Stanford



Esteban Calvo

Director, Bing Overseas Studies

Bio

BIO

Esteban Calvo, PhD, MsPH is a global scholar and academic leader in longevity, health, and public policy whose work connects education and research to real-world impact. Trained as a sociologist and epidemiologist, he studies how social contexts across the life course shape health, wellbeing, and inequality, and how institutions can respond to demographic change through evidence-based policy and practice.

Over more than two decades, Dr. Calvo has designed and led interdisciplinary academic and research initiatives in Chile and the United States. He has served as Dean of a large and diverse faculty, founded interdisciplinary research centers integrating social and health sciences with gerontology, and built international partnerships linking universities, governments, and civil society. He has also held faculty appointments across schools of the social sciences, public health, and business, and advised public and private institutions across three continents on issues related to aging, health, social security, and strategy. Across these roles, his focus has been on strengthening institutions, improving decision-making, and creating learning environments that translate scholarship into institutional and public impact.

His research draws on large-scale longitudinal data from up to three million individuals across more than 160 countries and has informed public policy, institutional strategy, and legal decision-making. His work has been recognized by the American Public Health Association, the American Sociological Association, the Gerontological Society of America, and the Retirement Research Foundation.

As Director of the Bing Overseas Studies Program in Santiago, Dr. Calvo is committed to offering students a rigorous and immersive academic experience grounded in Chile’s social, cultural, and policy landscape. His leadership emphasizes experiential learning, cross-cultural understanding, and the translation of classroom knowledge into action, preparing students to engage complex social challenges with curiosity, responsibility, and a global perspective.