Stanford



Naama Sadan

Postdoctoral Scholar, Education

Bio

BIO

Naama Sadan is a postdoc at the Stanford Graduate School of Education and an affiliate of the Ardoin Socioecology Lab. She is a former high-school teacher and current researcher working on fostering cultural shifts toward sustainability in institutions. Originally from Jerusalem, Israel, she completed her Ph.D. at the Hebrew University, conducting fieldwork in California as a visiting student researcher at UC Berkeley. Her dissertation focused on integrating eco-literacy into California school districts. At Stanford, her research explores the role of rituals in promoting environmental education and sustainable behaviors in both religious and non-religious contexts. Naama also consults for the California Eco-Literacy Initiative (CALEI) and serves as co-chair of the Applied Collaboratory for Religion and Ecology (ACRE), a Stanford-based initiative. In addition to writing, she finds joy in other creative outlets as a permaculture designer, translator and teacher of mystical texts, and floral artist. Naama is always eager to connect with others passionate about cultural work that reconnects individuals and institutions with the earth.

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Advisor, Ten Strands (2025 - present)

STANFORD ADVISORS

- Ari Kelman, Postdoctoral Faculty Sponsor

Teaching

COURSES

2025-26

- Environmental Wayfinding: Cultural, Artistic, and Spiritual Approaches to Life on a Changing Planet: EARTHSYS 108, EARTHSYS 208, NATIVEAM 108, RELIGST 108X (Spr)

Publications

PUBLICATIONS

- **"It's not (just) about content: reimagining academic conferences for relational sustainability research"** *JOURNAL OF ENVIRONMENTAL STUDIES AND SCIENCES*
  Sadan, N., Mayse, A., Lavole, O., Ferguson Irlanda, C., Ardoin, N. M.
  2026
- **Non-secular ideas and environmental education** *ENVIRONMENTAL EDUCATION RESEARCH*
  Sadan, N., Reid, A.
  2025

- **Overcoming organizational fragmentation in environmental education - the networking role of local education offices** *ENVIRONMENTAL EDUCATION RESEARCH*
  Sadan, N.
  2025; 31 (1): 151-172
- **Development and formation of ESE policy: learning from teachers and local authorities** *ENVIRONMENTAL EDUCATION RESEARCH*
  Sadan, N., Alkaher, I.
  2021; 27 (2): 192-216