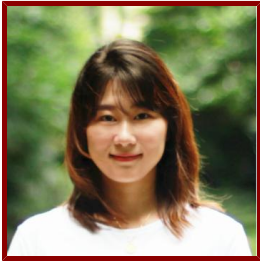


Stanford



Yan Jiang

Postdoctoral Scholar, Education

 Curriculum Vitae available Online

Bio

BIO

Dr. Yan Jiang is a Postdoctoral Scholar at the Stanford Center on Early Childhood. She earned her Ph.D. in Education Studies with a specialization in Computational Social Science from the University of California, San Diego. Her research lies at the intersection of research methodology and early childhood education, focusing on computational analysis of text data and equitable access to high-quality early care and education. Using computational, quantitative, and qualitative methods, her work reimagines the conceptions of early care and education quality in global contexts and amplifies the voices of communities historically underrepresented. Her scholarship has been recognized with the Dissertation Funding Award from the Society for Research in Child Development (SRCD), the Yankelovich Graduate Research Grant, and the International Institute Research Fellowship from UC San Diego. Her research has appeared in leading journals, including *Educational Researcher*, *Review of Educational Research*, and *Early Education and Development*.

HONORS AND AWARDS

- Yankelovich Graduate Research Grant, University of California, San Diego (2025)
- Dissertation Research Funding Award, Society for Research in Child Development (2024)
- Honorable Mention, Edward A. Bouchet Graduate Honor Society (2024)
- International Institute Research Fellowship, University of California, San Diego (2024)
- Summer Graduate Teaching Scholars Fellowship, University of California, San Diego (2024)
- Friends of the International Center Fellowship, University of California, San Diego (2023)

PROFESSIONAL EDUCATION

- Doctor of Philosophy, University of California, San Diego, Education Studies with a specialization in Computational Social Science (2025)

STANFORD ADVISORS

- Philip Fisher, Postdoctoral Faculty Sponsor

Publications

PUBLICATIONS

- **After Mandates End: Complex Decision Making Regarding COVID-19 Masking in San Diego Elementary Schools Through the Social Ecological Model.** *The Journal of school health*
Hassani, A., Flores, M., Streuli, S., Jiang, Y., Guerra, A. W., Fielding-Miller, R.
2025; 95 (8): 597-603
- **Does Teacher Talk Matter Too? A Meta-Analysis of Partial Correlations Between Teachers' Language Practices and Children's Language Development from Preschool to Third Grade** *REVIEW OF EDUCATIONAL RESEARCH*
Jiang, Y., Kaplan, B., Ko-Wong, L.

2025

- **The Feasibility and Comparability of Using Artificial Intelligence for Qualitative Data Analysis in Equity-Focused Research** *EDUCATIONAL RESEARCHER*

Jiang, Y., Ko-Wong, L., Gutierrez, I.

2025; 54 (3): 153-163

- **Echoing Parental Scaffolding Style in Co-Constructed Narratives: Its Impact on Executive Function Development in Diverse Early School-Age Children** *EARLY EDUCATION AND DEVELOPMENT*

Jiang, Y., Guerra, A., Cohen, S. R., Brown, T. T., Lin, N. T., Molgaard, M., Iversen, J.

2024; 35 (6): 1335-1352