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Publications

PUBLICATIONS

- **Effects of unconditional cash transfers on family processes and wellbeing among mothers with low incomes.** *Nature communications*
Magnuson, K. A., Duncan, G. J., Yoshikawa, H., Yoo, P. Y., Han, S., Gennetian, L. A., Halpern-Meekin, S., Fox, N. A., Noble, K. G.
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- **MEASURING SCHOOL ECONOMIC DISADVANTAGE.** *Educational evaluation and policy analysis*
Spiegel, M., Clark, L. R., Domina, T., Radsky, V., Yoo, P. Y., Penner, A.
2025; 47 (2): 413-435
- **Peer income exposure across the income distribution.** *Proceedings of the National Academy of Sciences of the United States of America*
Spiegel, M., Clark, L., Domina, T., Penner, E. K., Hanselman, P., Yoo, P. Y., Penner, A.
2025; 122 (7): e2410349122
- **Poverty reduction and childhood opportunity moves: A randomized trial of cash transfers to low-income U.S. families with infants.** *Health & place*
Das, A., Osypuk, T. L., Yoo, P. Y., Magnuson, K., Gennetian, L. A., Noble, K. G., Bruckner, T. A.
2024; 89: 103320
- **Early Algebra Affects Peer Composition** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*
Brummet, Q., Liebert, L., Domina, T., Yoo, P., Penner, A.
2024
- **Measuring School Economic Disadvantage** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*
Spiegel, M., Clark, L. R., Domina, T., Radsky, V., Yoo, P. Y., Penner, A.
2024
- **Predicting adolescent and young adult outcomes from emotional support and cognitive stimulation offered by preschool-age home and early care and education settings.** *Developmental psychology*
Whitaker, A. A., Yoo, P. Y., Vandell, D. L., Duncan, G. J., Burchinal, M.
2023; 59 (12): 2189-2203
- **Unconditional cash transfers and maternal substance use: findings from a randomized control trial of low-income mothers with infants in the U.S.** *BMC public health*
Yoo, P. Y., Duncan, G. J., Magnuson, K., Fox, N. A., Yoshikawa, H., Halpern-Meekin, S., Noble, K. G.
2022; 22 (1): 897
- **School Discipline and Racial Disparities in Early Adulthood.** *Educational researcher (Washington, D.C. : 1972)*
Davison, M., Penner, A., Penner, E., Pharris-Ciurej, N., Porter, S. R., Rose, E., Shem-Tov, Y., Yoo, P.
2022; 51 (3): 231-234