



## Bernardo Silveira

Ph.D. Student in Education, admitted Autumn 2025

### Bio

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#### BIO

Bernardo Silveira is an education journalist, high school teacher, and teacher educator with over a decade of teaching experience. His foundational education includes a bachelor's degree in Portuguese Language and Literatures from Universidade Salgado de Oliveira. Besides furthering his expertise through postgraduate specializations in New Trends in Education and Student Focus, Technologies Applied to Education, and Higher Education Teaching and Active Methodologies, Bernardo earned a master's degree in Education with a specialization in Innovation in Education from the University of Lisbon. He is currently a doctoral student in Education at Stanford University, focusing on Curriculum Studies and Teacher Education, as well as Learning Sciences and Technology Design.

Bernardo's research focuses on teacher education and the integration of digital technologies in education. He is passionate about community- and design-based research that engages teachers in educational discussions, democratizes access to technologies, and advocates for supportive public policies. Beyond his academic pursuits, Bernardo has a proven record of authoring didactic materials, developing curricula and MOOCs, and managing pedagogical initiatives.

#### PROFESSIONAL AFFILIATIONS AND ACTIVITIES

- Member, American Educational Research Association (AERA) (2026 - present)
- Member, Comparative and International Education Society (CIES) (2025 - present)

#### EDUCATION AND CERTIFICATIONS

- M.Sc., University of Lisbon , Education: Innovation in Education (2024)
- B.A., Salgado de Oliveira University , Education: Portuguese Language and Literature (2019)

### Research & Scholarship

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#### RESEARCH INTERESTS

- Curriculum and Instruction
- Educational Policy
- Equity in Education
- International and Comparative Education
- Teachers and Teaching
- Technology and Education

## Publications

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### PUBLICATIONS

- **Repensando os "nativos digitais" na educação brasileira: a falsa interpretação que leva à exclusão digital** *Educação a Distância e Presencial na Cultura Digital: Reflexões sobre inteligência artificial, inclusão e outros temas emergentes*  
Silveira, B., Horto, Y.  
Editora SEaD-UFSCar.2025: 275-288
- **"Nativos digitais": será? A falsa interpretação que leva à exclusão digital na educação brasileira** *CIET:Horizonte|2024*  
Silveira, B., Horto, Y.  
2024: 12

### PRESENTATIONS

- Repensando os "nativos digitais" na educação brasileira: a falsa interpretação que leva à exclusão digital - Congresso Internacional de Educação e Tecnologia e de Educação a Distância (July 27, 2024)
- Advancing teacher training: analyzing digital competence development in São Paulo - CIES 2025 - 69th Annual Conference - Envisioning Education in a Digital Society (March 22, 2025 - March 26, 2025)