



Meg Quint

- MD Student with Scholarly Concentration in Clinical Research / Surgery, expected graduation Spring 2028
- Masters Student in Epidemiology and Clinical Research, admitted Autumn 2025

Publications

PUBLICATIONS

- **A Venue-Based Approach to Asymptomatic Mpox Screening and Doxy-PEP Provision: From Outbreak to Outreach, San Francisco, California, 2023–2024.** *American journal of public health*
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- **STANFORD HOMELESSNESS OUTREACH INITIATIVE: A STUDENT-LED MEDICAL EDUCATION PROJECT**
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- **Gender-Affirming Surgical History, Satisfaction, and Unmet Needs Among Transgender Adults.** *JAMA network open*
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- **Management of Complications Associated With Vulvovaginoplasty.** *Clinical obstetrics and gynecology*
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- **Factors contributing to long term Medicaid sustainment among burn patients enrolled via California's Hospital Presumptive Eligibility program.** *Journal of burn care & research : official publication of the American Burn Association*
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- **Injectable Estradiol Use in Transgender and Gender-Diverse Individuals in the U.S.: A Multicenter Retrospective Study.** *The Journal of clinical endocrinology and metabolism*
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- **Barriers experienced by and educational needs of clinicians who provide care for transgender, nonbinary, and gender-diverse young adults in the Mid-Atlantic and Southern United States** *PLOS ONE*
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- **A Content and Readability Analysis of Genitourinary and Sexual Health-Related Patient-Reported Outcome Measures in Gender-Affirming Care.** *Urology*
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- **Exploring gender euphoria in a sample of transgender and gender diverse patients at two U.S. urban community health centers.** *Psychiatry research*
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- **Gender Affirmation-Related Information-Seeking Behaviors in a Diverse Sample of Transgender and Gender-Diverse Young Adults: Survey Study** *JMIR FORMATIVE RESEARCH*
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- **Health and service utilization among a sample of gender-diverse youth of color: the TRUTH study** *BMC PUBLIC HEALTH*
Rusow, J. A., Hidalgo, M. A., Calvetti, S., Quint, M., Wu, S., Bray, B. C., Kipke, M. D.
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- **Lessons from Ciencia Viva: how teaching human genetics to XXIst century students must go beyond the classroom** *EUROPEAN JOURNAL OF HUMAN GENETICS*

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