



Yura Oh

Affiliate, Artiles Program

Bio

BIO

Yura is a master's student in the International Comparative Education program. With a strong interest in community engagement, she is also pursuing the Research-Practice Partnership certification.

Before coming to Stanford, Yura was a secondary school teacher in South Korea, teaching Korean language, ethics, and pedagogy. During this time, she led school activities on multicultural education, digital literacy, and global citizenship education while also managing EdTech initiatives and school public relations. Yura later worked as a program specialist at the Korean National Commission for UNESCO, supporting literacy education projects for Jordanian women and Uruguayan inmates. She also organized the International Forum on Korea-Africa Education Cooperation, highlighting outcomes in non-formal education, digital education, and vocational training.

Yura believes in the power of educators and communities to advance educational equity. Her research interests include (1) teachers' professional development in global citizenship education (with culturally responsive teaching strategies), (2) how the programs and structures of philanthropic organizations influence beneficiaries to become donors within their communities, (3) the relationship between transnational language practices and identity formation among immigrant teachers and youth, and (4) how community-based educational spaces can either dismantle or reinforce racial and ethnic inequities.