Stanford



Adriana J. Umaña-Taylor

Professor of Education

Graduate School of Education

Curriculum Vitae available Online

CONTACT INFORMATION

- **Administrative Assistant**

  Casey Chamberlain - Administrative Assistant

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Bio

BIO

Adriana J. Umaña-Taylor, Ph.D. is a Professor of Adolescent Development in the Graduate School of Education. In her work, Dr. Umaña-Taylor seeks to apply developmental science in a manner that reduces disparities in psychological and academic adjustment and, in turn, promotes social justice. Her research is guided by socio-cultural ecological theories of development, developmental prevention science, and risk and resilience frameworks. She has collaborated with school districts and community organizations for over two decades to design and implement longitudinal, school- and community-based studies to better understand the experiences of adolescents and their families. Dr. Umaña-Taylor developed the Identity Project, a school-based curriculum that engages adolescents in the developmental process of ethnic-racial identity formation. Her recent studies test the efficacy and effectiveness of the Identity Project; explore strategies to better prepare educators to engage in conversations about race, ethnicity, and identity with students; examine the role of peer relationships in adolescents' ethnic-racial identity development; and explore the universality of ethnic-racial-cultural identity as a developmental competency among adolescents in North America, Europe, and the Global South to support building a more global developmental science.

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- President Elect, Society for Research on Adolescence (2026 - present)
- Fellow, American Psychological Association, Division 7: Developmental Psychology (2025 - present)
- Fellow, American Psychological Association, Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race (2018 - present)
- Fellow, Association for Psychological Science (2018 - present)
- Fellow, National Council on Family Relations (2017 - present)

LINKS

- AERID Lab: https://umanataylorlab.stanford.edu/

Teaching

COURSES

2026-27

- Translating Ethnic-Racial Identity Theory and Research into Practice: CSRE 402, EDUC 402, PSYCH 248 (Spr)
- Understanding Racial and Ethnic Identity Development: AFRICAAM 245, CSRE 245, EDUC 245, NATIVEAM 245, PSYCH 245A (Win)

STANFORD ADVISEES

Postdoctoral Faculty Sponsor

Julissa Duran

Doctoral (Program)

Karen Hoshino, Natalie Sarmiento

Publications

PUBLICATIONS

- **Exploring changes in high school teachers' culturally sustaining pedagogy after training for and implementing an ethnic-racial identity curriculum** *JOURNAL OF SCHOOL PSYCHOLOGY*
  Umana-Taylor, A. J., Satterthwaite-Freiman, M., Tan, G., Holscher, S., Parekh, I., Bhatt, K., Ramanadhan, S.
  2026; 118

- **Ethnoracial Discrimination and Subsequent Cognitive Functioning Among Adolescents: A 2-Month Follow-up Study.** *Journal of adolescence*
  Yang, B., Collier Villaume, S., Ellison, R. L., Russak-Pribble, A., Umaña-Taylor, A. J., Adam, E. K.
  2026

- **Examining links between Mexican-origin mothers' cultural characteristics and young children's Spanish oral language skills** *EARLY CHILDHOOD RESEARCH QUARTERLY*
  Aguilar, G., Umana-Taylor, A. J., Jahromi, L. B., Updegraff, K. A.
  2027; 78: 1-11

- **Out-of-school replication of the Identity Project: Randomized trial implementation and impacts on adolescent ethnic-racial identity development** *JOURNAL OF APPLIED DEVELOPMENTAL PSYCHOLOGY*
  Villaume, S., Sladek, M. R., Montgomery-Jones, S. M., Nwafor, E. E., Umana-Taylor, A. J., Adam, E. K.
  2026; 106

- **An exploration of colorism, socioeconomic status, and Colombian adolescents' psychosocial adjustment: Does ethnic-racial identity moderate?** *Developmental psychology*
  Baldeh, M., Martinez-Fuentes, S., Brown, A. M., Tirado, L. M., Vega, L. M., Umaña-Taylor, A. J.
  2026

