



Saharat Laksanasut (##### #####)

Masters Student in Education, admitted Autumn 2026

Bio

BIO

Saharat Laksanasut (In Thai: #####) is a graduate student in the M.S. in Learning, Design and Technology (LDT) program at the Stanford Graduate School of Education. His academic interests center on learning sciences, educational technology, artificial intelligence in education, learning experience design, and English language education.

Before joining Stanford, Saharat served as an English teacher and educational researcher in Thailand, where he designed innovative learning experiences and led projects in educational innovation, teacher professional development, and digital learning. His work integrates design thinking, gamification, and evidence-based pedagogies to create engaging and inclusive learning environments.

Saharat (In Thai: #####) is passionate about designing human-centered learning experiences that empower learners and educators through technology. His long-term goal is to advance educational innovation by bridging research, design, and practice to improve learning opportunities in Thailand and beyond.

HONORS AND AWARDS

- The National First Prize Honorary Plaque for Outstanding Best Practice, The Office of the Basic Education Commission (OBEC), Ministry of Education, Thailand. (2026)
- The First Prize (Outstanding Level) in the OBEC Content Center Best Practice Awards 2026, The Chonburi–Rayong Secondary Educational Service Area Office, Thailand (2026)
- Chulalongkorn University's National Innovative Teacher Award, Faculty of Education, Chulalongkorn University, Thailand (2026)
- Nominated Teacher for the ASEAN–Australia BRIDGE Program, The University of Melbourne (2025)
- The National Mother's Day Royal Award, The National Council on Social Welfare of Thailand under the Royal Patronage (2025)
- The National Outstanding Best Practice Digital Media Award, The Office of the Basic Education Commission (OBEC), Thailand (2025)
- The National Outstanding Research Article Award, The Ministry of Education, Thailand (2025)
- The National Outstanding Teacher Award (Next Generation Teacher Award), The Secretariat Office of the Teachers' Council, Thailand (2025)
- The Prime Minister's National Innovation Award, The Office of the Permanent Secretary, the Prime Minister's Office, Thailand (2025)
- The Sukhothai Thammathirat University's Distinguished Alumni Award, Sukhothai Thammathirat Open University, Thailand (2025)
- The National Best Practice in Educational Policy Advancements Award, The Ministry of Education, Thailand (2024)
- The National OBEC Content Center Excellence Award, The Office of the Basic Education Commission (OBEC), Thailand (2024)
- The National Outstanding Research Article Award, The Ministry of Education, Thailand (2024)
- The Outstanding Thesis/Dissertation Award, Sukhothai Thammathirat Open University, Thailand (2024)

- The Regional Classroom Action Research Competition Award, The Secondary Educational Service Area Office (Chonburi Rayong), Thailand (2024)
- The Suan Sunandha Rajabhat University's Distinguished Alumni Award, Suan Sunandha Rajabhat University, Thailand (2024)
- Gold Medal — National Outstanding Teaching Practice (OBEC Award), The Office of the Basic Education Commission (OBEC), Thailand (2023)
- The National Outstanding Youth Award, The Ministry of Social Development and Human Security, Thailand (2023)
- Winner — Regional Language Teaching Innovation Competition, The Secondary Educational Service Area Office (Chonburi Rayong), Thailand (2023)
- Winner — National Creative Teaching Innovation Competition, The Office of the Education Council, Thailand (2022)
- Winner — National Teacher Day TV Advertising Spot Competition, The Secretariat Office of the Teachers' Council, Thailand (2022)
- Winner — OBEC Award for Role Model Teacher in Online Teaching, The Office of the Basic Education Commission (OBEC), Thailand (2022)
- Bronze Medal — National TikTok Creator Competition, The National Human Rights Commission, Thailand (2021)
- The National Outstanding Youth Award in International Relations, The Rotary Foundation, Thailand (2021)
- The National Royal Award for Outstanding Youth, The Ministry of Education, Thailand (2021)
- The National Royal Award for Outstanding Youth, The Ministry of Education, Thailand (2020)
- Winner — National Award for Excellent Research in Education, The Secretariat Office of the Teachers' Council, Thailand (2020)
- Winner — National Competition of Innovation for Business and Human Rights, The Ministry of Foreign Affairs, Thailand (2020)

