Stanford

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## Publications

### PUBLICATIONS

- **Attributes of an Effective Mentor in a Learning Community: Comparison of Mentor and Mentee Perspectives** *INTERNATIONAL MEDICAL EDUCATION*
  Pollio, E., Abbas, L., Haque, W., Wagner, J., North, C. S., Pollio, D. E.
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- **Using the NAM diagnostic process framework to teach clinical reasoning in computerized case presentations to 251 medical students** *DIAGNOSIS*
  Covin, Y., Longo, P., Wick, N., Gavinski, K., Barker, B., Wagner, J.
  2021; 8 (2): 161-166
- **The learning community faculty experience: how longitudinal relationships with learners enhance work meaning** *PERSPECTIVES ON MEDICAL EDUCATION*
  Roussel, D., Gordon, P. R., Wagner, J. M., Bardack, M., Sardesai, M. G., Colbert-Getz, J. M.
  2020; 9 (6): 343-349
- **Empirical comparison of three assessment instruments of clinical reasoning capability in 230 medical students** *BMC MEDICAL EDUCATION*
  Covin, Y., Longo, P., Wick, N., Gavinski, K., Wagner, J.
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- **A Team Disclosure of Error Educational Activity: Objective Outcomes** *JOURNAL OF THE AMERICAN GERIATRICS SOCIETY*
  Krumwiede, K., Wagner, J. M., Kirk, L. M., Duval, T. M., Dalton, T. O., Daniel, K. M., Huffman, A. S., Adams-Huet, B., Rubin, C. D.
  2019; 67 (6): 1273-1277
- **Defining Learning Communities in Undergraduate Medical Education: A National Study** *JOURNAL OF MEDICAL EDUCATION AND CURRICULAR DEVELOPMENT*
  Shochet, R., Fleming, A., Wagner, J., Colbert-Getz, J., Bhutiani, M., Moynahan, K., Keeley, M.
  2019; 6: 2382120519827911