- **Trajectories and Correlates of Latino/a Children's Sibling Relationships** *DEVELOPMENTAL PSYCHOLOGY*
  Duran, J. G., Updegraff, K. A., Son, D., Gallagher, A., Umana-Taylor, A. J., Feinberg, M. E.
  2026

- **Exploring Colombian adolescents' awareness of ethnoracial inequities and related discussions with family, peers, and in school** *JOURNAL OF RESEARCH ON ADOLESCENCE*
  Umana-Taylor, A. J., Martinez-Fuentes, S., Vega, L., Sierra, J., Zeiger, A. A., Salcido, V., Cohen, A., Castrillon, S., Giraldo, A., Tirado, L., Hardesty, J. L.
  2026; 36 (2): e70212

- **Daily experiences of sibling relational aggression: Links to Latino children's psychosocial and physical health** *CHILD DEVELOPMENT*
  Gallagher, A., Updegraff, K. A., Son, D., Umana-Taylor, A. J., Feinberg, M. E., Monteza, M.
  2026; 97 (4): 1320-1331

- **Engaging Latino Families in a Sibling-Focused Family Prevention Program** *PREVENTION SCIENCE*
  Cahill, K. M., Updegraff, K. A., Umana-Taylor, A. J., Feinberg, M. E.
  2026; 27 (3): 376-389

- **A Latent Profile Analysis of Latino Adolescents' Cultural Wealth, Ethnic-Racial Discrimination, and Academic Adjustment** *JOURNAL OF YOUTH AND ADOLESCENCE*
  Martinez-Fuentes, S., Umana-Taylor, A. J., Updegraff, K. A., Rivas-Drake, D., Schaefer, D. R., Ryan, A. M., Zeiders, K. H.
  2026; 55 (6): 1472-1488

- **Time-Varying Associations Among Maternal and Paternal Warmth, Sibling Intimacy, and Youth Familism Values Among US Mexican-Origin Youth** *CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY*
  Son, D., Updegraff, K. A., Cahill, K. M., Almeida, L., Umana-Taylor, A. J.
  2026

- **School-Based Contributors to Adolescents' Ethnic-Racial Identity Public Regard** *DEVELOPMENTAL PSYCHOLOGY*
  Wantchekon, K. A., Gonzalez, I. E., Rivas-Drake, D., Umana-Taylor, A. J.
  2026; 62 (6): 1176-1188

- **Pilot implementation of the Identity Project intervention with unaccompanied immigrant minors in Italy** *JOURNAL OF RESEARCH ON ADOLESCENCE*
  Ceccon, C., Moscardino, U., Forcella, M., Lionetti, F., Umana-Taylor, A. J.
  2025; 35 (4): e70105

- **Associations between Family Ethnic-Racial Socialization and Ethnic-Racial Identity Centrality among Black and Latine Youth** *JOURNAL OF YOUTH AND ADOLESCENCE*
  Gonzalez, I. E., Wantchekon, K. A., Umana-Taylor, A. J., Rivas-Drake, D.
  2025; 54 (11): 2765-2777

- **Equipping Educators for Equity Through Ethnic-Racial Identity Curriculum: Comparing Teachers' Fidelity of Implementation Across Remote and in-Person Training** *JOURNAL OF COMMUNITY PSYCHOLOGY*
  Umana-Taylor, A. J., Martinez-Fuentes, S., Sladek, M. R., Baldeh, M., Hill, H., Ramanadhan, S., Etienne, K., Foint, S., Ison, A., Jones, S., Mason, P., Moon, K., Morse, et al
  2025; 53 (5): e70025

- **Navigating Family Bonds in the Great Recession: Insights From Parents and Young Adults** *JOURNAL OF FAMILY PSYCHOLOGY*
  Perez-Brena, N. J., Duran, J. G., Son, D., Updegraff, K. A., Umana-Taylor, A. J.
  2025; 39 (8): 1187-1200

- **A Case for Change in Policy: An Integrative Conceptual Framework to Promote More Conversations About Race/Ethnicity in School Contexts** *AMERICAN PSYCHOLOGIST*
  Del Toro, J., Umana-Taylor, A. J., Schaefer, J., Luciana, M., Lee, R. M., Wilson, S.
  2026; 81 (3): 344-359