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

- English Language Teacher, Angsilapittayakom School, Ministry of Education, Thailand (2021 - present)
- Head of Research for Educational Development Department (Chonburi 1 Cluster), The Secondary Educational Service Area Office (Chonburi & Rayong), Thailand (2021 - present)
- Coordinator & Commissioner, UNESCO Associated Schools Network (ASPnet) (2021 - present)
- Nominated Teacher & Thailand Representative, University of Melbourne — ASEAN–Australia BRIDGE Program (2025 - 2026)
- Thai Language & Culture Instructor (Fulbright Scholar), Ohio University — Fulbright FLTA Program (2024 - 2025)
- Thai Youth Representative, Young Southeast Asian Leaders Initiative (YSEALI) (2023 - 2024)
- Visiting Faculty & English Language Instructor, Demonstration School of Suan Sunandha Rajabhat University (2020 - 2021)
- Thai Youth Representative, United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP) (2020 - 2021)

EDUCATION AND CERTIFICATIONS

- Bachelor of Education, Suan Sunandha Rajabhat University, Bangkok, Thailand , • Bachelor of Education, English • GPAX: 3.98/4.00 (First-Class Honors with Gold Medal Award: First Ranked) • Outstanding Alumni Award (2021)
- Master of Education, Sukhothai Thammathirat Open University, Nonthaburi, Thailand , • Master of Education, Curriculum and Instruction • GPAX: 4.00/4.00 (Distinguished Alumni Award) • Outstanding Thesis Award • Thesis Title: The Effect of Communicative Language Teaching Integrated with the Flowchart Technique on English Grammar Ability among Grade 9 Students at Schools under the Chonburi–Rayong Secondary Educational Service Area Office (2023)
- Fulbright Scholar, Ohio University, Athens, Ohio, USA , • Non-degree program, Asian Studies • GPAX: 4.00/4.00 (Fulbright Foreign Language Teaching Assistant Program: FLTA) (2025)

SERVICE, VOLUNTEER, AND COMMUNITY WORK

- TESOL Hackathon Thailand Project (April 9, 2026)
- Birds & Bees Thailand: Beyond Boundaries — Sex Education for a Brighter Thailand (June 10, 2026)

PERSONAL INTERESTS

Outside of his academic and professional work, Saharat enjoys photography, travel, exploring museums and local cultures, and creating educational content through digital media. He is passionate about connecting with educators and learners from diverse backgrounds and values opportunities for

intercultural exchange. He also enjoys designing educational games, discovering new technologies, and exploring how creativity can inspire meaningful learning experiences.

Research & Scholarship

RESEARCH INTERESTS

- Artificial intelligence (AI)
- Assessment & Evaluation
- Bilingual & Multilingual Education
- Collaborative Education Research
- Collaborative Learning
- Curriculum Studies & Design
- Digital, Media & Multimodal Literacies
- Education Policy
- Elementary Education
- Globalization
- Language & Literacy
- Leadership
- Learning Technologies
- Lifelong Learning
- Measurement in Education
- Mixed Methods
- Play, Games, and Learning
- Qualitative Methods
- Quantitative Methods
- Teacher Education
- Teacher Learning
- Teacher Preparation
- Teacher Professional Development

Publications

PUBLICATIONS

- **The Power of Multimodal Environments: Advancing Early Linguistic Development in a Digital World** *TESOL and Technology Studies*
Laksanasut, S.
2026; 7 (1): 58–75
- **Artificial Intelligence in EFL/ESL Education: Transforming Language Learning and Teaching through Adaptive Technology and Ethical Innovation** *International Journal of Sociologies and Anthropologies Science Reviews*
Laksanasut, S.
2026; 6 (1): 211–224
- **Leveling up language learning: The impact of gamification on academic self-efficacy of Grade 12 EFL students in public secondary schools in Chonburi Province** *Journal of Social Studies Perspectives*
Laksanasut, S.

