Stanford



Caitlin E. Samples

Lecturer, Language Ctr

Bio

BIO

Caitlin E. Samples is Lecturer in Spanish at the Stanford Language Center. She holds an MA in Spanish from Baylor University and is presently ABD in Hispanic linguistics at the University of Georgia. Her work centers on second and heritage language acquisition at the interfaces among syntax, morphology, and semantics. Other interests include trends in gender-inclusive language use on social media. Samples' current projects include research on possessive structure use among second-language learners of English and heritage and second-language learners of Spanish, as well as how Peninsular Spanish Twitter users employ gender-inclusive morphemes in their posts.

Prior to arriving at Stanford's Language Center, Samples taught all levels of first- and second-year Spanish at the University of Georgia. At Stanford, she teaches first- and second-year Spanish, also. Among her teaching interests are language use in Hispanic populations, Hispanic cultural practices, and cultural products as reflections of historical events.

ACADEMIC APPOINTMENTS

- Lecturer, Language Ctr

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Member, American Council on the Teaching of Foreign Languages (ACTFL) (2024 - present)
- Member, Asociación Mexicana de Lingüística Aplicada (2025 - present)

PROFESSIONAL EDUCATION

- ABD, University of Georgia , Romance Languages--Hispanic Linguistics
- MA, Baylor University , Spanish (2016)
- BA, Southern Methodist University , Spanish; French (2014)

LINKS

- Perspectives on Possession: How bilingual learners in English and Spanish express possession: https://sites.google.com/view/perspectivesonpossession/home
- Caitlin E. Samples, MA: https://sites.google.com/view/caitlin-e-samples/home

Research & Scholarship

PROJECTS

- Perspectives on Possession: How bilingual learners in English and Spanish express possession.

Teaching

COURSES

2026-27

- Accelerated First-Year Spanish, Part 1: SPANLANG 1A (Aut)
- Accelerated First-Year Spanish, Part 2: SPANLANG 2A (Win)
- First-Year Spanish, Second Quarter: SPANLANG 2 (Spr)
- First-Year Spanish, Third Quarter: SPANLANG 3 (Aut, Win)
- Intermediate Oral Communication: SPANLANG 15 (Spr)
- Second-Year Spanish: Cultural Emphasis, First Quarter: SPANLANG 11C (Spr)

2025-26

- Accelerated First-Year Spanish, Part 1: SPANLANG 1A (Aut)
- Accelerated First-Year Spanish, Part 2: SPANLANG 2A (Win)
- First-Year Spanish, Third Quarter: SPANLANG 3 (Aut, Win, Spr)
- Intermediate Oral Communication: SPANLANG 15 (Spr)
- Second-Year Spanish: Cultural Emphasis, First Quarter: SPANLANG 11C (Spr)

2024-25

- Accelerated First-Year Spanish, Part 1: SPANLANG 1A (Aut)
- Beginning Oral Communication: SPANLANG 10 (Win)
- First-Year Spanish, First Quarter: SPANLANG 1 (Aut)
- First-Year Spanish, Second Quarter: SPANLANG 2 (Win)
- First-Year Spanish, Third Quarter: SPANLANG 3 (Spr)
- Intermediate Oral Communication: SPANLANG 15 (Spr)
- Second-Year Spanish: Cultural Emphasis, First Quarter: SPANLANG 11C (Aut)

2023-24

- First-Year Spanish, First Quarter: SPANLANG 1 (Aut)
- First-Year Spanish, Second Quarter: SPANLANG 2 (Win)
- First-Year Spanish, Third Quarter: SPANLANG 3 (Aut, Win, Spr)
- Second-Year Spanish: Cultural Emphasis, First Quarter: SPANLANG 11C (Spr)

Publications

PUBLICATIONS

- **Gender-inclusive Language in Twitter** *HISPANIA-A JOURNAL DEVOTED TO THE TEACHING OF SPANISH AND PORTUGUESE*
  Samples, C. E.
  2024; 107 (1)