- **Sibling-Focused Family Prevention With Latinx Siblings in Middle Childhood: A Randomized Clinical Trial Spanning the COVID-19 Pandemic** *CHILD DEVELOPMENT*
  Updegraff, K. A., Umana-Taylor, A. J., Gallagher, A., Cahill, K. M., Son, D., Duran, J. G., Sanchez, D., Feinberg, M. E., Jones, D. E.
  2025; 96 (5): 1749-1764

- **Mexican-origin mothers' and fathers' workplace ethnic-racial discrimination and youth's educational adjustment** *JOURNAL OF MARRIAGE AND FAMILY*
  Martinez-Fuentes, S., Updegraff, K. A., Umana-Taylor, A. J., Zeiders, K. H.
  2025; 87 (5): 2134-2156

- **Ethnic-racial identity among White adolescents: Patterns and links to adjustment** *JOURNAL OF APPLIED DEVELOPMENTAL PSYCHOLOGY*
  Wantchekon, K. A., Satterthwaite-Freiman, M., Umana-Taylor, A. J.
  2025; 98

- **Predictors of Biracial adolescent racial self-categorization when confronted with monoracist demographic forms** *JOURNAL OF RESEARCH ON ADOLESCENCE*
  Vezaldenos, V., Rivas-Drake, D., Schaefer, D. R., Umana-Taylor, A. J., Villalta, S. I., Pinetta, B.
  2025; 35 (1): e70012

- **Ethnic-racial discrimination, identity, and out-group contact in context: A systematic review of daily process studies.** *Cultural diversity & ethnic minority psychology*
  Sladek, M. R., Martinez-Fuentes, S., Wantchekon, K. A., Aguilar, G., Umaña-Taylor, A. J.
  2025
- **Some Birds Have Mixed Feathers: Bringing the Mul-tiracial Population into the Study of Race Homophily** *SOCIOLOGICAL SCIENCE*
  Schaefer, D. R., Villalta, S. I., Vezaldenos, V., Umana-Taylor, A. J.
  2024; 11: 1046-1083
- **Parental Warmth and Parent-Child Conflict Among US Latinx Families in Middle Childhood** *JOURNAL OF FAMILY PSYCHOLOGY*
  Son, D., Updegraff, K. A., Umana-Taylor, A. J., Feinberg, M. E.
  2025; 39 (2): 240-251
- **Parental involvement in Mexican-origin adolescents' romantic relationships: An examination of parents' cultural orientations and parent-youth relationships** *FAMILY PROCESS*
  Duran, J. G., Updegraff, K. A., Perez-Brena, N. J., Umana-Taylor, A. J.
  2025; 64 (1): e13073
- **Ethnic-Racial Identity, Discrimination Experiences, and Academic Adjustment among Colombian Adolescents** *COMPARATIVE EDUCATION REVIEW*
  Aguilar, G., Wantchekon, K. A., Sladek, M. R., Mcdermott, E. R., Castrillon, S., Tirado, L., Vega, L., Safa, M., Umana-Taylor, A. J.
  2024
- **Sibling and best friend conflict resolution strategies among Mexican-origin youth** *JOURNAL OF SOCIAL AND PERSONAL RELATIONSHIPS*
  Padilla, J., Updegraff, K. A., Umana-Taylor, A. J.
  2026; 43 (1): 69-90
- **Daily sibling interactions among latino children in middle childhood: An examination of familism values and sibling roles** *JOURNAL OF SOCIAL AND PERSONAL RELATIONSHIPS*
  Son, D., Duran, J. G., Updegraff, K. A., Umana-Taylor, A. J., Feinberg, M. E.
  2026; 43 (1): 91-114
- **Is the Identity Project College-Ready? A Feasibility Pilot Study of an Ethnic-Racial Identity Development Intervention with U.S. College Students** *IDENTITY-AN INTERNATIONAL JOURNAL OF THEORY AND RESEARCH*
  Montgomery-Jones, S. M., Wantchekon, K. A., Umana-Taylor, A. J.
  2025; 25 (2): 277-304
- **Friendship Network and School Socialization Correlates of Adolescent Ethnic-Racial Identity Development** *JOURNAL OF YOUTH AND ADOLESCENCE*
  Kornienko, O., Umana-Taylor, A. J., Hernandez, M. M., Ha, T.
  2024; 53 (11): 2551-2571
- **Examining ethnic-racial identity development and adjustment among Colombian adolescents** *JOURNAL OF APPLIED DEVELOPMENTAL PSYCHOLOGY*
  Umana-Taylor, A. J., Sladek, M. R., Safa, M., Tirado, L., Vega, L.
  2024; 93
- **Professional Development for Providing Time and Opportunities for Change in U.S. Teachers' Ethnic-Racial Identity** *IDENTITY-AN INTERNATIONAL JOURNAL OF THEORY AND RESEARCH*
  Sladek, M. R., Umana-Taylor, A. J., Neville, H. A., Ison, A., Martinez-Fuentes, S., Mason, P., Park, Y., Safa, M., Satterthwaite-Freiman, M., Soto-Shed, E., Wantchekon, K. A.
  2024; 24 (4): 331-352
- **Revisiting the conceptualization and measurement of ethnic-racial identity affect: Recommendations for future directions** *CHILD DEVELOPMENT PERSPECTIVES*
  Umana-Taylor, A. J.
  2024; 18 (4): 215-220
- **Longitudinal Profiles of Cultural Identity Processes and Associations with Psychosocial Outcomes Among Adolescents Participating in the Identity Project in Italy** *JOURNAL OF YOUTH AND ADOLESCENCE*
  Ceccon, C., Moscardino, U., Altoe, G., Lionetti, F., Umana-Taylor, A. J.

