



## Poonam Hosamani

Clinical Associate Professor, Medicine

### CLINICAL OFFICE (PRIMARY)

- **Hospitalist for Stanford Medical Center**

500 Pasteur Dr

Stanford, CA 94305

Tel (650) 723-8287

Fax (650) 498-1729

### ACADEMIC CONTACT INFORMATION

- **Alternate Contact**

Stanford University Hospital

Tel 650-723-4000

## Bio

---

### CLINICAL FOCUS

- Internal Medicine
- Hospital Medicine

### ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Medicine

### ADMINISTRATIVE APPOINTMENTS

- Associate Program Director, Stanford Internal Medicine Residency Program, (2019- present)
- Director, Practice of Medicine Year 1, Stanford University School of Medicine, (2017- present)
- Co-Director, Quarter VI: Transition to Clerkships, Stanford University School of Medicine, (2015-2020)
- Assistant Clerkship Director, Stanford Internal Medicine Core Clerkship, (2018- present)
- Co-Director, Clinical Teaching Pathway of Distinction, Stanford Internal Medicine Residency Program, (2015- present)

### HONORS AND AWARDS

- Arthur L. Bloomfield Award for Excellence in Clinical Teaching, Stanford University School of Medicine (2013)
- Divisional Teaching Award, Division of General Medicine Disciplines, Department of Medicine (2014)
- Henry J. Kaiser Family Foundation Award for Excellence in Clinical Teaching, Stanford University School of Medicine (2016)
- Clinical Educator Award, Society of General Internal Medicine- California/Hawaii (2017)
- Excellence in Teaching Award, Stanford Health Care (2022)
- Chief Resident Award, Stanford Internal Medicine Residency Program (2023)
- Henry K. Kaiser Family Foundation Award for Excellence in Clinical Teaching, Stanford University School of Medicine (2023)

### PROFESSIONAL EDUCATION

- Board Certification: Internal Medicine, American Board of Internal Medicine (2023)
- Residency: New York Presbyterian Cornell Campus Internal Medicine Residency (2012) NY

- Medical Education: Northwestern University Feinberg School of Medicine (2009) IL
- B.A., Northwestern University , Biology (2005)

## Teaching

---

### COURSES

#### 2025-26

- Internal Medicine: Body as Text: MED 201 (Aut)
- Practice of Medicine I: INDE 201 (Aut)
- Practice of Medicine II: INDE 202 (Win)
- Practice of Medicine III: INDE 203 (Spr)

#### 2024-25

- Internal Medicine: Body as Text: MED 201 (Aut)
- Practice of Medicine I: INDE 201 (Aut)
- Practice of Medicine II: INDE 202 (Win)
- Practice of Medicine III: INDE 203 (Spr)

#### 2023-24

- Internal Medicine: Body as Text: MED 201 (Aut)
- Practice of Medicine I: INDE 201 (Aut)
- Practice of Medicine II: INDE 202 (Win)
- Practice of Medicine III: INDE 203 (Spr)

#### 2022-23

- Inpatient Medicine Shadowing Rotation: MED 217 (Win)
- Internal Medicine: Body as Text: MED 201 (Aut)
- Practice of Medicine I: INDE 201 (Aut)
- Practice of Medicine II: INDE 202 (Win)
- Practice of Medicine III: INDE 203 (Spr)

## Publications

---

### PUBLICATIONS

- **Adapted large language models can outperform medical experts in clinical text summarization.** *Nature medicine*  
Van Veen, D., Van Uden, C., Blankemeier, L., Delbrouck, J. B., Aali, A., Bluethgen, C., Pareek, A., Polacin, M., Reis, E. P., Seehofnerová, A., Rohatgi, N., Hosamani, P., Collins, et al  
2024
- **Interpreter and limited-English proficiency patient training helps develop medical and physician assistant students' cross-cultural communication skills.** *BMC medical education*  
Nguyen, Q., Flora, J., Basaviah, P., Bryant, M., Hosamani, P., Westphal, J., Kugler, J., Hom, J., Chi, J., Parker, J., DiGiammarino, A.  
2024; 24 (1): 185
- **Clinical Text Summarization: Adapting Large Language Models Can Outperform Human Experts.** *Research square*  
Veen, D. V., Uden, C. V., Blankemeier, L., Delbrouck, J. B., Aali, A., Bluethgen, C., Pareek, A., Polacin, M., Reis, E. P., Seehofnerova, A., Rohatgi, N., Hosamani, P., Collins, et al  
2023

- **Chatbot vs Medical Student Performance on Free-Response Clinical Reasoning Examinations.** *JAMA internal medicine*  
Strong, E., DiGiammarino, A., Weng, Y., Kumar, A., Hosamani, P., Hom, J., Chen, J. H.  
2023
- **TRAINING WITH INTERPRETERS AND LIMITED-ENGLISH PROFICIENCY PATIENTS IS VALUABLE TO DEVELOPING MEDICAL AND PHYSICIAN ASSISTANT STUDENTS' COMMUNICATION SKILLS**  
Nguyen, Q. Q., Flora, J. L., Chi, J., Hom, J., Kugler, J., Bryant, M., Hosamani, P., Westphal, J., Basaviah, P., DiGiammarino, A. A., Parker, J.  
SPRINGER.2023: S785
- **Student engagement in the online classroom: comparing preclinical medical student question-asking behaviors in a videoconference versus in-person learning environment.** *FASEB bioAdvances*  
Caton, J. B., Chung, S., Adeniji, N., Hom, J., Brar, K., Gallant, A., Bryant, M., Hain, A., Basaviah, P., Hosamani, P.  
2021; 3 (2): 110–17
- **Effect of electronic clinical decision support on inappropriate prescriptions in older adults.** *Journal of the American Geriatrics Society*  
Singhal, S., Krishnamurthy, A., Wang, B., Weng, Y., Sharp, C., Shah, N., Ahuja, N., Hosamani, P., Periyakoil, V. S., Hom, J.  
2021
- **Recognizing the Role of Language in the Hidden Curriculum of Undergraduate Medical Education: Implications for Equity in Medical Training.** *Academic medicine : journal of the Association of American Medical Colleges*  
Wong, B. O., Blythe, J. A., Batten, J. N., Turner, B. E., Lau, J. N., Hosamani, P. n., Hanks, W. F., Magnus, D. n.  
2020
- **Is it Time to Re-Examine the Physical Exam?** *Journal of hospital medicine*  
Chi, J., Hosamani, P.  
2018; 13 (6): 433–34
- **Shared Decision-Making During Inpatient Rounds: Opportunities for Improvement in Patient Engagement and Communication.** *Journal of hospital medicine*  
Blankenburg, R., Hilton, J. F., Yuan, P., Rennke, S., Monash, B., Harman, S. M., Sakai, D. S., Hosamani, P., Khan, A., Chua, I., Huynh, E., Shieh, L., Xie, et al  
2018
- **Annals for Hospitalists Inpatient Notes - Rituals in Chaos, the Sacred in the Profane.** *Annals of internal medicine*  
Hosamani, P., Verghese, A.  
2017; 166 (2): HO2-?
- **The Five-Minute Moment.** *American journal of medicine*  
Chi, J., Artandi, M., Kugler, J., Ozdalga, E., Hosamani, P., Koehler, E., Osterberg, L., Zaman, J., Thadaney, S., Elder, A., Verghese, A.  
2016; 129 (8): 792-795