Stanford



Katherine Ding

SLE Lecturer, Structured Liberal Education

Curriculum Vitae available Online

Bio

BIO

Katherine Ding is a Lecturer for Structured Liberal Education. She received an MA in English Literature and Critical Theory from UC Irvine, and a PhD in English Literature from UC Berkeley. Prior to arriving at Stanford, she taught both critical and creative writing at Mount Tamalpais College (formerly the Prison University Project) in San Quentin, at Outer Coast College in Sikta, Alaska, and at UC Berkeley.

Braiding creative non-fiction with critical analysis, Katherine's dissertation on the British Romantic poet William Blake explores what it means for knowledge to be fully embodied, and what the disembodiment of knowledge has cost us. Her current book project expands that inquiry—diving into fields as diverse as the neuroscience of interoception, exercise science, anthropology, and childhood development—to explore how the human organism observes, feels, and learns in relation to others in its embodied milieu.

In the classroom, Katherine is fascinated by the ever-shifting question of how we learn. Where do our ideas come from? What practices foster and facilitate good thinking? How might writing transform rather than simply express our thoughts and ideas? What is the relationship between reading, thinking, feeling, and writing?

ACADEMIC APPOINTMENTS

- SLE Lecturer, Structured Liberal Education

Teaching

COURSES

2026-27

- Structured Liberal Education: SLE 91 (Aut)
- Structured Liberal Education: SLE 92 (Win)

2025-26

- Structured Liberal Education: SLE 91 (Aut)
- Structured Liberal Education: SLE 92 (Win)
- Structured Liberal Education: SLE 93 (Spr)

2024-25

- Structured Liberal Education: SLE 91 (Aut)

- Structured Liberal Education: SLE 92 (Win)
- Structured Liberal Education: SLE 93 (Spr)