Stanford



Beth Schueler

Associate Professor of Education

Graduate School of Education

Curriculum Vitae available Online

Bio

BIO

Beth Schueler is an Associate Professor of Education at Stanford University. She studies education policy, politics, and governance. Her goal is to understand the political dimensions of educational policymaking to help policymakers and practitioners improve school systems and better serve students. Much of her work has focused on efforts to improve U.S. K-12 schools and districts that have been labelled low-performing. She uses both quantitative and qualitative research methods, often in partnership with state and local educational agencies, to study topics including accountability policy, school and district turnaround, state takeovers of school districts, school board governance, public opinion, (de)centralization, education leadership, individualized instruction, the development of civic competencies, and more. Prior to Stanford, she was on the faculty at the University of Virginia and was a postdoctoral research fellow at the Harvard Kennedy School of Government.

ACADEMIC APPOINTMENTS

- Associate Professor, Graduate School of Education

Research & Scholarship

RESEARCH INTERESTS

- Assessment & Evaluation
- Education Policy
- Leadership
- Mixed Methods
- Politics of Education
- Qualitative Methods
- Quantitative Methods

Teaching

COURSES

2026-27

- Advanced Topics in Quantitative Policy Analysis: EDUC 339 (Aut, Win, Spr)
- The Politics of Education Policy: EDUC 383, PUBLPOL 383 (Aut)

2025-26

- Advanced Topics in Quantitative Policy Analysis: EDUC 339 (Win, Spr)

- The Politics of Education Policy: EDUC 383 (Spr)

STANFORD ADVISEES

Postdoctoral Faculty Sponsor

Jill Laufer

Doctoral (Program)

Laurel Bliss, Dara Drake

Publications

PUBLICATIONS

- **What Impacts Should We Expect From Tutoring at Scale? Exploring Meta-Analytic Generalizability** *REVIEW OF EDUCATIONAL RESEARCH*
  Kraft, M. A., Schueler, B. E., Falken, G. T.
  2026
- **The Impact of School District Turnaround on Postsecondary Outcomes: Evidence From Lawrence, Massachusetts** *EDUCATIONAL RESEARCHER*
  Schueler, B. E., Wang, J., Nigro, L.
  2025