2024; 53 (11): 2443-2459

- **The Challenges of Engaging in Conversations and Activities Focused on Race, Ethnicity, and Identity in the Classroom: Learning from U.S. Based Teachers** *IDENTITY-AN INTERNATIONAL JOURNAL OF THEORY AND RESEARCH*
  Satterthwaite-Freiman, M., Wantchekon, K. A., Aguilar, G., Sladek, M. R., Ison, A., Mason, P., Soto-Shed, E., Umana-Taylor, A. J.
  2024
- **Mexican-origin siblings' unique and shared perspectives of sibling Conflict: Links with adjustment** *JOURNAL OF SOCIAL AND PERSONAL RELATIONSHIPS*
  Padilla, J., Jager, J., Updegraff, K. A., Umana-Taylor, A. J.
  2024; 41 (9): 2646-2668
- **Skin Tone and Academic Readiness Among Young Mexican-Origin Children: Testing the Moderating Role of Ethnic-Racial Identity Attitudes and Centrality** *JOURNAL OF LATINOS AND EDUCATION*
  Hailu, S., Williams, C. D., Bravo, D. Y., Umana-Taylor, A. J., Jahromi, L. B., Updegraff, K. A.
  2024; 23 (5): 1730-1743
- **Parent-child conflict in Mexican-origin families: Charting development from adolescence to young adulthood** *JOURNAL OF RESEARCH ON ADOLESCENCE*
  Son, D., Updegraff, K. A., Umana-Taylor, A. J.
  2024; 34 (3): 631-644
- **Teachers' Implementation of the Identity Project Is Associated With Increases in US High School Students' Ethnic-Racial Identity Exploration** *JOURNAL OF YOUTH AND ADOLESCENCE*
  Umana-Taylor, A. J., Sladek, M. R., Safa, M.
  2024; 53 (11): 2519-2533
- **Targeting ethnic-racial identity development and academic engagement in tandem through curriculum** *JOURNAL OF SCHOOL PSYCHOLOGY*
  Wantchekon, K. A., Umana-Taylor, A. J.
  2024; 103: 101292
- **Promoting Adolescents' Cultural Identity Development: A Pilot Study of the Identity Project Intervention in Italy** *CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY*
  Ceccon, C., Schachner, M. K., Umana-Taylor, A. J., Moscardino, U.
  2025; 31 (2): 386-392
- **How do youth choose activities? Assessing the relative importance of the micro-selection mechanisms behind adolescent extracurricular activity participation** *SOCIAL NETWORKS*
  Schaefer, D. R., Khuu, T., Rambaran, J., Rivas-Drake, D., Umana-Taylor, A. J.
  2024; 77: 139-150
- **Bicultural identity and adjustment among ethnoracially minoritized and immigrant adolescents** *INTERNATIONAL JOURNAL OF BEHAVIORAL DEVELOPMENT*
  Safa, M., Long, Y., Umana-Taylor, A. J.
  2024; 48 (3): 269-278
- **Parenting of Siblings in Latinx Families During Middle Childhood** *JOURNAL OF FAMILY PSYCHOLOGY*
  Cahill, K. M., Updegraff, K. A., Mchale, S. M., Umana-Taylor, A. J., Feinberg, M. E., Levy, R.
  2024; 38 (1): 92-103
- **The promise of leveraging social identities in interventions to enhance the well-being and lives of adolescents** *CHILD DEVELOPMENT PERSPECTIVES*
  Hoffman, A. J., Umana-Taylor, A. J.
  2023; 17 (3-4): 129-135
- **State-Level Anti-Immigrant Sentiment and Policies and Health Risks in US Latino Children** *PEDIATRICS*
  Slopen, N., Umana-Taylor, A. J., Shonkoff, J. P., Carle, A. C., Hatzenbuehler, M. L.
  2023; 152 (3)
- **Children's Ethnic-Racial Identity and Mothers' Cultural Socialization as Protective in Relations Between Sociocultural Risk Factors and Children's Internalizing Behaviors** *CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY*

