Stanford



Andrew Huckins-Noss

Ph.D. Student in Education, admitted Autumn 2025

Bio

BIO

Andrew Huckins-Noss is an interdisciplinary social sciences researcher and educator whose work spans the fields of education, psychology, developmental science, and anthropology to investigate how experiences of discrimination and inequality shape health behaviors and psychological well-being among marginalized students. He received his bachelor's degree in Anthropology, magna cum laude, from Brown University, followed by his master's degree in Human Development and Psychology from Harvard University. Currently, he is a PhD student in Developmental and Psychological Sciences at Stanford's Graduate School of Education, where he was named a 2025 fellow by the Office of the Vice Provost for Graduate Education.

Andrew's research focuses on cultural adaptations of suicide prevention interventions for Black, Indigenous, People of Color (BIPOC), and Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) adolescents and young adults. In particular, Andrew seeks to utilize mixed methods community-based participatory research to inform culturally attuned suicide prevention interventions aimed at promoting belonging and adaptive coping among marginalized students.

EDUCATION AND CERTIFICATIONS

- A.B., Brown University , Anthropology (2013)
- Ed.M., Harvard Graduate School of Education , Human Development & Psychology (2016)

Research & Scholarship

RESEARCH INTERESTS

- Assessment, Testing and Measurement
- Diversity and Identity
- Psychology
- Race and Ethnicity
- Research Methods
- Social and Emotional Learning

Publications

PUBLICATIONS

- **The classification of suicide gestures: Examining the validity, measurement, and level of intent of a controversial construct.** *Suicide & life-threatening behavior*
  Huckins-Noss, A. M., Stubbing, J., Fox, K. R., Nock, M. K., Millner, A. J.

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