

Stanford



Howard Chiu

- Ph.D. Student in Education, admitted Autumn 2023
- Ph.D. Minor, Psychology
- Floor Supervisor, Recreation Adventure Programs

Bio

EDUCATION AND CERTIFICATIONS

- MEd, Melbourne Graduate School of Education , Educational Psychology (2017)
- BA, University of Oxford , Experimental Psychology (2015)

Research & Scholarship

LAB AFFILIATIONS

- Jason Yeatman, Brain Development and Education (8/21/2023)

Publications

PUBLICATIONS

- **Neonatal brain-age models in full- and preterm infants.** *Developmental cognitive neuroscience*
Chiu, H., Richie-Halford, A. C., Lazarus, M. F., Rokem, A., Poblaciones, R. V., Marchman, V. A., Travis, K. E., Scala, M. L., Feldman, H. M., Yeatman, J. D.
2026; 80: 101775
- **Neonatal brain-age models in full- and preterm infants.** *bioRxiv : the preprint server for biology*
Chiu, H., Richie-Halford, A. C., Lazarus, M. F., Rokem, A., Poblaciones, R. V., Marchman, V. A., Travis, K. E., Scala, M. L., Feldman, H. M., Yeatman, J. D.
2026
- **Estimating the Replicability of Psychology Experiments After an Initial Failure to Replicate** *COLLABRA-PSYCHOLOGY*
Boyce, V., Prystawski, B., Abutto, A. B., Chen, E. M., Chen, Z., Chiu, H., Ergin, I., Gupta, A., Hu, C., Kemmann, B., Klevak, N., Lua, V. Y. Q., Mazzaferro, et al
2024; 10 (1)
- **Prefrontal and frontostriatal structures mediate academic outcomes associated with ADHD symptoms** *Brain Disorders*
Chiu, H., et al
2021