Sylvia Bereknyei Merrell
Causal temp, Pediatrics - General Pediatrics

Bio

Sylvia Bereknyei Merrell, DrPH, MS is a researcher in General Pediatrics. She has over 18 years experience in high-level support of research projects at Stanford, including research design, implementation and dissemination, specifically, qualitative and mixed methods research. She has significant content expertise in the following research areas: patient-physician communication, intraoperative team communication, and language barriers. Dr. Merrell also works closely with educators to design and implement medical education curricula and research across the learning spectrum. Additional interests include capacity building in research methodology for medical students, residents, fellows, and faculty.

CURRENT ROLE AT STANFORD
Researcher teaching about qualitative research in General Pediatrics. Co-Director of the Medical Education Scholarly Concentration program for the School of Medicine.

EDUCATION AND CERTIFICATIONS

• DrPH, University of California, Berkeley, Doctor of Public Health (2012)
• MS, Stanford University, Anthropological Sciences (2004)
• BA, Stanford University, Human Biology (2004)

Publications

PUBLICATIONS

• Pulse oximeter provision and training of non-physician anesthetists in Zambia: a qualitative study exploring perioperative care after training. *BMC health services research*  
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• **In situ interprofessional operating room simulations: Empowering learners in crisis resource management principles. Surgery**
  2021

• **Local and Visiting Physician Perspectives on Short Term Surgical Missions in Guatemala A Qualitative Study ANNALS OF SURGERY**
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• **Puerto Rico Health System Resilience After Hurricane Maria: Implications for Disaster Preparedness in the COVID-19 Era FRONTIERS IN COMMUNICATION**
  Rios, C. C., Ling, E. J., Rivera-Gutierrez, R., Sanchez, J., Merrell, S., Bruce, J., Barry, M., Perez, V.
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• **COVID-19 Impact on Surgical Resident Education and Coping. The Journal of surgical research**
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• **Feasibility and acceptability of virtually coaching residents on communication skills: a pilot study. BMC medical education**
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• **"Making It Work": A Preliminary Mixed Methods Study of Rural Trauma Care Access and Resources in New Mexico. Cureus**
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