



Charlotte Notaras

Ph.D. Student in Education, admitted Autumn 2026

Bio

BIO

Charlotte Notaras is a doctoral student in the SHIPS Educational Policy program at Stanford's Graduate School of Education. Her work sits at the intersection of policy design, implementation, and evaluation, with a focus on the systems and structures that states, districts, and schools need to drive continuous improvement in education. In her prior role as Lead Analyst at the National Center on Education and the Economy (NCEE), she studied high-performing education systems globally and supported a number of high-profile state policy initiatives, including the Blueprint for Maryland's Future, Utah's First Credential program, the Growing Michigan Together Council, and the Mississippi Legislative Education Study Group. Charlotte holds an MSc in Policy Evaluation from the University of Oxford and a BA in Psychology from Princeton University.

EDUCATION AND CERTIFICATIONS

- MSc, University of Oxford , Evidence-Based Social Intervention and Policy Evaluation
- BA, Princeton University , Psychology

Research & Scholarship

RESEARCH INTERESTS

- Assessment & Evaluation
- Community-Engaged Research
- Economics of Education
- Education Policy
- Labor Markets
- Measurement in Education
- Mixed Methods
- Organizational Theory
- Qualitative Methods
- Quantitative Methods
- Research-Practice Partnerships
- Workforce Learning