

# Stanford

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## Marc Berenson

Clinical Assistant Professor, Emergency Medicine

### CLINICAL OFFICE (PRIMARY)

- **Stanford Emergency Department**

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### Bio

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#### BIO

Dr. Berenson was born in the heart of New York City and grew up in the NYC metropolitan area with the notable exception of a three-year stint living in the UK. He has also lived in Washington DC and Roanoke VA. Prior to medical school, Dr. Berenson worked as a Mobile Intensive Care Paramedic for well over a decade, spending a significant portion of his time creating and providing EMS-related education. After completing his Bachelor of Arts in Sociology, he went on to attend Rutgers New Jersey Medical School, graduating with a Distinction in Medical Education. He remained at Rutgers NJMS for residency training, serving as Chief Resident in his final year. In his free time, Dr. Berenson enjoys a spontaneous/random adventure, playing piano, and spending quality time with friends and family.

#### CLINICAL FOCUS

- Emergency Medicine

#### ACADEMIC APPOINTMENTS

- Clinical Assistant Professor, Emergency Medicine

#### PROFESSIONAL EDUCATION

- Medical Education: Rutgers New Jersey Medical School (2019) NJ
- Board Certification: Emergency Medicine, American Board of Emergency Medicine (2024)
- Residency: Rutgers New Jersey Medical School Emergency Medicine Program (2023) NJ

### Publications

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#### PUBLICATIONS

- **Man With Eye Pain and Lateral Gaze Palsy.** *Annals of emergency medicine*  
Johnson, B. A., Batchelor, T. J., Berenson, M. G.  
2025; 85 (4): 370-371
- **The Case of Sean Smith: A Three-Part Interactive Module on Transgender Health for Second-Year Medical Students.** *MedEdPORTAL : the journal of teaching and learning resources*

Berenson, M. G., Gavzy, S. J., Cespedes, L., Gabrani, A., Davis, M., Ingram, K., Gailey, D., Sánchez, J. P.  
2020; 16: 10915

- **The Case of Ty Jackson: An Interactive Module on LGBT Health Employing Introspective Techniques and Video-Based Case Discussion.** *MedEdPORTAL : the journal of teaching and learning resources*

Gavzy, S. J., Berenson, M. G., Decker, J., Domogauer, J., Alexander, A., Pulaski, M., Soto-Greene, M., Sánchez, N., Sánchez, J. P.  
2019; 15: 10828