



Maisha T. Winn

Excellence in Learning Graduate School of Education Professor

CONTACT INFORMATION

- **Alternate Contact**

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Bio

BIO

Maisha T. Winn is the Excellence in Learning Professor in the Graduate School of Education where she also serves as the faculty director of the Stanford Accelerator for Learning's Equity in Learning Initiative. She is also the Principal Investigator of the Futuring for Equity Lab. An ethnographer by training, Dr. Winn examines the intersection of language, literacy, and culture. Her research seeks to understand how non-dominant communities curate independent teaching and learning spaces to engage in writing, reading, and learning.

Dr. Winn was the A 2022-23 Andrew W. Mellon Fellow at the Center for Advanced Study in the Behavioral Sciences (CASBS) at Stanford and is a member of the National Academy of Education. She is a past president (2025-2026) of the American Educational Research Association (AERA) and is also an AERA Fellow.

Dr. Winn has authored several books including: *Writing in Rhythm: Spoken Word Poetry in Urban Classrooms*; *Black Literate Lives: Historical and Contemporary Perspectives*; *Girl Time: Literacy, Justice, and the School-to-Prison Pipeline*; and *Justice on Both Sides: Transforming Education through Restorative Justice*. She co-edited *Faith Made Flesh: The Black Child Legacy Campaign for Transformative Justice and Healthy Futures* (with Lawrence "Torry" Winn, Vajra Watson, and Kindra F. Block); *Restorative Justice in Education: Transforming Teaching and Learning through the Disciplines* (with Lawrence "Torry" Winn); and *Humanizing Research: Decolonizing Qualitative Inquiry with Youth and Communities* (with Django Paris). Her work has also appeared in *The ANNALS of the American Academy of Political and Social Science*; *International Journal of Qualitative Studies in Education*; *Review of Research in Education, Mind, Culture and Activity*; and *Anthropology & Education Quarterly*.

Her new book, *Futuring Black Lives: Independent Black Institutions and the Literary Imagination*, follows the work of institution builders during the Black Arts Movement (1965-1975) and how they leveraged the literary imagination in service of world-building.

ACADEMIC APPOINTMENTS

- Professor, Graduate School of Education

Teaching

COURSES

2025-26

- Futuring for Equity: EDUC 216 (Aut)
- Humanizing Research: CSRE 323A, EDUC 323 (Aut)

2024-25

- Futuring for Equity: EDUC 216 (Win)
- Humanizing Research: CSRE 323A, EDUC 323 (Win)

STANFORD ADVISEES

Postdoctoral Faculty Sponsor

Christina Hewko

Master's Program Advisor

Jalyn Davis

Doctoral (Program)

Misbah Naseer

Publications

PUBLICATIONS

- **AERA Presidential Address 2026 The Future is Here: Historical Signals in Education Research** *Educational Researcher*
Winn, M. T.
2026: 1-9
- **Futuring Black Lives: Independent Black Institutions and the Literary Imagination**
Winn, M. T.
Vanderbilt University Press.2025
- **Development and Initial Validation of the Transformative Justice Scale: Assessing Teachers' Capacity for Transformative Practices in Education** *AERA OPEN*
Diemer, M. A., Winn, M. T., Winn, L. T., De Los Reyes, W., Kubi, G., Philip, T. M.
2025; 11
- **Looking Back to Look Forward: Leveraging Historical Models for Future-Oriented Caregiving** *DAEDALUS*
Winn, M. T., Tottenham, N.
2025; 154 (1): 70-81
- **Faith Made Flesh: The Black Child Legacy Campaign for Transformative Justice and Healthy Futures**
edited by Winn, L. T., Watson, V. M., Winn, M. T., Montgomery-Block, K. F.
Cornell University Press.2023
- **Restorative Justice, Civic Education, and Transformative Possibilities** *ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE*
Winn, M. T.
2023; 705 (1): 156-171
- **Eyes in the back of my head: Forecasting for Black Education.** *Journal of Futures Studies*
Winn, M. T.
2021; 26 (3): 1-5

- **Restorative Justice in Education: Transforming Teaching and Learning Through the Disciplines**
edited by Winn, M. T., Winn, L. T.
Harvard Education Press.2021
- **Transforming Our Mission: Animating Teacher Education through Intersectional Justice** *THEORY INTO PRACTICE*
Annamma, S., Winn, M.
2019
- **Restorative Justice in the English Language Arts Classroom** *Principles in Practice*
Winn, M. T., Graham, H., Alfred, R. R.
National Council of Teachers of English.2019
- **Justice on Both Sides: Restoring Education Through Restorative Justice**
Winn, M. T.
Harvard Education Press.2018
- **Humanizing Research: Decolonizing Qualitative Inquiry with Youth and Communities**
edited by Paris, D., Winn, M. T.
Sage.2014
- **Girl Time: Literacy, Justice, and the School-to-Prison Pipeline**
Winn, M. T.
Teachers College Press.2011
- **Writing Instruction in the Culturally Relevant Classroom** *Principles in Practice*
Winn, M. T., Johnson, L. P.
National Council of Teachers of English.2011
- **Black Literate Lives: Historical and Contemporary Perspectives** *Critical Social Thought*
Fisher, M. T.
Routledge.2009
- **Writing in Rhythm: Spoken Word Poetry in Urban Classrooms** *Language and Literacy Series*
Fisher, M. T.
Teachers College Press.2007