Williams, C. D. D., Bell, A. D. D., DeLaney, E. N. N., Umana-Taylor, A. J. J., Jahromi, L. B. B., Updegraff, K. A. A.
2023; 29 (4): 459-470

- **The Role of Ethnic-Racial Identity and Self-Esteem in Intergroup Contact Attitudes** *JOURNAL OF YOUTH AND ADOLESCENCE*
  Wantchekon, K. A., McDermott, E. R., Jones, S. M., Satterthwaite-Freiman, M., Baldeh, M., Rivas-Drake, D., Umana-Taylor, A. J.
  2023; 52 (11): 2243-2260
- **A Longitudinal Test of Mexican-Origin Teen Mothers' Cultural Characteristics and Children's Spanish Vocabulary via Mothers' Spanish Language Use** *CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY*
  Santana, A., Williams, C., Umana-Taylor, A. J., Jahromi, L. B., Updegraff, K. A., Corona, R., Leon-Perez, G.
  2024; 30 (3): 497-507
- **Assessing Invariance of Universal Ethnic-Racial Identity Measures Among Black Adolescents in the United States** *JOURNAL OF YOUTH AND ADOLESCENCE*
  Agi-Garratt, A., Wantchekon, K. A., Rivas-Drake, D., Umana-Taylor, A. J.
  2023; 52 (9): 1950-1964
- **Efficacy of a cultural adaptation of the Identity Project intervention among adolescents attending multiethnic classrooms in Italy: A randomized controlled trial** *CHILD DEVELOPMENT*
  Ceccon, C., Schachner, M. K., Lionetti, F., Pastore, M., Umana-Taylor, A. J., Moscardino, U.
  2023; 94 (5): 1162-1180
- **The Role of Family Ethnic Socialization and Generational Status in White Adolescents' Ethnic-Racial Identity Development** *JOURNAL OF ADOLESCENT RESEARCH*
  Ison, A., Satterthwaite-Freiman, M., Sladek, M. R., Umana-Taylor, A. J.
  2025; 40 (3): 698-737
- **Promoting adolescent adjustment by intervening in ethnic-racial identity development: Opportunities for developmental prevention science and considerations for a global theory of change** *INTERNATIONAL JOURNAL OF BEHAVIORAL DEVELOPMENT*
  Umana-Taylor, A. J.
  2023; 47 (4): 352-365
- **The Limitations of Intergroup Friendship: Using Social Network Analysis to Test the Pathways Linking Contact and Intergroup Attitudes in a Multigroup Context** *SOCIUS*
  Khuu, T. V., Schaefer, D. R., Umana-Taylor, A. J., Ryan, A. M.
  2023; 9
- **Ethnic-racial identity in Europe: Adapting the identity project intervention in five countries** *EUROPEAN JOURNAL OF DEVELOPMENTAL PSYCHOLOGY*
  Juang, L. P., Umana-Taylor, A. J., Schachner, M. K., Frisen, A., Hwang, C., Moscardino, U., Motti-Stefanidi, F., Oppedal, B., Pavlopoulos, V., Abdullahi, A. K., Barahona, R., Berne, S., Ceccon, et al
  2023; 20 (6): 978-1006
- **Examining Ethnic-Racial Identity Negative Affect, Centrality, and Intergroup Contact Attitudes Among White Adolescents** *JOURNAL OF YOUTH AND ADOLESCENCE*
  Satterthwaite-Freiman, M., Sladek, M. R., Wantchekon, K. A., Rivas-Drake, D., Umana-Taylor, A. J.
  2023; 52 (1): 61-75
- **Longitudinal associations between Mexican-origin youth's relationships with parents, siblings, and friends and individual adjustment** *JOURNAL OF SOCIAL AND PERSONAL RELATIONSHIPS*
  Padilla, J., Updegraff, K. A., McHale, S. M., Umana-Taylor, A. J., Jager, J.
  2024; 41 (3): 617-644
- **Daily links between Latinx siblings' relationship qualities and mood** *CHILD DEVELOPMENT*
  Hochgraf, A. K., Son, D., Updegraff, K. A., McHale, S. M., Umana-Taylor, A. J.
  2022: 1444-1457
- **Belonging in Diverse Contexts: Sociability Among Same-Ethnic and Cross-Ethnic Peers** *SCHOOL PSYCHOLOGY*
  Rambaran, J., Hoffman, A. J., Rivas-Drake, D., Schaefer, D. R., Umana-Taylor, A. J., Ryan, A. M.
  2022; 37 (6): 467-477

