Stanford



Meira Levinson

Chen Family Educational Foundations Professor and Professor, by courtesy, of Political Science

Graduate School of Education

CONTACT INFORMATION

- **Admin Support**

  Casey Chamberlain

  Email caseyc02@stanford.edu

Bio

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education
- Professor (By courtesy), Political Science

LINKS

- Google Scholar: https://scholar.google.com/citations?user=f2UCw3gAAAAJ&hl=en

Research & Scholarship

RESEARCH INTERESTS

- Civic Education
- Curriculum Studies & Design
- Education Policy
- Educational Inequality
- Leadership
- Moral, Character, and Purpose Development
- Philosophy
- Philosophy of Education
- Politics of Education
- Research-Practice Partnerships
- Social Movements & Collective Action
- Teacher Education
- Teacher Professional Development
- Urban Education
- Youth Identity, Agency, and Voice

Teaching

COURSES

2026-27

- Educational Justice: EDUC 375, ETHICSOC 275, POLISCI 275 (Win)
- Service Learning Practicum: EDUC 98SI (Win)

2025-26

- Educational Justice: EDUC 375 (Spr)

STANFORD ADVISEES

Master's Program Advisor

Sean Hu

Doctoral (Program)

Bennett Smith

Publications

PUBLICATIONS

- **Reprint: Moral Injury and the Ethics of Educational Injustice** *HARVARD EDUCATIONAL REVIEW*
  Levinson, M.
  2025; 95 (2)
- **It changes again...** *THEORY AND RESEARCH IN EDUCATION*
  Levinson, M.
  2024; 22 (2): 164-171
- **Philosophical Reflections on Teachers' Ethical Dilemmas in a Global Pandemic** *STUDIES IN PHILOSOPHY AND EDUCATION*
  Gurr, S. K., Geron, T., Forster, D. J., Levinson, M.
  2025; 44 (2): 187-207
- **The Ethics of World-Building in Normative Case Studies** *EDUCATIONAL THEORY*
  Geron, T., Levinson, M.
  2024; 74 (3): 293-300
- **We need a field of educational ethics** *THEORY AND RESEARCH IN EDUCATION*
  Levinson, M.
  2023; 21 (2): 197-215
- **"The power of open dialogue": Using normative case studies to facilitate ethical dilemmas discussions among school teachers** *TEACHING AND TEACHER EDUCATION*
  Ta, T., Geron, T., Levinson, M., Bogia, M.
  2023; 132
- **Social Determinants of Learning: Implications for Research, Policy, and Practice** *AERA OPEN*
  Levinson, M., Cohen, A. K.
  2023; 9
- **Conceptions of Educational Equity** *AERA OPEN*
  Levinson, M., Geron, T., Brighouse, H.
  2022; 8
- **Health Equity, Schooling Hesitancy, and the Social Determinants of Learning** *LANCET REGIONAL HEALTH-AMERICAS*

Levinson, M., Geller, A. C., Allen, J. G., Lancet COVID-19 Commission
2021; 2: 100032

- **Reopening Primary Schools during the Pandemic.** *The New England journal of medicine*
  Levinson, M., Cevik, M., Lipsitch, M.
  2020; 383 (10): 981-985
- **The ethics of risk displacement in research and public policy** *BIOETHICS*
  Vong, G., Levinson, M.
  2020; 34 (9): 918-922
- **Demoralized: Why Teachers Leave the Profession They Love and How They Can Stay (Book Review)** *EDUCATIONAL THEORY*
  Book Review Authored by: Smith, B., Benson, K. E., Levinson, M., Stengel, B. S.
  2019; 69 (3): 341-354
- **Polarization, Partisanship, and Civic Education** *PHILOSOPHICAL PERSPECTIVES ON MORAL AND CIVIC EDUCATION: SHAPING CITIZENS AND THEIR SCHOOLS*
  Levinson, M., Reid, E.
  edited by Macleod, C., Tappolet, C.
  2019: 86-112
- **Teaching Democracy in POLARIZING TIMES** *EDUCATIONAL LEADERSHIP*
  Fay, J., Levinson, M.
  2017; 75 (3): 62-67
- **The ethics of biosafety considerations in gain-of-function research resulting in the creation of potential pandemic pathogens.** *Journal of medical ethics*
  Evans, N. G., Lipsitch, M., Levinson, M.
  2015; 41 (11): 901-8
- **No justice, no teachers: Theorizing less-unjust teacher firings in Los Angeles Unified** *THEORY AND RESEARCH IN EDUCATION*
  Levinson, M., Theisen-Homer, V.
  2015; 13 (2): 139-154
- **Moral Injury and the Ethics of Educational Injustice** *HARVARD EDUCATIONAL REVIEW*
  Levinson, M.
  2015; 85 (2): 61-86
- **The ethics of pandering in Boston Public Schools' school assignment plan** *THEORY AND RESEARCH IN EDUCATION*
  Levinson, M.
  2015; 13 (1): 38-55
- **What Is Wrong With Grade Inflation (if Anything)?** *PAIDEUSIS-THE JOURNAL OF THE CANADIAN PHILOSOPHY OF EDUCATION SOCIETY*
  Finefter-Rosenbluh, I., Levinson, M.
  2015; 23 (1): 3-21
- **Reply to Critics: A Citizen for All Seasons? The Promises and Perils of a Trans-Ideological Vision of Civic Empowerment**
  Levinson, M.
  edited by Gauthier, J.
  PHILOSOPHY DOCUMENTATION CTR.2015: 183-193
- **Response to the Review Symposium of No Citizen Left Behind** *STUDIES IN PHILOSOPHY AND EDUCATION*
  Levinson, M.
  2013; 32 (6): 667-670
- **R&D: Prepare students to be citizens** *PHI DELTA KAPPAN*
  Levinson, M.
  2012; 93 (7): 66-69
- **Democracy, accountability, and education** *THEORY AND RESEARCH IN EDUCATION*
  Levinson, M.

2011; 9 (2): 125-144

- **'Let Us Now Praise ... ' Rethinking Role Models and Heroes in an Egalitarian Age** *PHILOSOPHY OF EDUCATION IN THE ERA OF GLOBALIZATION*
  Levinson, M.
  edited by Raley, Y., Preyer, G.
  2009: 129-161

- **Common schools and multicultural education** *JOURNAL OF PHILOSOPHY OF EDUCATION*
  Levinson, M.
  2007; 41 (4): 625-642

- **Democracy at Risk: How Political Choices Undermine Citizen Participation and What We Can Do About It** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., AlexAssensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L. R., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: 1-228

- **Conclusion: Assessing Our Political Science of Citizenship** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: 155–78

- **Associational Life and the Nonprofit and Philanthropic Sector** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: 117–54

- **The American Metropolis** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: 67–116

- **Toward a Political Science of Citizenship** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
  2005: 1–20

- **National Electoral Processes** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
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- **Democracy at Risk How Political Choices Undermine Citizen Participation and What We Can Do About It PREFACE** *DEMOCRACY AT RISK: HOW POLITICAL CHOICES UNDERMINE CITIZEN PARTICIPATION AND WHAT WE CAN DO ABOUT IT*
  Macedo, S., Alex-Assensoh, Y., Berry, J. M., Brintnall, M., Campbell, D. E., Fraga, L., Fung, A., Galston, W. A., Karpowitz, C. F., Levi, M., Levinson, M., Lipsitz, K., Niemi, et al
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