hospital: a qualitative study** *BMC PEDIATRICS*
  Lakshmanan, A., Kubicek, K., Williams, R., Robles, M., Vanderbilt, D. L., Mirzaian, C. B., Friedlich, P. S., Kipke, M.
  2019; 19: 223

- **Smartphones and Text Messaging are Associated With Higher Parent Quality of Life Scores and Enrollment in Early Intervention After NICU Discharge** *CLINICAL PEDIATRICS*
  Flores-Fenlon, N., Song, A. Y., Yeh, A., Gateau, K., Vanderbilt, D. L., Kipke, M., Friedlich, P., Lakshmanan, A.
  2019; 58 (8): 903-911

- **Neonatal cerebral lesions predict 2-year neurodevelopmental impairment in children treated with laser surgery for twin-twin transfusion syndrome.** *The journal of maternal-fetal & neonatal medicine : the official journal of the European Association of Perinatal Medicine, the Federation of Asia and Oceania Perinatal Societies, the International Society of Perinatal Obstetricians*
  Chmait, R. H., Chon, A. H., Schrager, S. M., Llanes, A., Hamilton, A. H., Vanderbilt, D. L.
  2019; 32 (1): 80-84

- **In utero Fetal Intubation for a Large Neck Mass: A Minimally Invasive EXIT Option**
  Chmait, R. H., Chon, A. H., Anselmo, D., Vanderbilt, D. L., Townsend, J., Julian-Wang, B., Don, D.
  KARGER.2019: 275-280

- **Selecting Appropriate Toys for Young Children in the Digital Era.** *Pediatrics*
  Healey, A., Mendelsohn, A.
  2019; 143 (1)

- **Relationships between variance in electroencephalography relative power and developmental status in infants with typical development and at risk for developmental disability: An observational study.** *Gates open research*
  Hooyman, A., Kayekjian, D., Xiao, R., Jiang, C., Vanderbilt, D. L., Smith, B. A.
  2018; 2: 47

- **The Interprofessional/Family-Centered-Care Observation Rubric (I-FOR): Results of a Multicenter Study of a New Measure of Educational Outcomes** *MATERNAL AND CHILD HEALTH JOURNAL*
  Brosco, J. P., Pulgaron, E., Vanderbilt, D. L., Macias, M., Mathew, M., Blum, N. J.
  2018; 22 (10): 1384-1392

- **Relationships between full-day arm movement characteristics and developmental status in infants with typical development as they learn to reach: An observational study.** *Gates open research*
  Shida-Tokeshi, J., Lane, C. J., Trujillo-Priego, I. A., Deng, W., Vanderbilt, D. L., Loeb, G. E., Smith, B. A.
  2018; 2: 17

- **Differences in Spontaneous Leg Movement Patterns Between Infants With Typical Development and Infants at Risk for Developmental Delay: Cross-sectional Observation Prior to Sitting Onset.** *Journal of motor learning and development*
  Deng, W., Vanderbilt, D. L., Smith, B. A.
  2018; 6 (1): 101-113

- **The relationship between preoperative fetal head circumference and 2-year cognitive performance after laser surgery for twin-twin transfusion syndrome.** *Prenatal diagnosis*
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