

# Stanford

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## Alicia DiGiammarino

Assistant Manager, Academic Programs, School of Medicine - MDRP'S - Biodesign Program

### Bio

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#### CURRENT ROLE AT STANFORD

Assistant Manager, Academic Programs

#### HONORS AND AWARDS

- Best Course Paper Award, University of Illinois Chicago - Dept of Medical Education (2025)
- S.P.A.C.E. Poster Award, Western Group on Educational Affairs (2025)
- Integrated Strategic Plan Star Award, Stanford University (2024)
- Staff Achievement Award (STAR), UC San Francisco (2021)
- Best of Student Success, University of San Francisco (2018)
- Scholar, PRIME Health Equity, UCSD School of Medicine (2013-2016)
- Award for Excellence in Anthropology, Washington University in St. Louis (2012)

#### EDUCATION AND CERTIFICATIONS

- MHPE, University of Illinois Chicago , Expected 2027: Health Professions Education (2027)
- MS, USF School of Nursing and Health Professions , Behavioral Health (2018)
- BA, Washington University in St. Louis , Anthropology, Public Health, Spanish (2012)

#### SERVICE, VOLUNTEER, AND COMMUNITY WORK

- AmeriCorps Member (5/1/2012 - 7/15/2013)

#### LINKS

- My Blog: <https://medium.com/@aliciadigiammarino>
- My LinkedIn: <https://www.linkedin.com/in/alicia-d/>

### Publications

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#### PUBLICATIONS

- **Interpreter and limited-English proficiency patient training helps develop medical and physician assistant students' cross-cultural communication skills.** *BMC medical education*  
Nguyen, Q., Flora, J., Basaviah, P., Bryant, M., Hosamani, P., Westphal, J., Kugler, J., Hom, J., Chi, J., Parker, J., DiGiammarino, A.  
2024; 24 (1): 185
- **Chatbot vs Medical Student Performance on Free-Response Clinical Reasoning Examinations.** *JAMA internal medicine*  
Strong, E., DiGiammarino, A., Weng, Y., Kumar, A., Hosamani, P., Hom, J., Chen, J. H.

2023

- **Trauma-informed health coaching: A practical guide for COVID-19 and other disease intervention interviews** *Public Health Challenges*  
Mejia, P., Faustino, L., DiGiammarino, A., Sigerman, T., Sanchez, S., Dunn, C., Tougas, J., Kryger, V., Maher, A., Willard-Grace, R.  
2023
- **California's COVID-19 Virtual Training Academy: Rapid Scale-Up of a Statewide Contact Tracing and Case Investigation Workforce Training Program** *Frontiers in Public Health*  
Brickley, D. B., Forster, M., Alonis, A., Antonyan, E., Chen, L., DiGiammarino, A., Dorian, A., Dunn, C., Gandelman, A., Grasso, M., Kiureghian, A., Maher, A., Malan, et al  
2021
- **Creating a More Collaborative Tomorrow: Development of a Patient Engagement Curriculum for a School of Nursing and Health Professions**  
DiGiammarino, A. A.  
USF Scholarship: A Digital Repository @ Gleeson Library.  
2018

## PRESENTATIONS

- Revising Life's To Do List: A Personal Story of Transitioning Out of Medical School - Stanford University School of Medicine Disability in Medicine Mutual Mentorship Program (5/17/2023)
- Two-way communication for COVID-19 vaccination: an interactive skill-building session - UCSF FCM Rodnick Colloquium 2021
- What exactly happens in health coaching: A description of health coaching time and activities from a pilot study to expand access to pulmonary specialty care. - UCSF Family and Community Medicine Rodnick Colloquium 2020
- Creating a More Collaborative Tomorrow: Development of a Patient Engagement Curriculum for a School of Nursing and Health Professions - Stanford Healthcare Research and Education Conference 2019