



Eghosa Obaizamomwan Hamilton

STEP Secondary English Clinical Associate, Stanford Teacher Education Program (STEP)

 Curriculum Vitae available Online

Bio

BIO

Dr. Eghosa Obaizamomwan-Hamilton is a Black motherscholar who prioritizes scholarship in service of her community. She works in the Graduate School of Education at Stanford University, and prior to higher education, she was a K-12 educator for 16 years. Her broad research and teaching focus on Black Critical Race Theory, Black Educational Studies, Black Feminist Thought, intersectionality, critical pedagogy, and the sociology of race and education. She is the co-founder of the nonprofit organization Making Us Matter and co-founding editor of The Black Educology Mixtape “Journal”. Her scholarship investigates the complex intersections of race, identity, gender, and education, and is published in peer-reviewed journals such as Harvard Educational Review, Equity & Excellence in Education, Race Ethnicity and Education, and Educational Studies. Her first book, *Articulations, A Radical Methodology for Black Pedagogy: Redefining Education through Black Women’s Hair Experiences*, is published through Routledge. Drawing on 18 years of experience, her writing, teaching, and research intersect to explore interdisciplinary themes deeply informed by and engaging with Black intellectual traditions.

LINKS

- Recent Publications: <https://scholar.google.com/citations?hl=en&user=2cSGJIAAAAAJ>

Teaching

COURSES

2025-26

- Curriculum & Instruction Elective in English: EDUC 262D (Spr)
- Secondary Teaching Seminar: Assessment for Learning and Equity: EDUC 246C (Win)
- Secondary Teaching Seminar: Leading, Building and Sustaining Classroom Communities: EDUC 246B (Aut)
- Secondary Teaching Seminar: Race, Intersectionality, and Identity in Schools: EDUC 246A (Sum)

2024-25

- Curriculum & Instruction Elective in English: EDUC 262D (Spr)
- Secondary Teaching Seminar: Leading, Building and Sustaining Classroom Communities: EDUC 246B (Aut)
- Secondary Teaching Seminar: Race, Intersectionality, and Identity in Schools: EDUC 246A (Sum)

Publications

PUBLICATIONS

- **Articulations, A Radical Methodology for Black Pedagogy Redefining Education through Black Women's Hair Experiences**
Obaizamomwan-Hamilton, E.
Routledge.2026
- **We Will Not Walk Through Rotten Orchards: Abolition and (Re)nourishing the Soil of Black Communities Through Insulated Praxis in Education** *EQUITY & EXCELLENCE IN EDUCATION*
Obaizamomwan-Hamilton, E.
2024; 57 (3): 257-271
- **I Am My Hair: A Black Woman Educator's Autoethnography of Oppression and Liberation Through Schooling, Bantu Knots, Box Braids, Locs, and a Press** *Harvard Educational Review*
Obaizamomwan-Hamilton, E.
2024; 94 (4)
- **We are transformers: on being black, women, and pedagogues** *EQUITY & EXCELLENCE IN EDUCATION*
Obaizamomwan-Hamilton, E.
2023; 56 (4): 622-635
- **We out here: Remixing student engagement in education via black women's hip-hop narratives featuring rapsody's album eve** *Journal of Curriculum and Pedagogy*
Obaizamomwan-Hamilton, E.
2026
- **Black While Mothering: Retaining Motherhood, Scholarship, and Presence** *Black Mothership Within and Beyond the Academy*
Obaizamomwan-Hamilton, E.
Springer Nature.2025: 111-122
- **We See You: A Co-Constructed Autoethnography of Black Women Educators Subverting Carcerality in Community with Black Students** *EDUCATIONAL STUDIES-AESA*
Obaizamomwan-Hamilton, E., Jenkins, T.
2024; 60 (4): 407-424
- **Femmenoir pedagogies: rescripting the reproduction of Black women's marginalization in education** *RACE ETHNICITY AND EDUCATION*
Obaizamomwan-Hamilton, E., Norris, A., Elsinbawi, M., Paley, M., Cohen, A.
2025; 28 (3): 353-375