- **"So, like, it's all a mix of one": Intersecting contexts of adolescents' ethnic-racial socialization** *CHILD DEVELOPMENT*
  Sladek, M. R., Umana-Taylor, A. J., Hardesty, J. L., Aguilar, G., Bates, D., Bayless, S., Gomez, E., Hur, C. K., Ison, A., Jones, S., Luo, H., Satterthwaite-Freiman, M., Vazquez, et al
  2022: 1284-1303
- **The Role of Ethnic-Racial and National Identities on US Latino Adolescents' Global Identity Coherence and Adjustment** *CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY*
  Safa, M., Umana-Taylor, A. J., Martinez-Fuentes, S.
  2024; 30 (1): 187-200
- **Familism Values and Mexican-Origin Adolescents' Disclosure and Secrecy With Fathers and Mothers** *JOURNAL OF FAMILY PSYCHOLOGY*
  Son, D., Updegraff, K. A., Umana-Taylor, A. J.
  2022; 36 (8): 1296-1305
- **Mexican-Origin Adolescent Mothers' Beliefs and Practices Concerning Children's School Readiness** *EARLY EDUCATION AND DEVELOPMENT*
  Jahromi, L. B., Bravo, D. Y., Umana-Taylor, A. J., Updegraff, K. A., Hinman, J. A.
  2023; 34 (1): 128-151
- **Mother-Child Relationships in US Latinx Families in Middle Childhood: Opportunities and Challenges in the 21st Century** *SOCIAL SCIENCES-BASEL*
  Updegraff, K. A., Umana-Taylor, A. J., Son, D., Cahill, K. M.
  2022; 11 (1)
- **Ethnic-Racial Identity and Adolescents' Positive Development in the Context of Ethnic-Racial Marginalization: Unpacking Risk and Resilience** *HUMAN DEVELOPMENT*
  Umana-Taylor, A. J., Rivas-Drake, D.
  2021; 65 (5-6): 293-310
- **Mexican-Origin 5-Year-Old Children's Ethnic-Racial Identity Centrality and Attitudes Predicting Social Functioning** *CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY*
  Williams, C., Lozada, F. T., Hood, K. B., Umana-Taylor, A. J., Jahromi, L. B., Updegraff, K. A.
  2022; 28 (2): 158-170
- **Mexican-Origin Parents' Workplace Discrimination and Well-Being: The Roles of Familism Values, Family Conflict, and Gender** *CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY*
  Wheeler, L. A., Updegraff, K. A., Umana-Taylor, A. J., Crouter, A. C.
  2021; 27 (4): 717-727
- **Implications of COVID-19 school closures for sibling dynamics among U.S. Latinx children: A prospective, daily diary study.** *Developmental psychology*
  Sun, X., Updegraff, K. A., McHale, S. M., Hochgraf, A. K., Gallagher, A. M., Umana-Taylor, A. J.
  2021; 57 (10): 1708-1718
- **Implications of Mexican-Origin Youth's Work Experiences for Relationships With Fathers** *CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY*
  Sun, X., McHale, S. M., Updegraff, K. A., Umana-Taylor, A. J.
  2021; 27 (4): 796-807
- **High Parental Education Protects Against Changes in Adolescent Stress and Mood Early in the COVID-19 Pandemic** *JOURNAL OF ADOLESCENT HEALTH*
  Villaume, S., Stephens, J. E., Nwafor, E. E., Umana-Taylor, A. J., Adam, E. K.
  2021; 69 (4): 549-556
- **Siblings' Appraisals of Fairness and Jealousy in Response to Parental Differential Treatment: Longitudinal Links to Mexican-Origin Emerging Adults' Adjustment** *EMERGING ADULTHOOD*
  Padilla, J., Sang, S. A., Updegraff, K. A., McHale, S. M., Umana-Taylor, A. J., De Jesus, S.
  2021; 9 (4): 267-280
- **Associations Among Mexican-Origin Youth's Sibling Relationships, Familism and Positive Values, and Adjustment Problems** *JOURNAL OF FAMILY PSYCHOLOGY*