2026; 2 (2): 1-16

- **Reimagining Human-AI Co-Teaching in Southeast Asian Teacher Education: The CARE Framework for Hybrid Pedagogical Intelligence** *Journal of Applied Humanities Studies*
Laksanasut, S.
2026; 4 (1): 81–101
- **Gamification in ESL/EFL Education: Transforming Language Learning and Teaching Through Play** *TESOL and Technology Studies*
Laksanasut, S.
2025; 6 (1): 16-29
- **English Grammatical Errors in Thai EFL Students' Paragraph Writing: An Analysis of Error Types, Causes, and Pedagogical Recommendations** *Journal of Education, Language, and Cultural Studies*
Laksanasut, S.
2026; 2 (1): 1–13
- **Effects of Input Flooding and Input Enhancement on Thai EFL Students' Essay Writing: A Mixed-Methods Study** *Journal of Education, Language, and Cultural Studies*
Laksanasut, S.
2025; 1 (1): 42-52
- **The Effects of Communicative Language Teaching Integrated with Local Wisdom on Local Wisdom Pride of Secondary School EFL Students** *Journal of Learning and Organizational Development*
Laksanasut, S.
2025; 1 (2): 26–42
- **The Development of Thai Secondary School English Teachers' Knowledge Competency for Creating Learning Innovation through Design Thinking Process and Hackathon** *Journal of Graduate Studies for Lifelong Learning (JGSLL)*
Laksanasut, S.
2025; 2 (1): 53-68
- **Enhancing English Language Skills of EFL Students in Thailand's EEC Context through Project-Based Learning** *SEAQIL Journal of Language Education*
Laksanasut, S.
2025; 3 (2): 186-197
- **The Pedagogical Impact of ChatGPT on High-school Student's Creative Writing Skills: An Exploration of Generative AI Assisted Writing Tools** *Journal of National Educational Testing and Assessment*
Laksanasut, S.
2024; 5 (1): 17-34
- **The Effects of Communicative Language Teaching Instruction Integrated with the "Mueang Chon" Board Game on English Reading Comprehension Skills Development of EFL High School Students in the Eastern Economic Corridor (EEC)** *Journal of Humanities, Social Sciences, and Arts*
Laksanasut, S.
2024; 6 (1): 1-14
- **English Grammar Teaching with "Flowchart" Technique** *Doctor of Philosophy in Social Sciences Journal*
Laksanasut, S.
2024; 3 (1): 1-16
- **The Effect of Using Communicative Language Teaching Instruction Integrated with the Flowchart Technique in English Grammar Ability on Grade 9 Students at Schools under the Secondary Educational Service Area Office, Chonburi- Rayong.** *Research Community and Social Development Journal*
Laksanasut, S., Suksawas, W., Mejang, A.
2023; 17 (2): 139–151
- **Effects of Utilizing TikTok Application on English Speaking Skills Development of English as a Foreign Language (EFL) High School Students amidst the Covid-19 Pandemic Situation** *Journal of Learning Innovation and Technology*
Laksanasut, S.
2022; 2 (1): 61-71

- **Development of Supervision Model to Enhance Research Competencies of Basic Education Teachers in Thailand: The Incasing of the Chonburi-Rayong Secondary Educational Service Area Office** *International Journal of Sociologies and Anthropologies Science Reviews*
Laksanasut, S.
2022; 2 (2): 61–70
- **The Comparison of English Learning Achievement Via E-Learning and Online Live Broadcasting of Eighth Graders** *Research and Development Institute Journal of Chaiyaphum Rajabhat University*
Laksanasut, S.
2022; 3 (3): 51-67
- **The Comparison of English Learning Achievement Via E-Learning and Online Live Broadcasting of Eighth Graders** *The 1st Jakarta international conference on social sciences and humanities*
Laksanasut, S.
2021: 55-66
- **The Effects of Gamified Learning Activities on English Learning Achievement of Grade 9 Students at Demonstration School of Suan Sunandha Rajabhat University** *Journal of Modern Learning Development*
Laksanasut, S., Seubsang, P., Ngilwline, P.
2021; 6 (3): 29–43
- **The Effects of Team Game Tournament Technique for Enhancing English Learning Achievement of Grade 9 Students at Demonstration School of Suan Sunandha Rajabhat University** *Journal of Educational Innovation and Research*
Laksanasut, S.
2020; 4 (3): 247–262
- **The Enhancement of the Royal Police Cadets' English Speaking Skill via the Use of Interactive E-book** *The 1st International Conference on Management, Innovation, Economics and Social Sciences*
Laksanasut, S.
2020: 311-318
- **Bilingual Education in Thailand: Background, Implementation, Limitation, and Case Study** *OEC Journal*
Laksanasut, S.
2020; 18 (3): 54-59
- **Communicative Language Teaching (CLT): Rationale, Theory of Language and Learning, and Discussion on Thailand Context** *OEC Journal*
Laksanasut, S.
2019; 18 (1): 68-74
- **A Study of Condition and Expectation for Teachers' competencies in the 21st Century of the Pre-Service Teachers in the Faculty of Education, Suan Sunandha Rajabhat University** *The International Academic Multidisciplinary Research Conference In London 2019*
Laksanasut, S.
2019: 209-209