Killoren, S. E., Wheeler, L. A., Updegraff, K. A., McHale, S. M., Umana-Taylor, A. J.
2021; 35 (5): 573-583

- **Measurement Equivalence Testing of the American Identity Questionnaire Across Black, Latino, and White Adolescents** *CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY*
  Martinez-Fuentes, S., Umana-Taylor, A. J., Jager, J., McDermott, E. R., Sladek, M. R.
  2021; 27 (3): 376-385

- **Police discrimination among Black, Latina/x/o, and White adolescents: Examining frequency and relations to academic functioning** *JOURNAL OF ADOLESCENCE*
  Zeiders, K. H., Umana-Taylor, A. J., Carbajal, S., Pech, A.
  2021; 90: 91-99

- **Relating Profiles of Ethnic-Racial Identity Process and Content to the Academic and Psychological Adjustment of Black and Latinx Adolescents** *JOURNAL OF YOUTH AND ADOLESCENCE*
  Wantchekon, K. A., Umana-Taylor, A. J.
  2021; 50 (7): 1333-1352

- **Measuring 5-year-old Mexican-heritage children's ethnic-racial identity attitudes, centrality, and knowledge** *JOURNAL OF APPLIED DEVELOPMENTAL PSYCHOLOGY*
  Williams, C., Umana-Taylor, A. J., Updegraff, K. A., Jahromi, L. B.
  2021; 75

- **Developmental Interplay between Ethnic, National, and Personal Identity in Immigrant Adolescents** *JOURNAL OF YOUTH AND ADOLESCENCE*
  Mastrotheodoros, S., Kornienko, O., Umana-Taylor, A., Motti-Stefanidi, F.
  2021; 50 (6): 1126-1139

- **The Mediation Process Between Latino Youths' Family Ethnic Socialization, Ethnic-Racial Identity, and Academic Engagement: Moderation by Ethnic-Racial Discrimination?** *CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY*
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